

Observation Form for Questions (Bloom's Taxonomy)

When observing, consider the mood, intent of the questions. Note student responses and teacher feedback when possible. Ask S.A. to observe with you to record more data.

Level

0. Rhetorical (*often sarcastic, not expecting an answer*)
1. Knowledge: yes/no; simple fact (Who What? Where? When? How much? know, define, name, list)
2. Comprehension (How? describe, use your own words, outline, explain, discuss, compare)
3. Application: transference to new experiences (apply, manipulate, put to use, employ, dramatize, demonstrate, interpret, choose)
4. Analysis: from whole to its parts (Why? analyze, take apart, diagram, draw conclusions, simplify, distinguish, survey)
5. Synthesis: from parts to the whole (compose, construct, design, revise, create, formulate, produce, plan)
6. Evaluation: requiring judgement (What is the best ...,, judge, rate, assess, evaluate, value, criticize, compare)
7. Open ended...(inviting creativity, fantasy, wonderment)

Question asked

Level

St response

T feedback

<u>Question asked</u>	<u>Level</u>	<u>St response</u>	<u>T feedback</u>

Question asked

Level

St response

T feedback
