**Touching Spirit Bear**

**Final Project**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

As we read the last third of the book, I would like you to reflect on what sort of final project you would like to do to demonstrate your learning and understanding of the major themes in *Touching Spirit Bear*. Your final assignment will be a minimum of three paragraphs that demonstrate the learning outcomes noted below. I have included a choice of three projects. Look them over. Don’t panic! I will be covering skills that may be useful in your planning and then your writing over the next few English lessons and together we will determine the criteria for fully meeting, and exceeding, expectations. The project will be due on Monday, June 1st.

Learning outcomes:

You will demonstrate

* clearly developed ideas by using effective supporting details, explanations, analysis, and insights.
* sentences that vary in length and pattern
* meaningful, logical and effective organization of ideas, and showcases a central idea or theme

Here are some possibilities for you to consider:

1. Write a continuation of the story explaining what Cole and Peter may do individually or collaboratively to make their community and their school a safer place. Explore the role they can play in stopping the cycle of abuse.
2. Imagine Cole’s return to Minneapolis. Describe a difficult situation that arises that makes him angry and explain how he deals with the anger and resolves the problem in a different, healthier way based on what he learned on the island. Does he ask anyone for help? How? Who? What are his thoughts when he finds himself angry?
3. Analyse how Cole and Peter experience on the island, and what they have learned, is of value to you and your peers. Explain the impact from your perspective. You could write an essay or address this in a letter to the author of the book explaining the impression this story has had.
4. Explain how Cole has changed. Note specific behaviours through the varying stages of the novel that demonstrate his new understandings.

Self-evaluation:

1. Throughout the Touching Spirit Bear Unit, what understanding or activity (written or oral) are you most proud of?

2. What goal would you like to work towards in your final project? What skills would you like to improve?