

Date of Observation: _____ Teacher Candidate: _____

VOICE AND ORAL COMMUNICATION

SCALE: 0 - never 1 - sometimes 2 - frequently 3 - usually 4 - always

CRITERIA	SCALE		COMMENTS/SUGGESTIONS
Language & non-verbal elements:			
1. Vocabulary is precise, varied, colourful. Phrases correctly structured. Avoids verbal hesitations, e.g., uh, you guys, OK?, yes?, alright?			
2. Volume is sufficiently loud.			
3. Clear articulation & pronunciation.			
4. Intonation correct, expressive and varied.			
Maintain student interest & motivation:			
(a) Makes eye contact.			
(b) Adapts tone of voice to what is being delivered.			
(c) Uses appropriate & effective gestures & facial expressions.			
(d) Uses visuals: props, drawings, writes on board/chart stand.			
Lesson delivery includes:			
(a) Review of the agenda or topic and a hook to engage interest.			
(b) A summary, personal comment or verification that objectives have been met.			
(c) Clearly stated ideas (without unnecessary repetition).			
(d) Has communicated consistently a clear signal for student attention.			
(e) Instructions/questions are clear & concise.			

TEACHER CANDIDATE'S REFLECTIONS