



OBSERVATION OF TEACHING No. 6

Teacher:

Observer:

Date:

Rules/Routines/Procedures:

What evidence is there of rules, routines or procedures?

- e.g. Rule: Raise your hand to answer a question
(a simple requirement)
- Routine: Homework is passed to the centre isle and
then collected (an established activity)
- Procedure: An activity that requires explicit instructions
during the class (an infrequent activity)

Rules	Routines	Procedures

Global scan: Other issues that you might consider sharing with the teacher: