**EDI Committee Meeting 5**

**Agenda**

15 December 2022

LASR 205 (and zoom if needed)

* Welcome & Land acknowledgment (with snacks!) 10:00-10:10am

* Community Engagement Guidelines/Policy - Context 10:10-10:15

* Community Engagement Research – Mari Fujita 10:15-10:40

Discussion

* Ongoing 10:40-10:50
* Culture of Learning Policy / Guidelines (from Studio Culture Policy)
* Connecting with Curriculum and Student Affairs Committees
* Equity Audit
* EDI Training
* EDI in the Classroom Program – start-up for new term

* New Business 10:50-10:55

* Set next meeting date/time/location 10:55-11:00

**Minutes**

Discussion with Mari re: community engagement policy

* She presented her work around the grant she has
* She thinks having a version of Research 101 for SALA or for design students would be great (Research 101 is this: <https://sfpirg.ca/resource/research-101-manifesto-for-ethical-research-in-the-dtes/> )
* We talked about having both GUARDRAILS and ASPIRATIONS built into our policy
* Mari will share her grant application, blog that she’s developing with a student collaborator, and slides that we can share on MS Teams

Discussion of community engagement policy for SALA

* Also discussed timelines of student projects and how they are a misfit for building community relationships
* BREB process is a big hurdle for students, Noora noted, and wondered if it would be possible to get course credit for it
* Musqueum protocol process – faculty writes a letter for this liaison, faculty ambassador to Musqueum carries it forward
* Syllabus – how is our future community engagement policy integrated into syllabus for students to understand it – you can’t just email an Indigenous person for help with your paper but students don’t necessarily know this
* Idea to put Community Engagement policy in a required 1st term course for all SALA programs – CCEL gives resources, leads discussion (like Paula Farrar does for the library). Integrates ethics and protocol.
* Students need intro to how to apply for grants, how to fund research
* Data sovereignty – include this too (research done with some communities can’t be shared, which makes students ineligible for some awards and funding)

Discussion on Teaching & Learning Culture Policy

* Breaks and holidays – some feedback that this is important to students to reserve time for breaks, self care, self-reflection.

Other business

* Noora’s letter should be posted to the blog
* FaFa workshop on harassment
* Bridget is working on research on Bias for SALA GTA training. Will share in January (date for workshop is Jan 16)