



The Observation/Feedback Cycle

Suggestions for School Advisors

- **Before the lesson....some questions for the teacher candidate:**
 - Ask the teacher candidate to walk you through the lesson.
 - How do your stated activities connect with your learning objectives? What made you choose these activities?
 - How will you know you have met your objectives?
 - How will you announce transitions in the lesson?
 - What parts of the lesson will be most difficult for the students? For you?
 - Is the teacher candidate ready for the lesson? (materials, resources, back-up plans, etc.)
 - What aspect of the lesson would you like me to observe?
 - How does the teacher candidate want data to be collected?

- **During the lesson....some possible methods of data collection:**
 - pictorial: teacher movement in the classroom
teacher candidate "on task" behaviour tally
verbal flow (questions, feedback, comments, etc.)
 - verbatim: record of control statements
record of directions
record of positive feedback
 - a timed record to reflect lesson pacing
 - a general wide angle list of positives, questions, and suggestions
 - a video-tape of the lesson for the teacher candidate to watch and self-evaluate
 - an audio-tape of the lesson

- **After the lesson....some questions/comments for the teacher candidate:**
 - How does the teacher candidate feel about the lesson? what did s/he like?
 - Tell what you, as the observer, liked about the lesson.
 - Share your data and ask the teacher candidate to interpret the data.
 - How does the data compare to the teacher candidate's perception of the lesson?
 - Give helpful suggestions.

Suggestions for Teacher Candidates

- **Before the Lesson: Be ready to discuss the following:**
 - your learning objectives (what will the students learn, how will you know learning has taken place?)
 - your procedure and materials (how will the lesson develop?)
 - your unit plan (how does this lesson develop from previous learnings? What will likely occur in the next lesson?)

- **After the Lesson: Be ready to discuss the following:**
 - your feelings about the lesson (what went well and what would you change?)
 - did you reach your learning objectives?
 - how will you plan the next lesson?