**Observation Form**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Answer the questions or place a check (√) beside the appropriate responses.**

**Area 1: How did the teacher:**

1. Start the lesson? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Tie it to previous learning? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Arouse students’ interest? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Area 2: How did the teacher make the purpose and relevance of the lesson apparent?**

1. By making direct statements \_\_\_\_\_
2. By eliciting reactions from students \_\_\_\_\_
3. Other (Specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Area 3: What procedures were incorporated into the body of the lesson?**

1. Lecture \_\_\_\_\_
2. Discussion \_\_\_\_\_
3. Audiovisual presentation \_\_\_\_\_
4. Demonstration \_\_\_\_\_
5. Student activities \_\_\_\_\_
6. Other (Specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Area 4: What materials were used in the course of the lesson?**

1. Textbooks \_\_\_\_\_
2. Supplementary books \_\_\_\_\_
3. Computers \_\_\_\_\_
4. Audio recordings \_\_\_\_\_
5. Videos \_\_\_\_\_
6. Television \_\_\_\_\_
7. Concrete objects \_\_\_\_\_
8. Transparencies \_\_\_\_\_
9. Illustrations \_\_\_\_\_
10. Models \_\_\_\_\_
11. Other (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Area 5 What was the teacher’s style of teaching?**

1. Direct \_\_\_\_\_
2. Indirect \_\_\_\_\_
3. Other (Specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Area 6: Did the teacher show a broad knowledge of the subject area? \_\_\_\_\_ Did she or he rely only on the textbook or bring in information from other sources as well? \_\_\_\_\_ Did she or he relate the subject matter to other content the students had studied, to current events or to students’ personal interests? \_\_\_\_\_ If so, how was this accomplished?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Area 7: What provisions were made for individual differences?**

1. Small-group work \_\_\_\_\_
2. Individualized assignments \_\_\_\_\_
3. Differentiated materials \_\_\_\_\_
4. Other (Specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Area 8: What classroom management techniques did the teacher use?**

1. Flipping the light switch \_\_\_\_\_
2. Penalty points \_\_\_\_\_
3. Deprivation of privileges \_\_\_\_\_
4. Reward system \_\_\_\_\_
5. Change of seating plan
6. Other (Specify)

**Area 9: How did the teacher’s dispositions or personal qualities help advance the lesson?**

1. Dressed appropriately and professionally so that apparel did not distract from subject matter \_\_\_\_\_
2. Displayed no distracting mannerisms \_\_\_\_\_
3. Used correct grammar \_\_\_\_\_
4. Used appropriate voice volume and pitch \_\_\_\_\_
5. Demonstrated interest and enthusiasm for teaching \_\_\_\_\_

**Area 10: How did the teacher end the lesson?**

1. Summarized the learning \_\_\_\_\_
2. Provided for guided practice for application \_\_\_\_\_
3. Assigned homework \_\_\_\_\_ If so, specify the kind of assignment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Exit slip \_\_\_\_\_
5. Other (Specify)

**Area 11: What assessment techniques did the teacher use in the course of the lesson?**

1. Oral questions \_\_\_\_\_
2. Written questions \_\_\_\_\_
3. Observation of students’ verbal responses \_\_\_\_\_
4. Observation of students’ application skills \_\_\_\_\_
5. Other (Specify)

**Area 12: Did the lesson address the PLOs and/or the specific learning objectives stated in the lesson plan? If not, how could it have been changed to accomplish this?**