**Meeting 5 Minutes**

**Feb 28 Monday 1230-130**  
**Zoom Meeting**

Attended: JB, KL, BM, LW, TR, ZA, SW, RA  
Missing: IR, SJ, DL, JL

**Introduction** – new members Kristian Lebitania and Bronte Mutukistna

Update on the searches for hires – preferential hire  
- wanting to target BIPOC candidates to join faculty

Search will be pushed into the fall

**ITEM 1:**

Interdisciplinary Design Fellowship – 2 year position that brings in beginning of career creatives or scholars with a diminished teaching load to focus on a body of work that results in presentations and studios

* Around 73 applications and the search committee met up and is reviewing the applications and come up with a long list – preliminary honing of applications down to 12 and then those people will be interviewed
* Blair is the chair of the committee
* Student involvement in the decision process atthe short list level
* Interdisciplinary
* The theme is : repair

JB: poses a question about student involvement in this process – how we can include more EDI checking in the process? How can students become more involved

AT: what are the people doing? What authority do they have with the students – what is their role and authority – that might affect how the students would be involved   
- identifiable positioning for UBC school of architecture

**ACTION ITEM: Toward end of march – wanting to get EDI input once there is a list of 12 people. Long list.**

LW: will be useful to see what kind of approach to the theme of “repair” is   
SW: also a good way to see what kind of projects or lectures they are going to be bringing to the table.

ITEM 2: land acknowledgement updates

* Can report more progress at next meetings
* Assessment and description of where we are now
* John has met with curriculum committee members about it
* Shift some responsibility onto the appropriate committee next
* Recorded to APSCi Indigenous engagement committee meetings
* PDF report
  + Indigenous strategic plan
  + How does the self-reflection tool intersect with the strategic planning process of the school

ITEM 3: Community Engagement Policy

* Meeting with 2 officers from community engagement offices

TR: one was from Community engaging office at UBC – helping people externally who want to engage with UBC

* Another one was in the classroom – both students and faculty and how to bring that kind of learning into the classroom
* They sent us good tools – on the teams' site under the community engagement folder
* Toolkits for how students and teachers can approach community management
* Could take those and give them to the curriculum committee
* Mari and the grant for
* SCARP - doesn’t have a community engagement policy but we found a document that touches on community engagement – written specifically with engagement with urban Indigenous communities

**ACTION ITEM: set up Studio review Policy group meeting**

Strategic Plan:

TR: 2 working sessions coming up in March

* Students from across SALA and UBC
* And also, faculty
* It happened with our consultants and from there we will have a better idea of creating a draft document

Workshops:

* Consultants have created ways to engage on zoom – breakout rooms and discussions
* Variety of exercises and tools to get the data

**Next scheduled meeting March 28 – might be a good time to focus on the search and then the april meeting can be more about the strategic plan – for timing**

**Final Comments:**

Studio Policy guidelines

AT: gave the structure outline as a positive outline

Instead of this is what we do and this is what we don’t do

It’s more of a “this is what we do”