**QUESTIONS THAT REFLECTIVE TEACHERS ASK THEMSELVES[[1]](#footnote-1)**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Read and seriously consider the following questions. Choose several that pertain to your lesson and write answers for them.**

1. **Did the students learn anything? If so, why? If not, why not?**
2. **Did anything significant occur. If so, what and why?**
3. **Was the strategy I used the most effective one? What other strategies might have been effective?**
4. **How well did I relate the lesson to the students’ knowledge, experiences and interests? How might I have done this better?**
5. **How flexible was I in modifying the lesson according to the students’ responses?**
6. **How well did I manage the classroom environment? What other classroom management techniques could I have used? What technique worked best and what didn’t work? Why?**
7. **What connections were there between teaching strategies and students’ learning? What does this tell me about what I need to do in the future?**
8. **What are some alternatives for conducting today’s lesson?**
9. **How did I motivate the students? What are some other ways I might have motivated them?**
10. **Did I consider learning theory in preparing and implementing the lesson? If so, how? If not, how could I have done this?**
11. **Did I provide students opportunities to direct their own learning? If so, how? If not, how could I have done this?**
12. **As a result of this lesson, what have I learned about teaching? How might I change to become a better teacher?**
1. Roe, Betty D., Smith, Sandra H., Ross, Elinor P. (2010). *Student Teaching and Field Experiences Handbook*. Upper Saddle River, NJ: Pearson Education. [↑](#footnote-ref-1)