

Careers in Academia: Aligning Research, Teaching and Service

Panelists: Stacy Bender, PhD; UMASS Boston
Dan Gadke, Ph.D., Mississippi State University
Sally Grapin, Ph.D., Montclair State University
Moderator: Lindsay Fallon, PhD; UMASS Boston

Contributors: Bryn Harris, PhD; University of Colorado Denver
Amanda Sullivan, PhD; University of Minnesota

The Early Career Forum



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Agenda

- Introductions
- Benefit of aligning responsibilities (research, service and teaching) to increase productivity
- Perspectives from three mid-career faculty members regarding strategies for aligning these responsibilities
- Questions



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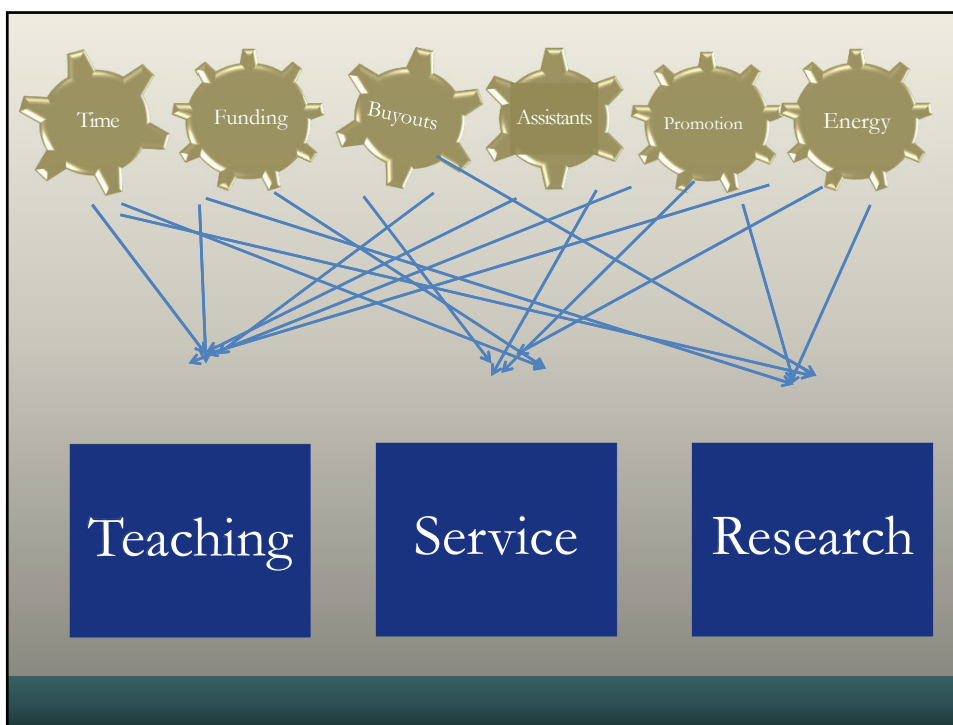
Importance

- Faculty shortage and retention is a major concern in the field of school psychology
- Many faculty members are expected to retire in the next 5-10 years
- Graduate students are not entering the field at a rate needed to sustain faculty careers in academia in the field of school psychology
- Limited training and resources such as Future Faculty Interest Group
 - Clopton & Haselhuhn, 2009



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Benefits

- Increase productivity
- Promotion/tenure
- Reduce burnout



For the Panelists

- Speak to your efforts to align research, teaching and service
- Successes and setbacks?
- Tips and tricks for Early Career Faculty and Future Faculty



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STACY L. BENDER, PHD, NCSP

Assistant Professor
Licensed Psychologist
University of Massachusetts Boston




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Efforts to Align Research, Teaching, and Service


Question 1: Does it fit into one of my buckets?
Question 2: Is it meaningful?




Family
Engagement
in
Screening




Family
Intervention




Mindfulness
in
Schools




Professional
Skill
Development

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Examples of Alignment: Research and Service



Research in
schools




Community
engagement
service

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Examples of Alignment: Teaching and Service


Family Interventions	Courses: Counseling, Family Therapy <ul style="list-style-type: none">• Co-Chair of School-Family-Community NASP Special Interest Group• Guest Editor of Perspectives on Early Childhood Psychology and Education, Special Topic Issue: Family Collaboration• Reviewer for journals and conferences related to families
Practices that permeate our field	Courses: Issues and Ethics, Cultural Competence, Practicum, Advanced Practicum, Internship <ul style="list-style-type: none">• SP Club Chair• APPIC Internship Support• Race and Social Justice Committee• IRB Committee Member

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Examples of Alignment: Research, Teaching and Service

Family Engagement in Screening	Family Interventions	Courses: Counseling, Family Therapy <ul style="list-style-type: none">• Co-Chair of School-Family-Community NASP Special Interest Group• Guest Editor of Perspectives on Early Childhood Psychology and Education, Special Topic Issue: Family Collaboration• Reviewer for journals and conferences related to families
Family Intervention		
Mindfulness in Schools	Practices that permeate our field	Courses: Issues and Ethics, Cultural Competence, Practicum, Advanced Practicum, Internship <ul style="list-style-type: none">• SP Club Chair• APPIC Internship Support• Race and Social Justice Committee• IRB Committee Member
Professional Skill Development		

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Serving as a panelist here today!

Strategies

- Research
 - Schedule writing time like you would a course or meeting (don't let other things get in the way of it!)
 - Plan ahead (consider your entire semester... when will it be grading or service heavy for you?)
 - Collaborate, collaborate, collaborate
 - Implement accountability mechanisms
- Teaching
 - (Try to) Teach what interests you
 - Incorporate research interests into courses (topics, readings, guest speakers, assignments)
- Service
 - Say yes to buckets and meaning
 - "Manage your own sense of feeling needed"
 - Turn to trusted mentors and more experienced faculty
Use as opportunity to network
 - Consider it a way to gain more knowledge and skills in your role and in the field

Community Engagement

Social Justice



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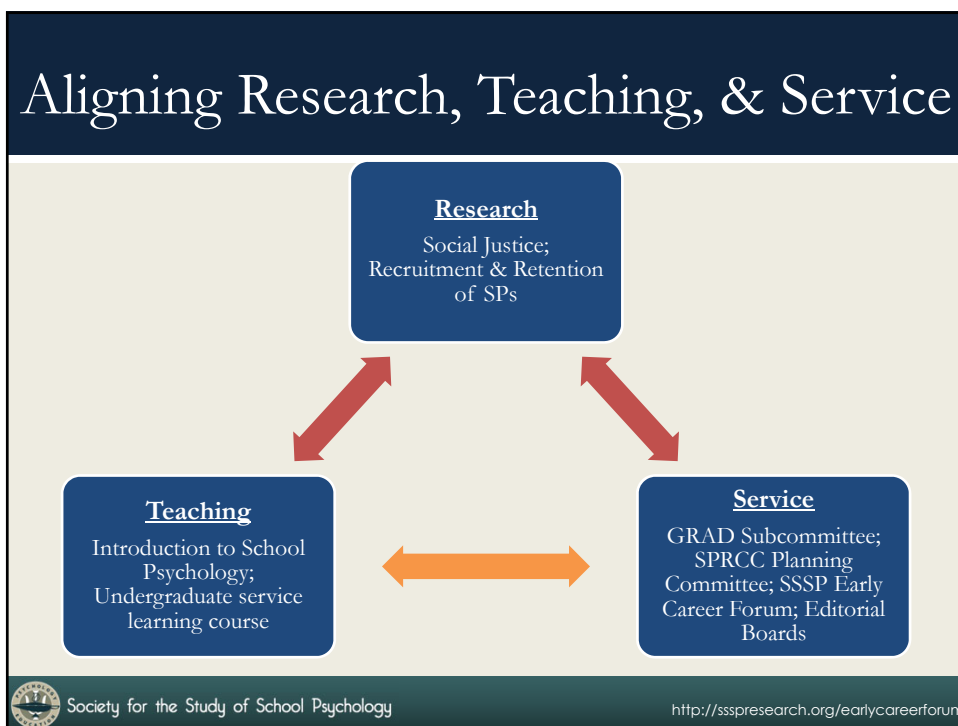
SALLY L. GRAPIN, PH.D.

Assistant Professor
Montclair State University



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- ## Aligning Research & Service
- **Service positions that align with research interests**
 - GRAD Subcommittee (SJ + R/R); SSSP Early Career Forum (R/R)
 - **Service positions that support research & writing activities**
 - D16 ECW Publications Chair, internal grants committee
 - What if your position is not specifically dedicated to writing/research?
 - Ask yourself: *“Is the work we are doing something others should know about? Can/should we develop it into a publication?”*
 - **Service to journal editorial boards**
 - Opportunities to become familiar with journals' aims and priorities
 - Ad hoc reviewing/editorial board membership
 - Guest editing special issues
 - **Service can yield opportunities to connect with potential co-authors who share your interests.**
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Aligning Research & Teaching

- **Teach courses directly relevant to your research interests.**
 - Introduction to School Psychology (SJ; R/R)
 - School Psychology Undergraduate Recruitment (SPUR) Program (SJ; R/R)
- **Develop class assignments that contribute to publishable quality projects.**
- **Ask yourself, “What (publishable) tools and products do I need to improve my teaching?”**
 - Textbook (focused on social justice)
 - Technical assistance briefs (GRAD Subcommittee)
 - Research examining students’ undergraduate and graduate training experiences




Aligning Teaching & Service

- Developed new courses for my university that are aligned with my teaching/research expertise
- Engaged in national service related to student recruitment/retention that has informed my teaching of undergraduates
- Engaged in committee work dedicated to supporting early career professionals, which has improved my skills as a mentor of school psychology trainees



DANIEL L. GADKE, PH.D.,

Associate Professor & Department Head
Mississippi State University

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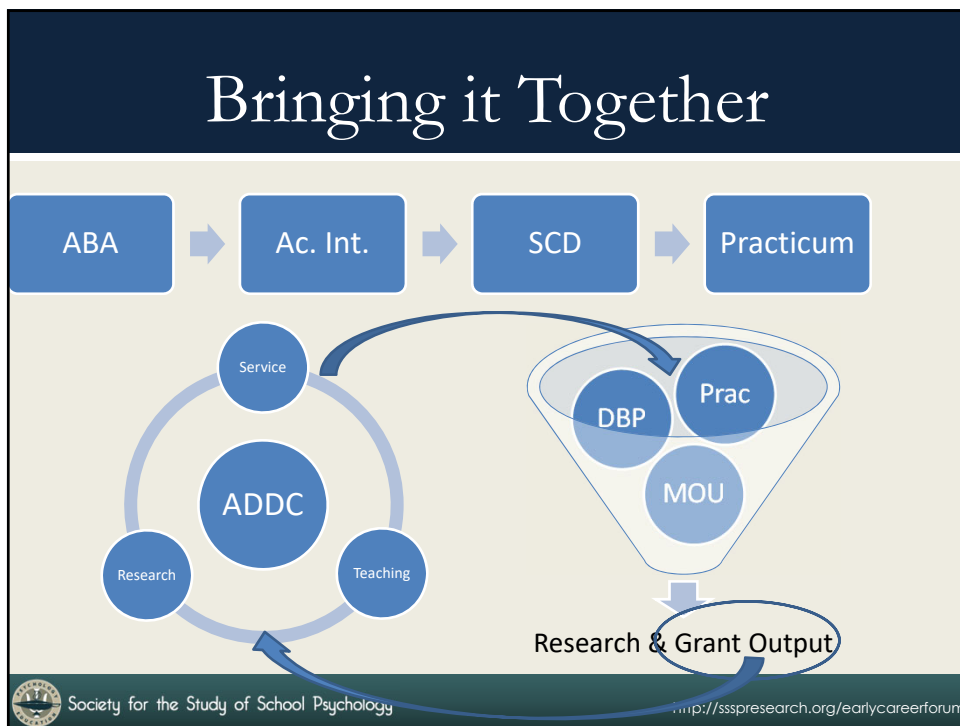
Dan Gadke 

Research Agenda
Academic & Behavioral Interventions Rooted in ABA
Autism & Related Disorders
Single Subject Design

Teaching
ABA
Academic Int.
Single Subject Practicum

Service
Autism and Developmental Dis. Clinic
CO-CHIEF, MAGNUS DATA BASE
SSSP ECF
TSP

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- ## Outcomes
- Data-based Projects
 - 14 publications across last 3 years
 - 100+ Posters, Papers, Mini-skills
 - Grants (service/training focused)
 - \$4.2 Mil (DHS, DMH)
 - \$457,214 (School-based)
 - \$340,500 (private donations & foundations)
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Tips

- Know your environment
- Learn about university foundations
- Explore state training initiatives
- Invest in student scholars
- Be strategic with all decision making




CONCLUDING THOUGHTS



QUESTIONS?

Thank you for attending!

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