

PRACTICUM ORIENTATION

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Department of Educational and Counselling Psychology, and Special Education



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

Overview of Session

- Practicum program MA/PhD
- General expectation
 - *MA1 & MA2 (561) / PhD1 & PhD2 (661) / Phd3 (587)*
- Important context
 - *CPA accreditation*
 - *College of Health and Care Professionals of British Columbia*
 - *APPIC applications*
- Practicum paperwork / grades
- Questions, concerns, complaints ;)

Practicum Program

- Four years of practicum placement across your degree, with progressive emersion into different clinical activities and sites
- Settings:
 - **MA1: School (shadowing and providing services with PhD1)*
 - *MA2: PSCTC*
 - **PhD1: School*
 - **PhD2: Community*
 - **PhD3: Specialty practicum (optional)*

Cohort Model

- Cross-section model across cohorts
- Scaffolding model with collaborative mentorship
- All students on practicum – receive individual and group supervision in EPSE 561 / 661 / 687
- MA1-PhD1 – placed in same school setting and develop supervisory relationship
- PhD2+ – receive and provide group supervision in EPSE 661/687
- Use of Time2Track should begin in MA1 and continue throughout MA-PhD.
- Any additional practicum work / placements should be approved by advisor and then discussed with coordinator – using the *SACP Practicum Request form*.

EPSE 561

2024-2025 academic year

- MA1 in schools (half day)
- Wednesdays am
- Group supervision, biweekly Friday am
- Individual supervision, as agreed upon

Expectations

- 125 hours, 75 direct / 50 indirect
- Shadowing and providing services with PhD1 student
- Reflection Papers

MA 1 Students	561 Instructor	Settings
Nimrit Jhingar	TBD	School Wednesdays am
Laurie He	TBD	School Wednesdays am
Yasmin Elliott	TBD	School Wednesdays am
Abdullah Saadeddin	TBD	School Wednesdays am
Ivy Debinski	TBD	School Wednesdays am
Justin Moase	TBD	School Wednesdays am

EPSE
561
-
TO BE
CONFIRMED

EPSE 661 (PhD1)

2024-2025 academic year

- PhD1 students in school-based practicum, 1-2 days / week

PhD1 Expectations

- 300 hours, 150 direct / 150 indirect
- 4 psychological assessments, at least one LD/ID and Beh/MH
- Intervention case, at least one individual and one small group
- Consultation case, at least one
- School-based team or student-support process, at least three
- ** Supervise 556 case, at least one, moved to PhD2 **

PhD 1 Students	661 Instructor	Schools
Antonia	Melanie	St. Joseph the Worker
Hira	Melanie	Traditional Learning Academy
Dana	Alisa	Holy Cross High School
Anisa	Alisa	St. Augustine's Elementary

EPSE 661 (PHD1)

EPSE 661

2024-2025 academic year

- PhD2 students in community-based practicum

Expectations

- 300 hours, 150 direct / 150 indirect
- Psychological assessments
- Intervention cases
- Other activities, as per site

PhD 2 Students	661 Instructor	Settings
Julia	Simon	Diversity and Emotional Wellness Centre
Laine	Simon	VCH

EPSE 661 (PHD2)

EPSE 687

Expectations

- Expectations are more flexible – see syllabus
- Important considerations need to be given to supervision
 - *BC College of Psychologists: 1 hour of supervision or 4 hours of DCC*
 - *CPA: 75% of supervision should be individual*

New process

- Overall hours to date (direct and indirect):
- Attend Group Supervision
- Aim / gap in skills for specialty practicum:
- Potential types of placements you might be interested in:
- Confirmation that this has been approved by your research supervisor:
- * *Deadline: December 1st, 2024*

PhD 2 Students	661 Instructor	Settings
Cheryl	Simon	ABLE
Harris	Simon	CYMH
Linnea	Simon	CYMH
Melissa	Simon	ABLE
Teija	Simon	CYMH

EPSE
687
(PHD3+)

CPA Accreditation Standards

- Over the course of practicum training prior to internship:
 - At least **300 hours** of supervised practicum training is devoted to **direct**, face-to-face client contact defined as time students spend interviewing, assessing, or intervening with clients directly.
 - Students should receive at least **150 hours of supervision**. *

** 75% of supervision should be individual.*

- **Support activities:** “In addition to direct service and supervision, students participate in support activities during their practica. Support activities are defined as clinically relevant activities in support of the direct service, such as writing progress and process notes, report writing, case treatment planning, consultation, session review, case presentations, case-relevant literature reviews, rounds, case conferences, psychometric test scoring and interpretation, learning new psychological measures and/or interventions/ treatments and professional development/continuing education that supports specific patient/client care.” (p.18)

https://cpa.ca/docs/File/Accreditation/CPA%202023%20Accreditation%20Standards_EN_Web.pdf

College of Health and Care Professionals of British Columbia

- When completing a practicum or internship:
 - **RP-Schedule-H, Sec1, E, 1b, Supervised Experience Criteria, Practicum:** “Students must receive a minimum of **one hour** of supervision **for every four hours** of client contact.”
 - **RP-Schedule-H, Sec1, C, 12, Resident study and training:** “The program requires resident study and training, consisting of **in-person participation** in courses, seminars, practica and internships with face-to-face, in person, contact **with faculty and other students**, in [...] to permit faculty to directly observe trainee interactions with clients, other trainees and supervisors, and to provide opportunity for in-person, face- to-face faculty supervision of trainees.”
- <https://chcpbc.org/download/31/rp/2517/rp-schedule-h.pdf>

Planning for APPIC

- Beyond CPA accreditation standards...

- Think long-term:
 - *What type of internship would you like to complete?*
 - *What are their minimal requirements & statistics on previous cohorts?*
 - *What type of experience do you need to accrue over the course of your degree?*
 - *How can you make your application as competitive as possible?*
 - *Start early!*


Important Steps

- CRC prior to start of practicum – Tino
- Practicum request form (for EPSE587)
- Practicum agreement & plan – One per site
- Mid-term evaluation & hours – Differs based on year in program & signed T2T
- Final evaluation & hours– Differs based on year in program & signed T2T
- Supervisor Evaluation of Practicum Survey
- Student Evaluation of Field Supervisor Survey
- Other: familiarize self with PSCTC, CISVA Forms
 - *Use of Canvas shell*
- Check registration in correct practicum section
- *All paperwork needs to be completed, signed, and handed in to course instructor within one month of completing practicum.*

Time2Track

- Institutional account
- Instructions for sign up
- Input your hours weekly for approval
- Final signed copy at the end of the academic year

* *Students are expected to use Time2Track (<https://time2track.com>) to log their hours*



Questions
Concerns?