

# INQUIRY II



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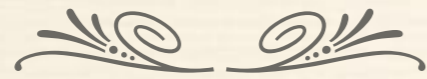
*BEd Physical and Health Education*



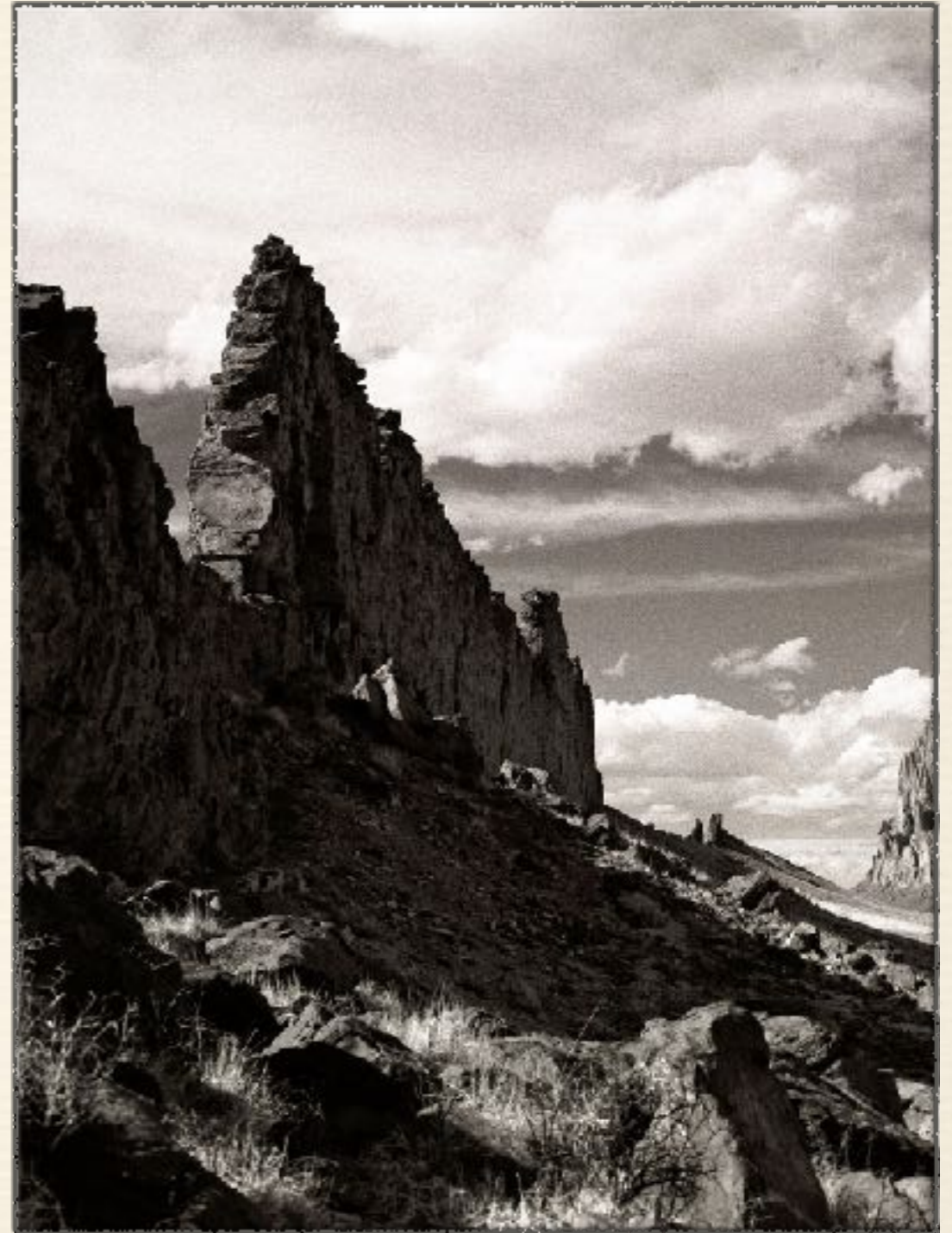
# INQUIRY QUESTION

- ❖ How can we foster different learning strategies that enhances motivation and self-esteem in students through physical literacy?

# Personal Experience



- *Observations*
- *Skill acquisition/ ability*
- *Assessment*





# Significance of my Inquiry

- ❖ Is to promote physical literacy participation through different activities that benefits our well-being.
- ❖ The new BC curriculum core competencies and their big ideas
- ❖ Objective of my question : Is to find out how can motivation increase self-esteem through different student-engagement opportunities in physical literacy.

# My Inquiry Journey to date

- ❖ Inquiry I: 1) Personal experience—> Inquiry Question —>Significance
- ❖ Short-practicum: Observation—>Teach—>Assess —>Plan
- ❖ Inquiry II: Evidence Based Research —> Links to practice —> Motivation Strategies during my long-practicum

# Links to Practice

- ❖ Evidence Based Research
- ❖ Strategies
- ❖ 1) TGFU Models / Sport Ed model (Social Responsibility)
- ❖ 2) Assessment Strategies
  - ❖ Formative Strategies
    - ❖ (ex: Peer Feedback-B.E.E.F / K.W.L/, 3-2-1 Journals )
  - ❖ Summative Strategies
    - ❖ Student Portfolio



# Future Questions/ Directions

- ❖ How can you motivated students with learning disabilities and physical exceptionalities ?
- ❖ How can you help students become intrinsically motivated to improve/ personal growth rather getting a good grade ?
- ❖ How can you help parents adjust to the new curriculum ?