**SAMPLE M.ED. INTERNSHIP PLAN & SUMMARY PLAN activities REport**

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| **Goal** | **Required Training Activity** | **Implementation Plan** | **Summary Report (Interim or Final)** |
| **1. Professionalism** | Attend scheduled didactic sessions and actively participate in group supervision activities.  (Skills Training Program) |  |  |
|  | Attend professional workshops, conferences, & other professional development activities. |  |  |
| **2. Individual and Cultural Diversity** | Provide professional services to students with diverse needs and from diverse backgrounds |  |  |
| **3. Ethical Legal Standards and Policy** | Identify an issue that raised an ethical dilemma and report on how it was resolved (STP) |  |  |
| **4. Reflective Practice/Self-Assessment/Self-Care** | Engage in weekly supervision sessions that include reflection, consultation, and problem solving |  |  |
| **5. Relationships** | Participate in school-based teams, referral teams and/or agency consultation teams |  |  |
| **6. Scientific Knowledge and Methods** | Engage in a Response-to-Intervention activity |  |  |
|  | Participate in case conceptualization and case problem presentations and discussions |  |  |

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| **Goal** | **Required Training Activity** | **Implementation Plan** | **Summary Report** |
| **7. Evidence-Based Practice** | Apply the CHC model and cross-battery approach in psychoeducational assessments |  |  |
|  | Evaluate and report on intervention outcomes using data-based, progress monitoring procedures |  |  |
|  | Active participation in the two day-long Mental Health First Aid Workshops |  |  |
| **8. Assessment** | Conduct individual psychoeducational assessments that demonstrate a broad knowledge of assessment tools and their use |  |  |
|  | Prepare comprehensive written reports that:  a) include relevant background & referral information,  b) summarize and integrate assessment findings,  c) apply DSM-5 & Ministry of Education diagnostic and identification criteria , and  d) include links to intervention, treatment planning, and outcome monitoring |  |  |
| **9. Prevention and Intervention** | Participate in systems-level consultation and planning |  |  |
|  | Participate in small-group or class-wide consultation and planning |  |  |
| **Goal** | **Required Training Activity** | **Implementation Plan** | **Summary Report** |
|  | Plan and implement or assist in an individual intervention (in consultation with school-based or agency teams. |  |  |
| **10. Consultation** | Participate in school-based teams and/or agency consultation teams |  |  |
|  | Participate in systems-level consultation & planning |  |  |
|  | Participate in small group or class-wide consultation & planning |  |  |
| **11. Mental Health and Well-Being** | Investigate and report on a mental health service, program, or activity that is a resource within the school system or in the broader community |  |  |
| **12. Supervision** | Engage in weekly supervision sessions, including reflection and problem solving |  |  |
|  | Complete and submit the Supervisor/Supervisee Agreement |  |  |
|  | Submit the evaluation of Supervisory Experience Rating Form(s), Parts 1 & 2  (*Manual,* Appendix G) |  |  |
| **13. Interprofessional Systems** | Participate in school-based teams and/or agency consultation teams |  |  |