

THE UNIVERSITY OF BRITISH COLUMBIA
DEPARTMENT OF FRENCH, HISPANIC AND ITALIAN STUDIES
SPANISH 202 INTERMEDIATE II COURSE SYALLABUS

JANUARY – APRIL 2015

Instructor:	Jon Beasley-Murray	Horas de oficina:	Martes, Jueves, 12-1pm
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		iLrn Code:	CJDD873

Course Description and Objectives: **Spanish 202 (Intermediate Spanish II)** is a 3-credit course. It consists of three hours/week of scheduled class time and one hour online. The online component can be done on a student's own schedule and includes Workbook and Laboratory exercises. This course is conducted primarily in Spanish. **Spanish 202: Intermediate Spanish II** is a continuation of Spanish 201. The course proceeds with the introduction of language structures of increased complexity while requiring learners to engage in interactive communication. Students demonstrate competence in advanced notions within the context of topical tasks and situations. This course includes group interaction and the discussion (oral and written) of a film and a selection of short stories. Evaluation is based on demonstrated proficiency in the use of pertinent vocabulary and structures by means of self-expression, both oral and written. This course also attempts to promote cultural awareness.

Prerequisite: Passing grade (50% or higher) in Spanish 201 or equivalent.

Required Materials:

1. *¿Continuemos!* Jarvis, Lebrede, Mena-Ayllón (Houghton Mifflin, 2003) **8th ed.**
2. **iLrn Pass-code.** On-line website to accompany textbook.

202 Course Evaluation: Your final mark will be determined by the following components:

Exam I	20%
Exam II	20%
Final Comprehensive Exam	35%
Participation and Oral Proficiency	10%
In-Class Writing Assignment I	5%
In-Class Writing Assignment II	5%
iLearn (online workbook/lab)	+ 5% = 100%
In addition *iLrn possible -2%	

UBC Grading Scale:

A+	90 - 100	B+	76 -79	C+	64 – 67	D	50 - 54
A	85 -89	B	72 -75	C	60 - 63	F	00-49
A-	80 - 84	B-	68 -71	C-	55 – 59		

Exams: There will be *two major exams* (one hour each) that are coordinated and designed at the Department level and should be taken on the dates provided on the course outline. **An official written medical excuse is necessary in order to make up any missed exam.** Any student with a university obligation (i.e., athletic event, scholarship requirement, etc.) must notify the instructor **in advance** so that arrangements can be made **BEFORE** the test date. **The final exam** (two hours) is also coordinated and designed by the Department. The final exam is cumulative and therefore the most challenging portion of the grade.

Assignments: There will be two graded in-class written assignments. Topics, assigned by individual instructors, will relate to information presented in the course. Late work will be penalized.

iLearn On-line Workbook/Lab: Nine online chapter assignments will be given in iLrn. Each instructor will request completion of specific workbook or lab tasks and will track student results. Some tasks can be computer graded (fill in the blanks) and others will be graded manually (open ended questions). Activities will be monitored. Students may attempt each activity numerous times (check with your instructor for specifics). This component can be done on a student's own schedule. Details and individual course codes will follow. On-line iLrn assignments are required and are worth 5% of the mark. Students are given credit / no credit for work completed. However, if on-line assignments are not completed, students may lose up to an additional -2% on their final mark. **Please see the instructor if you would rather substitute this activity for an open-source component.**

Oral Proficiency: Students will be evaluated on their oral and communicative proficiency. Active daily participation in Spanish is expected. The use of English in the classroom is strongly discouraged.

Participation & Attendance Policy: Success in the course relies to a large degree on advance preparation by students. Students will be given opportunities to interact in Spanish with their instructor and classmates. Please come to class prepared to talk, willingly ask and answer questions, and share ideas in the target language. In order to have productive class hours and thus derive maximum benefit from the materials, students must have their daily assignments prepared in advance. **Preparation, attendance and class participation are expected and will be a factor in grading.** Learning a foreign language involves recognition, deduction, memorization, active practice, and positive predisposition. With the right attitude it can be enjoyable but it does require a substantial amount of work. To do well in this course, students can expect to do an average of **at least two hours of homework per class hour.**

University policy states that “**regular and punctual attendance is a student obligation**” and that each student is responsible for all work missed. Therefore students must come to class prepared following an absence, excused or unexcused.

Academic Integrity: According to the University manual www.arts.ubc.ca/Academic_Integrity. “As a university student, you are responsible for **submitting original work**. Over the course of your undergraduate degree, you will develop and refine your researching skills, writing skills, and analytical skills. No matter which career path you take, these skills will enable you to prosper in the workforce.”

Note about Tutors: Students who employ tutors for remedial work in this course should be aware that departmental policy limits the work of tutors' review of material already covered in class. Tutors should not be asked to comment on or to edit assignments before they are handed in.

If for some reason the instructor is late to class, students will wait at least **15 minutes** before leaving.

Important Dates:

Monday, 5 January, 2015:	Classes Start.
Monday, 19 January, 2015:	Last day for changes in registration and for withdrawal from most Term 2 courses without withdrawal “W” recorded on a student’s academic record.
January 20- February 13, 2015:	Last day for withdrawal from most Winter Session Term 2 courses with withdrawal standing of “W” on student’s academic record.
Friday, 10 April, 2015:	Last day of classes for most faculties.
April 14 to 29, 2015 inclusive:	Final Exams. Saturdays are included in the examination schedule.

FECHA	Texto: <i>CONTINUEMOS</i>	Ilrn
ENERO 6	<ul style="list-style-type: none"> El programa; Presentaciones; Repaso: POR vs. PARA p123-124 El condicional 7.2 p 226 El modo subjuntivo 4.3 p127-130 	# 1
13 15	<ul style="list-style-type: none"> Subjuntivo cont. El subjuntivo con verbos o expresiones de voluntad o deseo 4.4 p130-132 El subjuntivo con verbos o expresiones impersonales de emoción 4.5 p133 	# 2
20 22	<ul style="list-style-type: none"> <i>Lección 5: El mundo del trabajo p150-152</i> Subjuntivo para expresar duda, incredulidad y negación 5.3, 162-163 El subjuntivo para expresar lo indefinido y lo inexistente 5.4, 164 	# 3
27 29	<ul style="list-style-type: none"> Expresiones que requieren el subjuntivo o el indicativo 5.5, 166-7 Repaso / Práctica de traducción #1 EXAMEN PARCIAL #1. Thursday, January 29. <u>Includes all topics listed in this syllabus from Jan 6 – 29.</u> 	# 4
FEBRERO 3-5	<ul style="list-style-type: none"> Lectura (<i>to be distributed in class</i>) 	
10 12	<ul style="list-style-type: none"> <i>In-Class Writing Assignment #1</i> (<i>Over lectura, first 20 min of class</i>); Imperativo, Ud/Uds 5.1 p158 Imperativo, Nosotros 5.2 p160; <i>Lección 6: Gentes y lugares 180-182</i> El imperativo: tú (afirmativo) 6.1, 188 	# 5
16-20	<ul style="list-style-type: none"> READING BREAK 	
24 26	<ul style="list-style-type: none"> El imperativo: tú (negativo) cont. 6.1, 188 Posición de los adjetivos 6.4, 196-197 Imperfecto de subjuntivo 8.1, 252 	# 6
MARZO 3 5	<ul style="list-style-type: none"> Imperfecto de subjuntivo cont. Imperfecto de subjuntivo cont. Repaso / Práctica de traducción #2 	
10 12	EXAMEN PARCIAL #2 , Tuesday, March 10: <u>Only topics included in this syllabus from Feb 10-March 5.</u> <ul style="list-style-type: none"> <i>Lección 8: Pasatiempos y diversiones p244-246</i> <i>Condicional + que + Imperfecto de subjuntivo 252</i> (Me gustaría que sacaras unas fotos.) 	#7
17 19	<ul style="list-style-type: none"> Imperfecto de subjuntivo con oraciones condicionales 8.2, p254 <i>Si + imperfect subjunctive + conditional</i> (Si tuviera dinero, iría a Hawái.) Pretérito perfecto de subjuntivo 8.3, 256 (Dudo que hayan salido.) Pluscuamperfecto de subjuntivo 8.4, 257 (Dudaba que hubieran salido.) 	#8
24 26	<ul style="list-style-type: none"> Película y discusión 	
31 ABRIL 2	<ul style="list-style-type: none"> <i>Lección 9: La salud y el bienestar p274-276</i> In Class Writing Assignment #2 (first 20 minutes of class on April 2 and will cover <i>película</i>) ; Resumen general del subjuntivo 9.1 p282 	# 9
7 9	<ul style="list-style-type: none"> Resumen general del subjuntivo cont. Repaso / Práctica de traducción #3; El último día de clases. 	