

Presentation **“Diversity in Learning Based on Diversity of Students”**

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My simplified division of adult students:

- 1). **inquiring minds** (cognitivists, constructivists, introverted-extraverted; good for individualized, group and pair work);
- 2). **extraverts** (best audience for applying Vygotsky's and Piaget's approaches, constructivists; excellent in group and pair activities);
- 3). **introverts** (behaviorists, constructivists; preferably individualized, but also group and pair work).

Features that greatly influence adult's studies, and therefore, my choice of theoretical approaches:

LACK OF TIME;

analytical attitude toward ESL studies;

often in case of mature students: need for psychological rehabilitation.