SALA EDI Committee – 2023-2024 Priorities
18 September 2023

EDI continues to work on initiatives underway in 2022-23 as well as embedding APSC / UBC level EDI initiatives and related groups within SALA activities and initiatives.

Complete ongoing work
- Community Engagement Policy – continue to develop then share with SALA faculty for further development/refinement/discussion
- Teaching and Learning Policy/Guidelines – continue to develop then share with SALA faculty for further development/refinement/discussion
- Equity Scan – scope is set, consultant is identified, awaiting the freeing up of resources to support it.

Continue ongoing programs
- EDI in the Classroom Fund – to transition to an administrative driven process
- Studio Fee Pilot Program – to review/revise based on input from last year and transition to admin driven process
- Inclusive committee membership (students, alums) – continue engagement with student and alum communities within committee
- Graduation awards – increase equity in criteria/process for SALA awards where possible (broaden criteria where possible, include student and faculty nominations, etc.), and transition to admin support
- Student support position
- Support Hiring Committees on ensuring the recruitment process imbeds EDI
- Faculty support & training (Weaving Relations, Decolonization Tour, etc.)

Linking Governance to Committee's Goals
- EDI Comm would like to contribute more to Curriculum committee's work and to integrate the work on Teaching and Learning with what Curriculum committee is doing

New Goals
- Shift committee's responsibilities from operations to oversight, guidance, bigger ambitions
- Begin discussions and research on creating an Indigenous faculty position for SALA (CRC)