THE UNIVERSITY OF BRITISH COLUMBIA



Faculty of Education

**Teacher Education Office**

**EDUC 315**

**COMMENT PRÉPARER POUR LE STAGE DE DEUX SEMAINES**

***EDUC 315 : Le 28 octobre au 8 novembre 2013***

**AGENDA**

**Mardi, le 22 octobre, 2013: 12h30 – 13h00 Scarfe 202**

1. **Bienvenue : *On se présente; Les stages***
2. **Comment me contacter: maison (604) 228-9934 avant 22h00 ou** [**robert.shoofey@ubc.ca**](mailto:robert.shoofey@ubc.ca)**) et** [**http://blogs.ubc.ca/shoofey/**](http://blogs.ubc.ca/shoofey/)
3. ***EDUC 315 : Le 28 octobre au 8 novembre 2013***
4. **EDUC 315: l*e 12, 19, 26 novembre et le 3 et 10 décembre 2013***

**Bachelor of Education Program Practicum Guidelines 2013-2014:**

* <http://teach.educ.ubc.ca/files/2013/08/BEd-Practicum-Guidelines-2013-14.pdf>

# <http://teach.educ.ubc.ca/files/2013/08/BEd-Policy-Guidelines-2013-14.pdf>

# **Code of Ethics (p. 12):**

# **http://bctf.ca/ProfessionalResponsibility.aspx?id=4292 (voir surtout #5)**

* **Votre rôle comme invité : La photocopieuse, l’importance du personnel (l’accueil – jour 1)**
* **Objectifs d’EDUC 315 (Practicum Guidelines: p. 4-8; 10-12)**

**Instruction et évaluation (Practicum Guidelines: p. 11, 21 et 22)**

**Journal de réflexions (Practicum Guidelines: p. 7-8), Vidéo (p. 8 & 22), « Peer Coaching »,**

**le feedback**

* **Code vestimentaire**

1. **EDUC 315: l*e 28 octobre au 8 novembre 2013***

**Activités de la semaine:**

* **Semaine 1: Heures, observation, l’enseignement, création d’un plan**

**pour la salle de classe, la présence, les annonces**

* **Semaine 1 et 2: Leçons (60 min/jour) qui suit avec plans, quiz (Oral/Écrit),**

**Aides audio-visuelles, Travail coopératif, les devoirs;**

**discussions de plans d’unité pour EDUC 421(tâches et 80%)**

**Observations**

* ***Professeur d’accueil/maître associé (*Practicum Guidelines: *p. 17-19)***
* ***Conseiller Pédagogique (tuteur universitaire): (*Practicum Guidelines: *p. 19-21)***
* ***Questions souvent demandées (*Practicum Guidelines: *p. 29-36)***

**Activités parascolaires, la danse *« d’Halloween »,* etc.**

**Les Ateliers et Le Développement Professionnel**

1. **Absences: EDUC 315 (Practicum Guidelines: page 5, 29)**
2. **Le Cartable du stage**
3. **Le « *Portfolio Professionnel »*  (e-portfolio) du Stagiaire (**[**http://blogs.ubc.ca/mcpherson/**](http://blogs.ubc.ca/mcpherson/)**)**
4. **L’emploi, les références, un réseau « Networking »**
5. **Autres: Questions?**

**Ajournement**

### LA PROCHAINE RENCONTRE: mardi, le 12 novembre: à confirmer

## *Rappels avant le 1 novembre*

* ***EDUC 315 – partagez vos plans pour le stage de 2 semaines avec vos maîtres associés***

**Autres rencontres:**

**mardi, le 15 novembre – BC Securities Commission**

**les mardi – le 19, 26 et 3 décembre: le stage continue dans vos écoles**

**le 30 janvier, 2014: « Orientation Day » *CBFE* EDUC 430**

**le 31 janvier, 2014 : « Pre-Practicum Contact Day »**

**le 3 février – 25 avril, 2014: EDUC 421 (Grand Stage)**

**Le code d'éthique**

[**http://bctf.ca/ProfessionalResponsibility.aspx?id=4292**](http://bctf.ca/ProfessionalResponsibility.aspx?id=4292)

The Code of Ethics states general rules for all members of the BCTF for maintaining high standards of professional service and conduct toward students, colleagues, and the professional union.

1. The teacher speaks and acts toward students with respect and dignity, and deals judiciously with them, always mindful of their individual rights and sensibilities.
2. The teacher respects the confidential nature of information concerning students and may give it only to authorized persons or agencies directly concerned with their welfare. The teacher follows legal requirements in reporting child protection issues.
3. The teacher recognizes that a privileged relationship with students exists and refrains from exploiting that relationship for material, ideological, or other advantage.
4. The teacher is willing to review with colleagues, students, and their parents/guardians the quality of service rendered by the teacher and the practices employed in discharging professional duties.
5. The teacher directs any criticism of the teaching performance and related work of a colleague to that colleague in private, and only then, after informing the colleague in writing of the intent to do so, may direct the criticism, in confidence, to appropriate individuals who are able to offer advice and assistance.\* It shall not be considered a breach of the Code of Ethics for a member to follow legal requirements or official protocols in reporting child protection issues.
6. The teacher acknowledges the authority and responsibilities of the BCTF and its locals and fulfills obligations arising from membership in her or his professional union.
7. The teacher adheres to the provisions of the collective agreement.
8. The teacher acts in a manner not prejudicial to job actions or other collective strategies of her or his professional union.
9. The teacher neither applies for nor accepts a position which is included in a Federation in-dispute declaration.
10. The teacher, as an individual or as a member of a group of teachers, does not make unauthorized representations to outside bodies in the name of the Federation or its locals.