

TTOC Plans – Mrs. Future Teacher

Date: February 24, 2043

Student notes: Please ensure students sync their neural nodes when they arrive. This is important for the school's algorithm to be able to process their cognition since they left the school yesterday. Once students arrive the virtual teaching assistant will output the competency lessons to be taught. Any incidents of trauma are automatically flagged and students will be caught by a counselling bot when they arrive.

Before class: Review analysis of yesterday's learning from virtual assistant.

9:00: Communication/emotional intelligence building

- Pass out the scenario cards and pair up students. Get them to role play and ask questions to each other.
- After 30 minutes switch to the group dynamic activities. Ensure plenty of discussion and follow up on the individual experiences of each member. Reflection can be done through their neural network. (they just need to think about it rather than speaking or typing)

10:05: Ensure nutrition bot is circling around the room and delivering snacks to students.

10:30: Creativity/Collaboration

- Give them the bridge design challenge. They have bins of supplies to use and there are more in the back room if they need it. Randomize them into groups of three and get them to work on solving the bridge design problem. It has already been uploaded to their contact lens screens, they just need to select the appropriate assignment and have the instructions uploaded to their networks. Check in every 20 minutes for understanding and collaboration.

11:50: Nutrition bot passes out customized meals to optimize caloric intake and focus.

12:35: Allow 20 minutes of chemically induced REM to recharge and prepare for afternoon. Make sure they make eye contact with the hologram at the front in order for the wavelengths to trigger their REM. Little Johnny has been caught skipping his REM twice this week...

12:55: Executive functioning

- We have started incorporating deliberate EF practice ever since the curriculum changed (again) in 2042. Our recent focus has been organization and planning, and now we're working toward maintaining focus. Play the recommended video from the virtual assistant and allow students to play them on their lenses when they can. Eye tracking and neural network monitoring will alert you when they start to lose focus or aren't meeting minimum cognitive engagement threshold (MCET). This will send an automatic notification to parents.
- Self regulation has been a part of all of our learning all year. If any finish early then can work on their self reg project.

1:30: Information literacy

- Show them the documentary about the pandemic back in 2020.
- Have them make neural notes and ask critical questions about the pandemic itself. Get them to compile a list of potential issues with the documentary and how it was made/who made it.
- Share with the class and generate ideas on how to prevent another pandemic.

2:30: Leadership/initiative

- Continue to work on their start up business. They are collaborating on this project with students from India. Their class has agreed to schedule video chat sessions with partners to iron out some of the hangups on their idea/execution.
- Formal business plans are now overdue and should be submitted.

2:50: Math

- Have them look for ways in which the Pythagorean theorem is used in everyday life. This is also homework and will be due for upload tomorrow morning.

Thanks for covering my class!