EDI Committee Meeting Agenda

Meeting 1

29 September 2021

1. Welcome
2. Land acknowledgment
3. Observance of Orange Shirt Day
4. Introductions (with pronouns, names to be added to SALA webpage and blog)
5. Goals for the year
   1. SALA Strategic plan
   2. Community engagement policy
   3. Curriculum discussions + syllabus templates
   4. Engage & delegate more - Increase use of ad-hoc or project-based involvement and open this to participation by more people in SALA
6. Work in progress
   1. Thanks for help with National Day for Truth and Reconciliation recs
   2. Thanks to Julieta for work supporting committee (and continuing to do so)
   3. EDI in the Classroom Awards - SS
      1. 4 applications, all fully funded, with additional funds secured and applied after the deadline for 2 increases/additions
      2. Will run again for T2; need to publicize in November
      3. Additional funds requested by Tijana V for ARCH Themes course; need to further support integrating program into core courses
   4. Training for faculty & students through Applied Science / Bakau Consulting - SS
   5. Land acknowledgment guidelines / policy - JB
   6. SALA Decision Tree - JA/SS
   7. Studio review culture guidelines/agreement handout - JA/SS
   8. Faculty hiring process for 2 TT hire + 1 Sessional hire - JB
   9. RAIC Training - IR
   10. Invite Indigenous students in SALA to participate, join committee - SS
7. New business
   1. NOMAS
   2. FaFa
   3. MArch
   4. MLA
   5. BDes
8. Scheduling regular meetings
   1. 4th Wednesday of the month, 12:30-1:30pm
   2. Oct 27 @ 12:30pm - in person?
   3. Nov 24 @ 12:30pm - in person?
   4. Skip December, reset if needed for January



1. For new people only: How we work (google drive, airtable, blog)
   1. Google drive for meeting minutes, agendas, resources, policies (to shift to Teams)
   2. Airtable - link to join: <https://airtable.com/invite/l?inviteId=invghwz6PTVvAnbBH&inviteToken=f22ef3ff58b2e14d03bac15c8854f15431b7007ad299295820bc83da507531c1&utm_source=email>
   3. Blog - <https://blogs.ubc.ca/salaedi>