# SACP PhD Program Program of Graduate Studies (PGS)

## Department of Educational and Counselling Psychology, and Special Education

**(Incoming Students 2020-2021)**

This form must be submitted for all graduate students by the end of the first term of their program in the department, indicating (1) the coursework to be completed in their chosen degree program, and (2) the Faculty Advisor and Advisory Committee (any 2 other members of the Core SCPS faculty). The Faculty Advisor and members of the Advisory Committee must sign the form verifying approval of the proposed coursework prior to submission. All submitted PGS forms are then reviewed by the ECPS Director of Graduate Programs, whose signature indicates departmental approval of the proposed plan of study. The approved PGS form is the formal statement of the student program requirements and is used to evaluate student progress and to assess completion of degree coursework requirements. All changes to the PGS must be submitted in writing showing approval of your Faculty Advisor and Advisory Committee prior to Departmental approval.

### Name (Last, First):

1. **Student Number: 3. Program Start Date:**

**4. Degree:**  Ph.D.  **5. Area of Specialization:**  SACP

### 6. Faculty Advisor: 7. Research Supervisor:

**8. Advisory Committee Member(s): 9. Research Committee Member(s):**

**PhD Program:Pre-requisites**

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| --- | --- | --- | --- | --- |
| **Course Number** | **Course Title** | **Requirement Met** | **Need to Take Course at UBC** | **Plan for Substitution/ Waiver/****Remediation Completion Date (if applicable)** |
|  | **In MA Program OR Prior to MA** |  |  |  |
|  | Child Development1 (3 credits) |  |  |  |
| CNPS 362 | Basic Interviewing Skills (or equivalent) |  |  |  |
|  | History and Systems of Psychology1 (3 credits) |  |  |  |
|  | Biological Bases of Behavior1 (6 credits) |  |  |  |
|  | **UBC MA Program Courses3** |  |  |  |
| EPSE 506 | Applied Psychopathology Across the Lifespan |  |  |  |
| EPSE 528 | Basic Principles of Measurement |  |  |  |
| EPSE 535 | Social & Emotional Assessment |  |  |  |
| EPSE 550 | Professional, Ethical and Legal Issues in School Psychology |  |  |  |
| EPSE 552 | Intervention & Promotion in Mental Health |  |  |  |
| EPSE 553 | Theories of Cognitive and Affective Abilities |  |  |  |
| EPSE 556 | Cognitive & Academic Assessment |  |  |  |
| EPSE 557 | Social & Emotional Intervention with Children and Youth |  |  |  |
| EPSE 561 | Laboratory Practicum (Practicum in School Psychology) |  |  |  |
| TBD | At least one graduate level course in research methods course |  |  |  |
| EPSE 599 | Thesis |  |  |  |
|  | MOOC on Truth & Reconciliation with Indigenous Populations (or equivalent) |  |  |  |

**Ph.D. Program Required Courses**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Number** | **Course Title** | **Credits** | **Projected Completion****Date (Semester)** | **Actual Completion Date****(Semester)** | **Grade (%)** | **\*Substitution/ Waiver/ Remediation****Completion Date (if****applicable)** |
| **PSYCHOLOGY BASES1** |
| SOCIAL BASES (3 CREDITS) |
| EPSE 604 | Community-Based Systems | **3** |  |  |  |  |
| CNPS 587  | History and Systems of Psychology | **1** |  |  |  |  |
| ADDITIONAL BASES COURSES (IF NOT MET WITH PRE-REQUISITES PRIOR TO PHD PROGRAM, LIST COURSES TAKEN |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  EPSE 551 |  School Based Consultation |  3 |  |  |  |  |
| **ADVANCED PROFESSIONAL PRACTICE** (MINIMUM 6 CREDITS REQUIRED) DISCUSS WITH ADVISOR/SUPERVISOR AND HANDBOOK FOR OPTIONS |
|  |   | **3** |  |  |  |  |
|  |  | **3** |  |  |  |  |
|  |  |  |  |  |  |  |
| **MULTICULTURAL REQUIREMENT2** |
|  |  |  |  |  |  |  |
| **RESEARCH ELECTIVES 3** (MINIMUM 6 CREDITS REQUIRED) DISCUSS WITH ADVISOR/SUPERVISOR AND HANDBOOK FOR OPTIONS |
|  |  | **3** |  |  |  |  |
|  |  | **3** |  |  |  |  |
|  |  |  |  |  |  |  |
| **PRACTICUM AND INTERNSHIP** |
| EPSE 688 | Supervision of School Psychology Practice | **1** |  |  |  |  |
|  EPSE 661 | Pre-Doctoral Field Experience: Specialty Practicum (Year 1 & 2, 6 credits per year) | **12** |  |  |  |  |
| EPSE 689 | Pre- Doctoral Internship | **3** |  |  |  |  |
| EPSE 699 | Dissertation | **0** | **Every term** |  |  |  |
|  | Comprehensive Exam | **0** |  |  |  |  |
| **ADDITIONAL COURSES (IF ANY)** |
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1. Note if the bases courses were taken at an upper division undergraduate level or in the masters’ program substitutions may be made pending approval of the student’s program committee. If an upper division or graduate level course was not taken prior to the Ph.D. program students must take one as a part of their Ph.D. program. Students should discuss these considerations with their advisors.
2. This course can be met by taking a course with a multicultural focus in another area or as a stand alone course (e.g.; Multi-cultural Counselling, Indigenous Research Methods).
3. Across the MA and PhD students must take at least qualitative and one quantitative course

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| --- | --- | --- | --- |
| **PGS Approval** | **Name** | **Date** | **Signature** |
| Student |  |  |  |
| Advisor |  |  |  |
| Advisory Committee |  |  |  |
|  |  |  |
| ECPS Director ofGraduate Programs |  |  |  |

### \*For changes to approved program (i.e., course substitutions, waivers), attach Course Change Addendum Form with appropriate signatures and supporting documentation.

**Psychology Foundations (Bases) Requirements**

|  |  |  |  |
| --- | --- | --- | --- |
| **Bases Area** | **Course Number and Title** | **Syllabus provided and reviewed if not taken in the UBC SACP Program1** | **UBC Course or Approved by Advisor** |
| Biological Bases of Behaviour2 |  |  |  |
| Cognitive-Affective Bases of Behaviour | Typically EPSE 553 |  |  |
| Social Bases of Behaviour | Typically EPSE 633 |  |  |
| Individual Difference/Human Development3 |  |  |  |
| Historical and Scientific Foundations of General Psychology4 | Typically CNPS |  |  |

**1** If a graduate level course is taken at another university the course does not have to be the *equivalent* of the course offered in our department but it must meet the bases foundation requirement as specified by the CPA Accreditation Panel. A syllabus must be provided for review and approval by the advisor/supervisor and placed in the student file with the SCPS Graduate Secretary.

2 May be fulfilled as a two semester (or two, one-semester) senior/upper division undergraduate courses.

3 This section is intended to document how the Child Development program pre-requisite has been met. Multiple other courses in the program cover this foundational area (more broadly).

4 May be fulfilled with a one-semester senior/upper division undergraduate course.

**Approved Program Changes**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Added****Number and Title** | **Cr** | **Advisory/****Supervisor Approval****(Date)** | **ECPS Director of Graduate Programs Approval****(Date)** |
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