

Sri

PEDAGOGICAL RESEARCH PRESENTATION FEEDBACK

| | (not helpful) | | | | (very helpful) |
|--|---------------|---|---|---|----------------|
| Presentation material was interesting and varied | 1 | 2 | 3 | 4 | (5) |
| The presentation pace and timing | 1 | 2 | 3 | 4 | (5) |
| Presentation was engaging | 1 | 2 | 3 | 4 | (5) |
| I learned from this presentation | 1 | 2 | 3 | 4 | (5) |
| I will be able to use some things from this presentation in my teaching and learning | 1 | 2 | 3 | 4 | (5) |
| My overall rating of this presentation | 1 | 2 | 3 | 4 | (5) |

You have thought about this alot and it was an excellent presentation!

You presentation was ~~one~~ the best I've seen from the cohort.

I look forward to future discussion w you on teaching!

- What helped your learning in this presentation?

- clear, systematic presentation of ideas

- How might you use the skills/knowledge gained from this presentation?

May I have a copy of your presentation?

email to greg.smith@ubc.ca

- also Palmer 2004.

- Further suggestions/comments

- keeping a reflective journal might be quite useful.

~~Can~~ Can you interview that student @ length to find out the catalyst for the change in his attitude?

Thank you.

Greg Smith.

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| Presentation material was interesting and varied | 1 | 2 | 3 | 4 | 5 |
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- What helped your learning in this presentation?

The questions that you are asking yourself as part of the set up of this study was helpful in seeing how these ideas can be applied to other areas.

- How might you use the skills/knowledge gained from this presentation?

- The idea of reflective learning journals to monitor evolving connection to material is quite compelling
- your data tools are very helpful.
- Further suggestions/comments

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- What helped your learning in this presentation?

*Had time to
that girl can self-reflection practice
~~more to do~~*

- How might you use the skills/knowledge gained from this presentation?

may use girl to assess my teaching

- Further suggestions/comments

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- What helped your learning in this presentation?

Pythagorean formula for relationship
lead to life long learning

- How might you use the skills/knowledge gained from this presentation?

relationship between R & K
is successful,
the teacher
is long needed

- May be helpful in
generating guide for
our research
- Really like the ~~spiral~~ weekly
matrix.

- Further suggestions/comments

How will you create, with your grading
rubric, the motivation to complete the
journal - for example, will you suggest
that you are looking for evolution of their
thought process? Will you offer guidelines
on what evolved thought process might look like?

Cash,
Bloor

S&L

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| The presentation pace and timing | 1 | 2 | 3 | ④ | 5 |
| Presentation was engaging | 1 | 2 | 3 | 4 | ⑤ |
| I learned from this presentation | 1 | 2 | 3 | 4 | ⑤ |
| I will be able to use some things from this presentation in my teaching and learning | 1 | 2 | 3 | 4 | ⑤ |
| My overall rating of this presentation | 1 | 2 | 3 | 4 | ⑤ |

- What helped your learning in this presentation?

The presentation ^(slides) material was a little challenging, but your presentation style as well as your humour was thoroughly engaging.

- How might you use the skills/knowledge gained from this presentation?

As an engineer you've really ~~pro~~ provoked me to consider another way of thinking about teaching technical subject matter to a diverse

- Further suggestions/comments

Student population,
your survey form still ~~seem~~ appears to be rather considerable. Could you imagine if the students had to do this for every class?

Sri Kantha

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- What helped your learning in this presentation?

I really liked the process used to assess the learning of students. Great job!

- How might you use the skills/knowledge gained from this presentation?

I liked the discussion regarding the 'guided' reflections that students complete.

- Further suggestions/comments

Very thoughtful presentation and well-researched. Excellent!

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- What helped your learning in this presentation?

Thank you - very interesting, thoughtful presentation. I really liked the question you were asking & the thoughtfulness you approached it with.

- How might you use the skills/knowledge gained from this presentation?

The diagram & it's explanation was thought provoking. I appreciated the reminder of the transformational learning literature, & of reflective practice. I also appreciated the thought you were putting into the learning journal & it reminded me how

- Further suggestions/comments

everything is an iterative process.

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- What helped your learning in this presentation?

Research question → interesting and it is needed for all com (to find R3)

- How might you use the skills/knowledge gained from this presentation?

The guideline of reflective journal

- Further suggestions/comments

- Good presentation!

- ~~Don't~~ Not sure of how many students are willing to complete reflective journal weekly and to get the valid/reliable answers.

- Difficult to get the valid data for R3 probably self reflection is not enough.

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- What helped your learning in this presentation?

The diagram Δ you presented was very helpful and made your question (to research) clear.

Very well thought out presentation - easy to follow.

- How might you use the skills/knowledge gained from this presentation?

Attitude or Δ in attitude over a course or course stream is of interest to me for my teaching. I will consider the idea of a reflective journal for my students.

- Further suggestions/comments

Great job!

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- What helped your learning in this presentation?

The conceptualization of ΔR^2 was useful.

- How might you use the skills/knowledge gained from this presentation?

- Further suggestions/comments

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- What helped your learning in this presentation?

Great diagram explaining the problem - this really helped me see what you're trying to do.

- How might you use the skills/knowledge gained from this presentation?

I may think about having more structure in my own reflective journal assignments!

- Further suggestions/comments

I think there may be too many questions - the large # of them makes it seem like more work than it may actually be. You may focus on just the larger reflective questions ~~that are more open-ended~~ that encourage them to think about what they're learning & how they might use this information in other contexts. Perhaps also say they could do this every.

Srikanta Nadi

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- What helped your learning in this presentation?

Excellent articulation of context, problem + study design

- How might you use the skills/knowledge gained from this presentation?

Integration of student performance aspect.

- Further suggestions/comments

- ① Motivate "triangle" -- tell us what R is R1/2/3 represents
- ② Does your study aim to understand changes in meaning schemes or meaning perspectives (Mazur, 1996)