# Minutes – Meeting 2

25 October 2021, 12:30pm-1:30pm on zoom

SALA EDI Committee Meeting

[Sara forgot to update this with outlook invite... Sorry!] Zoom: <https://ubc.zoom.us/j/65300494338?pwd=eFlnVGFRTDRWbVJQY0FoK1UzQjBtQT09>

**Attending**: (9) Sara Stevens, Tamara Ross, John Bass, Inge Roecker, Abigail Tosto, Zahra Asghari, Alexander Moses, Shasha Wang, Jennifer Lara

**Agenda item** Information Items / announcements

Discussion Announcements: Applied Science Faculty/staff anti-oppression training on Wednesday Oct 27 with Bakau consulting. Follow up with EDI Committee hosting discussion after (Sara S to circulate invitation for this); further leadership training after that on Nov 4; Updates to blog with “News” section; Teams – we have transitioned to host our files through Microsoft Teams which solves privacy concern issues.

|  |  |  |
| --- | --- | --- |
| **Action Item** | All members | Action: Please send Julieta your UBC email address (if you have one) to be given Member access OR request to be given member access through teams, then Sara or Tam can approve. jalva98@student.ubc.ca |

Announcement Mixing Middle competition with student bursary option (just email Sara S) [www.themixingmiddle.ca](http://www.themixingmiddle.ca)

|  |  |  |
| --- | --- | --- |
| **Action Item** | All members | Action: Register and spread the word about the competition. Email Sara S for bursary info.  |

Discussion Sharing Decision Tree with ARCHUS via Facebook, putting a link on blog (under News) and sharing it via e-blast – other ideas to spread the word/get feedback?

|  |  |  |
| --- | --- | --- |
| **Action Item** | Tamara Ross | Action: Will ask Emma Fennell to put link on Student Resource website |

Discussion Land acknowledgment policy update (John Bass): Work is in progress with Lauren Wolfe and Alexander Moses

|  |  |  |
| --- | --- | --- |
| **Action Item** | John Bass | Action: Will reach out to Nyah LaMarre for any additional input; will share in-process document through Teams  |
| **Action Item** | All members | Will review John’s document and add any input as comments to the document  |
| **Action Item** | Sara Stevens | Action: Will forward any interest from recent communication that we sent to current SALA students who are Indigenous asking if they would also like to contribute |

Discussion NOMAS update; NOMAS member not present; kudos to NOMAS team that won honorable mention at the competition (details will probably be circulated soon via eblast)

Discussion FaFa update; reading list is now shifting into some additional programming ideas with zine nights and other event types they’ve done in the past; more to follow

**Agenda Item** Long discussion items

Discussion Sara proposes organizing our work through three subgroups (for the upcoming months):

1. Land acknowledgment guidelines/suggestion/policy ((un)Learning & research, Accountability/Transparency/Communication)

2. Studio policies, including handout for reviewers, working with Student Affairs committee ((un)Learning & Research)

3. Community Engagement policy for SALA (Community Engagement & Advocacy)

* How do we carry this work forward? Can we signal interest now, with one faculty lead for each group, and get these moving forward?
* Discuss!

1:30 Close

* Agenda and Minutes to be posted to Blog and Teams

ACTION ITEMS:

* New business: John Bass discussed feedback from Contemporary Practice course in Spring 2021 that requiring electives to fill the course hours toward degree for students who have a required course waived impedes their ability to get jobs that propel them toward licensure, graduate faster, etc. John will email the Curriculum Committee to present this and highlight its equity implications. Sara S can help.
* Abigail Tosto would like to lead efforts to advocate for EDI in architecture’s professional organizations, RAIC and exams especially, but also with AIBC. She will share previous work and a letter to RAIC she wrote with a colleague. She will reach out to RAIC to see if there has been forward progress. John Bass (and Tam?) expressed that this could also be good to consider with regards to accredit