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| **French, « Remembrance Day »** | | | | **Niveaux : 6e/7e Immersion** | |
| **Lesson** | | **Postcards for Peace** | | | |
| **Length** | | **45 – 50 minutes** | | | |
| Résultats d’apprentissage prescrits (page d ‘ERI) | | • « Utiliser un langage approprié pour célébrer des évènements et des réalisations » (p. 64)  «S’exprimer de manière à encourager les autres et à reconnaître la qualité de leur travail» (p. 65) | | | |
| **Object** | | * To write a short composition of 3 to 5 sentences in French * Form of a postcard to be sent (bulk) to a retirement home for Canadian Veterens * Expression of gratitude and of peace * Use of formal language (Vous instead of Tu) | | | |
| Durée (min.) | **Teacher** | | **Students** | | **Materials** |
| 5 mins  10 min  2 min  2 min  3-5 min  20 min | **Pre-class:**  Write on board:  Questions 1-4  1ième: Première Guerre Mondiale  2ième: Deuxième Guerre Mondiale  Question 5 : L’intrus?  Some of the specific sentences recommended by Veteran Affaires (under a sheet of paper until time)  **Introduction :**  Stations of WWI and WWII memorabilia along with predictions activity  Show and discuss briefly the varying memorabilia finishing with the communication (postcards and telegrams), discussing the importance. Checking in with responses of their predictions noting that I do not know the correct answer for several pieces – what brought them to their conclusions.  Have any of you sent or received a postcard? What do you think it would be like to receive one?  Explain “postcards for peace” – importance, value, etc  Together, create “peace” and “gratitude” vocabulary plus ideas for their postcards – what would they share about themselves  “Think – Pair – Share”  **Activity :**  Postcards for Peace  **If time permits or for another block:**  Final product | | On a sheet of paper write numbers 1 – 6. Quickly and quietly visit the 6 stations and write whether you believe the postcard or photo to be from the First or Second World War. For the fifth station, write the number of the intruder.  Participate in discussion  Discussion  Listen  Contribute ideas    Write 3-5 sentences, rough draft  Ask an adult for corrections  If time permits:  Write good copy on a lined 4 x 6 recipe cards then create an image on the blank side | | WWI and WWII memorabilia  Left on back table for inspiration.  Who am I  Thank you for helping to create a peaceful . . .  4x6 recipe cards |
|  | Send the postcards:  (http://www.veterans.gc.ca  /eng/remembrance/get-involved/postcard-for-peace/teachers-guide) | | Place postcards in the addressed brown envelope. | | Addressed envelop |
| **Closing** (Lien avec l’objectif) | | Thank the students for their participation and for sending a written message to a Canadian Veteran. The Veterans will receive the postcards in the mail. How do you think they will feel? | | | |
| **Evaluation** | | **Formative :**  -have they used Vous instead of Tu where appropriate  -have they written 4-5 sentences  -did they incorporate the corrections offered  -did they contributions to the discussions  **Sommative:**  -final product of the postcard | | | |
| **Extension activity**  *For any student who finishes early* | | -a second postcard  -find the address of the Veteran’s retirement home on a map  -predict the route that the envelop will take  -research on a veteran | | | |
| **Adaption:** | | * work one-on-one with the student to help create their rough draft * write 2-3 sentences | | | |
| **My reflections:** | | What worked and what would I do differently | | | |