

Giftedness

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Enrich your regular lessons
to fit the needs of
all students

Why?

Because enrichment provides a breadth of learning by exposing pupils to a wide range of different activities and ideas, helping them to see connections, discover interests and talents, and develop different skills, knowledge, and understanding pertinent to their learning abilities and developmental levels.

Enrichment suggestions

- Draw or trace pictures that represent learning onto transparencies. Narrate information to listeners as your pictures are shown.

- Create a game for others to play to learn the same information.

- Create a mobile, diorama, display, or other visual representation of your data.

- Create dictionaries for specific topics, or translate words into another language.

- Draw a mind map.

- Create a puppet show and present it.

- Create a radio or television broadcast or a film.

- Hold a panel discussion, round-robin discussion or debate.

- Write a diary or journal of an important historical event or person; write a speech a person might have made at the time.

- Create a time line of events: personal, historical, social, etc.

- Create an invention to fill a personal or social need.

- Present biological information dressed as the person investigated.

- Write a song, rap, poem, story, or jingle.

- Create a travel brochure for another country or planet.

- Make a model: describe its parts and the functions of each.

- Create a chart or poster to represent synthesis of information.

- Rewrite a story setting it in another time period and the probably differences.

- Create a cartoon about a topic.

Winebrenner, S. (1992). *Teaching gifted kids in the regular classroom*. Minneapolis, MN: Free Spirit Publishers, p. 41

How to use the Tic-Tac-Toe Menu

1. Create a menu of possible activities. Incorporate student suggestions when appropriate.
2. Have students choose from the suggested activities and record their choices where indicated on the form.
3. Have students bring any ideas for alternate activities to you for approval. Record the approved activities in the space provided.
4. You may choose to leave some spaces blank for students to fill in their own ideas.

The Tic-Tac-Toe Menu

Topic: _____

1.	2.	3.
4.	5.	6.
7.	8.	9.

I choose activities # _____, # _____, # _____, and # _____.

I prefer to do the following alternate activities:

Student signature _____ Date _____

Teaching all students..

By enriching the activities for all students (not just the gifted students), you will receive the following results:

- They will [all] be more highly motivated.
- They will [all] be more productive – they will actually get their work done.
- They will [all] have more positive feelings about school.
- Their [families and guardians] will be very pleased with what's happening in your class.
- And their teacher (you!) will be very pleased with their attitude and productivity and with the professionally satisfying results yours efforts produce.

(Winebrenner, 1992, p. 2)