**EPSE 661: Doctoral Practicum in School & Applied Child Psychology**

**FINAL EVALUATION[[1]](#footnote-1)**

**Completed by Field/University Supervisor and Reviewed with the Practicum Student**

**Student**: **Date of Evaluation**:

**Placement:**

**Person(s) Doing Evaluation & Title**/**Role**:

**Begin and End Dates of Practicum:**

**Overview:** The Doctoral Practicum in School and Applied Child Psychology is a core required supervised clinical training experiences required in the School and Applied Child Psychology Ph.D. program before students begin the Pre-Doctoral Internship. The feedback is intended to guide the student and the program in evaluating readiness for Pre-Doctoral Internship and future speciality placements. An evaluation should be completed at least twice during the practicum: 1) at about the midway point of the practicum; and 2) near the completion of the practicum. In addition, the Practicum Plan should be reviewed and monitored for progress at the same time of the Practicum Evaluation. A copy of the Practicum Agreement and Plan should be included with this document and which serves to detail the experiences of the student in the placement. Once these are completed and turned in to the University Doctoral Practicum Coordinator, the Practicum Completion Form should be completed, signed, and placed in the students file with the SACP Program Assistant within one month of completing the practicum. Students should keep a copy for their records and the University Practicum Coordinator should also keep a copy.

**Completed by the Field Supervisor(s):** Please address each of the follow areas to the extent possible. If an area is not applicable to the particular placement you may indicate “not applicable”. Use as much space as you need. After you have completed the form, review it with the practicum student. Once both the supervisor(s) and the practicum student have completed and reviewed the form, please return a signed copy to the University Doctoral Practicum Coordinator. If there is more than one supervisor for a given placement, the supervisors elect to either jointly complete the form or each may complete a separate evaluation. If it is easier you may also address the information in a letter. Just make sure all areas applicable are addressed.

**Basis for your evaluation**:

 Personal experience with the student

 Others’ Report

 Both

**Brief Description of the Training Experience and Setting (optional).** Supervisors are invited to describe the training experience offered to the student if desired. You may also just defer to the original Practicum Agreement and Plan.

1. **Current professional and personal skills of the student.**

Among the qualities on which one may comment, please consider**:**

* **Professional knowledge and skills** for assessment, diagnosis, intervention, consultation, provision of supervision, program development and evaluation, research, teaching, administration, etc.
* **Work Skills:** judgment, critical thinking, organizational ability, motivation, initiative, determination, timeliness, dependability, independence, interest in discovery, etc.
* **Communication Skills:** quality of written and oral communication with colleagues, other professionals, clients, etc. (report writing, feedback)
* **Other Interpersonal Skills & Personal Resources**: ability to establish and maintain rapport, trust, and respect in professional relationships, self-awareness, self-reflectiveness, openness in supervision, resiliency and capacity to cope with practicum experiences, etc.
* **Professional Conduct**: knowledge of ethics, ability to act proactively and consistently for resolution regarding ethics and professional standards, readiness to seek and use supervision, awareness of limitations, respect and knowledge with regard to diversity and individual differences, etc.
1. **Areas for Growth and Development.**

Recognizing that all psychologists continue to develop throughout their careers, please comment on areas where you believe the student will benefit next (i.e. during their internship year) from supervisory guidance. How can additional practicum experiences and internship continue to contribute to the course of learning and development of this student? This information is requested for the purposes of helping the student address areas to target for additional growth throughout additional practica experiences and/or internship.

1. **Concluding Comments/Summary.**

In summary, please note your overall level of knowledge of this student and their skills. You may wish to note the strength of your evaluation. Comparison made to other students you have supervised in the past may be included if applicable.

**Date of Review with Student:**

**Supervisor(s) Signature(s):**

**Practicum Student Signature**:

1. This evaluation form is adapted from the Canadian Council of Professional Psychology Programmes (CCPPP) practicum evaluation form. The supervisor should note that it is consistent with the form used for Pre-Doctoral Internship Reference letters for Canadian Pre-doctoral internships. If you are asked to write an internship reference letter in the future, you may want to refer to this form. [↑](#footnote-ref-1)