

**UBC
FACULTY
CERTIFICATE
PROGRAM ON
TEACHING AND
LEARNING IN
HIGHER
EDUCATION**

'Post-Program Learning'
SELF-ASSESSMENT FORM

NAME: A. Srikantha Phani

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**UBC Faculty Certificate Program on Teaching
and Learning in Higher Education**

[September 2011 to April 2012]

INDIVIDUAL LEARNING PLAN (ILP) Number 3:
Summative Learning Assessment

Please sign each completed module prior to external peer-review

• **Cohort Meetings**

Attended all cohorts meeting except two in January and February due to parental leave. Informed Tony Clarke and sought his permission in the first cohort meeting.



Signature

• **Scholarly Teaching Dossier** (see guidelines).

Completed the scholarly teaching dossier as per the required format. Added extensive Appendices as I intend to use this for my tenure and promotion case. Discussed the first draft of the Dossier with Tony Clarke for feedback and upon his suggestion included the letters from the head.



Signature

• **Teaching and Learning Journal**

Read the articles from FCP master library and the ones from Journal of Engineering Education. Reflections are documented in the e-portfolio. I intend to share these with my students and hence the structure of the journal reflections.



Signature

- **Development of a Learning-centred Course Syllabus**

Included the old and new syllabi for the same course and reflected upon their structure and content. Discussed these outlines with Tony Clarke.



Signature

- **Formative Peer Review of Teaching Practices: Classroom Research**

Invited three colleagues (two from the Department of which one is a Killam prize winner and one from the FCP cohort) to review my class. Provided them with the class notes (lesson plans) and feedback guidelines. I offered two lectures exclusively for the FCP purposes, as I am not originally scheduled to teach due to parental leave. The formative feedbacks are posted on the portfolio along with the reflections.

Prior to attending these classes I obtained feedback framework and relevant class materials well in advance I have reviewed two lectures/videos of lectures of FCP colleagues to offer feedback. I met with the FCP colleagues to discuss the feedback after the classroom visit/video review.

In addition attended two lectures by Killam prizewinners. I added my reflections on the formative feedback process.



Signature

- **SoTL Research Proposal: Self-directed Learning Project**

Developed a research proposal on “Reflective learning in a large core course in mechanical engineering” I have assembled the required literature and constructed a set of guiding questions for reflective journals for further refinement.



Signature

- **SoTL Leadership Presentation**

Gave a presentation on my research project for feedback. The feedback from each of the cohort members is posted in its raw form and synthesised with reflections.



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