

	Positive	Areas for consideration	Examples/comments
Command over subject matter (how knowledgeable or authoritative)	Examples presented were relevant and interesting London smog; Monet's painting from Bate's book. Discussion of a Review article.	Soft spoken: Could speak up in volume. More so, given that the background noise seems a lot higher for a small class-room.	Susceptibility question related to children elicited response from the students.
Representation of recent developments in the field	Plenty of recent and local examples were provided.	Perhaps the students can read about these before attending the class and come to the class with their own thoughts/opinions/points to discuss?	Crofton pulp mill (2007) in BC.
Preparedness	Printed notes are great. The lecturer is well prepared with additional comments, facts and figures that go well beyond the printed notes.	At time it appears that you are reading from the screen, especially when you look at the computer screen (reading comments from the power point, perhaps?)	Plenty of statistical data was provided to the students. I noticed that many students are noting these down in their notes. This is one indication of their engagement.
Appropriateness of course materials (given the topic level)	Some of the models were briefly introduced. I suppose this may be fine at this level.	Can ask students which models are appropriate and why?	Powell river spill.
Instructor's ability to inspire interest in the course material	The instructor asked questions and elicited good response from the student. With well-prepared notes and example the students are very well motivated.	Discussions throughout the class would have benefited the students.	Powell river spill. Asked questions about pollution: primary vs. secondary
Instructor's overall quality of teaching	Overall I enjoyed sitting, listening and learning in this classroom. A very broad topic is skilfully condensed into a lecture format with ample local and global environmental disaster related examples.	In the present format, students listen and take notes. Small classrooms (7 students here) are ideal for generating discussions, especially, when the students are well prepared with prior reading. A reading assignment, discussion in the beginning (formative) and towards the end of the lecture, can be considered for future.	