

NAME: Srikantha Phani, ANASAVARAPU

**UBC Faculty Certificate Program on Teaching
and Learning in Higher Education**

[September 2011 to April 2012]

**INDIVIDUAL LEARNING PLAN (ILP) Number 1:
*Formative Learning Assessment***

Please sign each completed module prior to external peer-review

Cohort Meetings

Attendance required at orientation meeting and each of the scheduled sessions. Please comment on your attendance and contribution throughout the program.

Will attend all meetings except those in January and February (parental leave). I will watch the videos of these sessions on VISTA.

Signature

Scholarly Teaching Dossier (see guidelines).

Comments / Completion Goals

Signature

Will complete the draft and hand it for review before 25th October 2011. Revise the Dossier based on the feedback received. The goal is to have written an evidence-based scholarly Teaching Dossier that I can use in future.

Teaching and Learning Journal

Readings are required for all cohort meetings, complete monthly page(s) critical reflections (to be included in SoTL portfolio).

Comments / Completion Goals

Signature

Will read the assigned readings and reflect on the literature. I am interested to familiarize with American Society for Engineering Education (ASEE) magazines such as PRISM and Journal of Engineering Education. Will also find out more about other avenues to learn more about SoTL. Monthly reflections will be written in the first weekend of every month. My goal is to be able to present my SoTL outcomes in one of these journals.

Development of a Learning-centred Course Syllabus

Comments / Completion Goals

Signature

Will include two course outlines for the same course and use these as basis to build a learning-centred course syllabus. The course outlines are already posted on e-Portfolio.

Formative Peer Review of Teaching Practices: Classroom Research

When teaching:

Will Complete 2 X lesson plans, assemble 2 feedback reports and complete critical reflections .

When providing classroom feedback:

Assemble 2 feedback reports and complete critical reflections.

Comments / Completion Goals

Signature

Will Complete 2 X lesson plans, assemble 2 feedback reports and complete critical reflections by 15th November.

Will attend two sessions one in Fall and one in Winter sessions to assemble 2 feedback reports and critical reflection. My goal is to learn from other teaching perspectives, methodologies, and practises.

SoTL Research Proposal: Self-directed Learning Project

Assemble materials for independent learning project (grant application, self-directed study, pedagogical article submission).

Comments / Completion Goals

Signature

I have already started thinking about this. After reading more literature and discussing with colleagues I will decide on a suitable topic by the end of October.

SoTL Leadership Presentation

You are required to present/co-present one pedagogical research presentation. Complete an abstract, prepare slides, and complete a 1-2 page critical reflection (to be included in Program Portfolio).

Comments / Completion Goals

Signature

Will aim to do this before December 2011.