The University of British Columbia
EDUC 430
Community Field Experience Project/Service

Here are some additional ideas to consider when designing your CFE project. If teacher candidates are considering working with their previously assigned community partners for this project, it is encouraged to propose 2-3 ideas to the partner to see which one might be the most useful/relevant to them in these new circumstances. Some community partners may welcome your support, as many are facing significant staffing challenges and have a need for support more than ever. Other partners may be overwhelmed and will not have time to supervise a project.

Online Community Engaged Learning Project Ideas

Activity	Description
Research	Students can conduct literature reviews, background research, or best practices research
Grants	Students can create capacity building documents for organizations tailored specifically for potential grant applications
Project Proposals	Students can create capacity building documents for future project proposals
Asset Mapping	Students can help community organizations create an updated assets map in their community (including other organizations, grants, opportunities)
Digital Resources for Community Partners	Students can help partners create/update digital resources for partners: • including updating websites, • developing web, social media or blog content • developing videos • creating infographics or interactive PDFs
Conducting program evaluation	Students can implement or design and deliver evaluation tools
Developing online workshops	Students can develop and deliver online workshops
Template Creation	Workshops, Curriculum, Reading Lists, Planting Guides, etc. can be created virtually for community partners for later use

Even with strict physical distancing requirements due to the COVID-19 pandemic, this doesn't mean we can't contribute, stay connected, or collaborate with our communities. In fact, the limitations created by the current global crisis gives us an urgent opportunity to imagine and trial new ways of working together, which can extend meaningfully beyond the end of these challenging times.

Virtual volunteering doesn't need to be complicated nor does it require a lot of technology or other equipment. Often phone, email and access to internet and online convening platforms can be enough. Whatever the need, virtual volunteering delivers value to everyone involved. Even a short-term project can make a huge impact.

Virtual Volunteering

An example of the many project opportunities that can be supported by UBC students through online volunteering

Proposal Writing & Grant Applications
- Research grants
- Write & review proposals

Research
- Literature reviews
- Interviews
- Asset mapping

Communications
- Website content
- Social media strategy
- Online newsletters
- Translation services

Direct Service
- Workshop delivery
- Instruction in virtual classrooms
- Mentorship

Curriculum Development
- Design lesson plans
- Develop and deliver training programs

Evaluation
- Online focus groups
- Interviews
- Survey development & implementation

Program Planning
- Facilitate strategic planning processes
- Develop project management tools

IT & Digital Resources
- Website Development
- Data base development

Many thanks to Madeleine Zammar (madeleine.zammar@ubc.ca), Pam Garcia (pam.garcia@ubc.ca) and the staff at UBC's Centre for Community Engaged Learning for supplying these resources. Teacher candidates can obtain more information about CCEL through their website, at https://ccel.ubc.ca .