**EDI Committee Meeting 5**

**January 23, 2023**

Hosted on Zoom

**Agenda**

Welcome & Land acknowledgment 12:30 – 12:35

Culture of Learning Policy 12:35 – 1:10

* Discuss feedback from Student Affairs and Curriculum Committees

Equity Audit 1:10 – 1:20

* Discuss potential consultants

EDI Trainings 1:20 – 1:25

* Applied Sciences EDI.I
* UBC Extended Learning

EDI in the Classroom Program

* Update: Applications have been sent out.

New Business, Next Meetings 1:25 – 1:30

**Teaching and Learning Culture Policy**

* Student Affairs committee feedback:
* Concerns about how policy will be enforced effectively
* All SALA meeting feedback:
* Could be made shorter by referring to other existing policies within SALA and UBC
* Should be an agreement not a policy but understanding with all parties

Sara J: The document could be shorter in places, but for enforcement purposes, I think it may be better to refer to something solid and specific. Referring to other UBC statements might not be enough. Many will not go to the referred to policies.

* The word “professional” may have been reintroduced to the document by mistake, should be replaced if it hasn’t been already
* Policy should outline its purpose and why it was created more clearly
* Should seek student input in the future

**Audit**

* Firm B
* Very corporate
* Uncertain that they would be able to start soon enough
* Expensive

* Firm M
* Had thoughtful questions
* Experience working with post-secondary institutions around equity
* Works on her own, but has many connections and could build a diverse team
* Could start quickly

* Will continue engaging with Firm M, she could bring her questions to the next committee meeting to make sure the right issues are being addressed.
* Ask who she intends to bring into her team

Lauren: Don’t feel that either option understands this field, it is very different from a corporate one. Would like to ask how they could apply their experience to architecture.

**EDI Training**

* ApSci EDI.I: Trainings are available that are specific to university environments, and they are looking to engage others to train around hiring and support in university systems.
* New MOOC at UofA - Indigenous Peoples and Canada – asynch. Could be good to offer to SALA faculty/staff.
* Belkin Gallery and Decolonization Tours for staff/faculty/students will be setup for SALA community to sign up for.

**EDI in Landscape Awards Selection Letter**

Noora: There are requests to share the report on the internal investigation with students, or to make it accessible to them.

Tam: The Internal ‘investigation’ was to look at the current awards to see if we can move them to application based. Will update when that work is done.

**EDI In the Classroom**

* Six applications for W2, all approved

**ACTION ITEMS**

* **Remove term “professional” from T&L policy document if it was reintroduced**
* **Share update on internal awards investigation with students when work is completed**