Meeting 3 Minutes

November 22, 2021 1PM-2PM
Zoom Meeting

Attended: SS, JA, TR, JL, JB, AM, SW, ND, ZA, IR, SJ, DL, LW, RA
Missing: AT

Information Items:
Subgroup Reports:

* Land Acknowledgement Policy -> JB: it was well received at the SALA faculty and staff meeting
* Want to put it in a form that can be distributed formally
* SS: offering a helpful suggestion and resources on how people can offer land acknowledgements and then also how is it going to tie

Community Engagement:
- building a policy for community engagement primarily applying to studio courses in the school
- how to write a policy on how we can make that policy, how to build long term relationships after the interactions and not just one- off interactions

* How studio reviews happen without many women or younger women
* Finding ways to lower barriers for entry for participation (caregiving allowance idea: certain amount of money for people who want to be involved who need extra help)
* How do we review reviewers?
* Pulling resources now to look at what other schools and professional practices
* DEC 10th 11AM next meeting

TR: reporting on community engagement office at UBC
- they are working on a Canadian based community guideline document

JB: minimum 6 month process to begin community engagement for students or studios
- the work we do has to be to let people know what the process is and help them through

Studio Policy Guidelines

What are the bigger picture goals we wanted to achieve
- pedagogy of studio
- learning agreement
- terms of engagement (how to pay people, how to mange learning credits etc…)
- state of studio reviews today in the school – problematic things where do they happen and what happens after
usually problems come from external people

* How do we set the terms
* DEC 13th 9AM next meeting

TR: Community engagement group – survey or assessment of the reviewers – maybe this group can come up with ideas for what the survey would say
- could be an anonymous thing that’s always open

LW: Common thread was the way the review was curated by the instructor of the course – how they curate the conversation and the seating
- it is on the instructor to make sure its happening in a respectful and equitable way

NOMAS:
- AFBC is looking to start an EDI Committee – group of working professionals

* Human studio, HCMA, CDF etc… want to speak to the EDI committee at SALA to create that professional and educational connection
* edi@sala.ubc.ca
* Undergrads for the design program and won the honorable mention at the annual convention for NOMAS

JB: they should check the AIBC Edi Committee as well – they’re involved in Edi staff questions of AIBC and also regulatory body on EDI issues are emerging

* AFBC is not constrained by the institutional and regulatory processes
* Amorell Saunders N’Daw
* Consulting agency

FaFa: Sent out reading list and printed bookmarks 😊

TR: info session for study abroad and
- prohibitory costs for engaging with the programs

SS: bursaries for study abroad – would have to be more external (goglobal)

* The costs are split across the other students who are paying

JA: brought up bursaries and awards and frustrations of students feeling with transparency and not knowing what money is coming in and who gets awarded what

LW: agreed, also had experiences with people who found it confusing and frustrating

SS: maybe would be come a bigger issue with UBC
- find out more information about what the issues are – who is giving out the money and what is it for, is there a way we can let people know better what is happening in terms of scholarships vs need based bursaries

Overall need to increase transparency

AM: statue with colonial legacy on campus – is there something we can do to keep it in storage or replace it with something else

* SS: who is doing advocacy on removal of colonial markers at UBC
Letter writing campaign to find out who it is we need to send such letters to find out who can get that removed or who we talk to about it

Agreement to Meet in January
- will send a doodle around early in the term to set up the meeting – maybe first week of classes

ND: Wanted to integrate some indigenous history and learning in her Landscape history courses – is there room to amend the curriculum with a short

RA: agreed would like to see that included

SS: targeted and encouraging/ supported approach to whoever is teaching those course and ask them to include it into their course. Offer the EDI in the classroom fund to support it
- reforming the curriculum will obviously take longer
- EDI in the classroom is the trojan horse plan to start off the work.

SJ: It is in the works – adding in a new history course

AM: Tijana brought in indigenous lecturers into the course compared to last year where there was none so that is a good place

Conclusion

* Will have next meeting in the new year
* Subgroups will meet up one more time before end of year
Studio Policy – Dec 13th 9AM
Community Engagement – Dec 13th 11AM
Land Acknowledgement TBA