## Stella Christie

CONTACT University of British Columbia
INFORMATION Department of Psychology

2136 West Mall

Vancouver, BC V6T 1Z4, Canada

BIOGRAPHICAL Date and place of birth: 11 January 1979, Medan, Indonesia

Citizenship: Indonesian

LANGUAGES Indonesian (native); Chinese, Polish, Spanish, Malay (fluent)

RESEARCH INTERESTS • Comparison processes in the acquisition of relational concepts

• Language as a cognitive toolkit in relational learning and abstraction

• Language typology and its effects on cognition

• Comparison processes in social and cultural learning

EMPLOYMENT University of British Columbia, Vancouver, Canada

Postdoctoral Research and Teaching Fellow

Collaborators: Geoffrey Hall, Janet Werker

Research in language acquisition and learning mechanisms

Instructor for three undergraduate courses per year

EDUCATION Northwestern University, Evanston, Illinois, USA

Ph.D. in Cognitive Psychology, 2010

Thesis: How Simple is Same: The Relational Match to Sample Task in Children

Phone: +1 (778) 867-9674

E-mail: christie@psych.ubc.ca

Advisor: Dedre Gentner

Psychology Department Teaching Certificate

Harvard University, Cambridge, Massachusetts, USA

B.A. in Psychology Magna Cum Laude with Highest Honors, 2004

Honors Thesis: Infants' Knowledge of Structure-Function Correlation

Advisor: Elizabeth Spelke

Certificate in Mind Brain Behavior

Citation in Modern Chinese

Fudan University, Shanghai, China

Harvard-Yenching Fellow 2002-2003

One-year non-degree program in Chinese history and literature

Publications Book Chapter

Christie, S. & Gentner, D. Development of language and thought. (In press). In: Spivey, M., McRae, K., & Joanisse, M. (Eds.) Cambridge Handbook of Psycholin-

guistics, Cambridge University Press.

#### **Journal Articles**

Christie, S. & Gentner, D. (2010). Where hypotheses come from: Learning new relations by structural alignment. *Journal of Cognition and Development*, 11(3), 356-373. **2010 Editor's Choice Award for Best Article.** 

Gentner, D. & Christie, S. (2010). Mutual bootstrapping between language and analogical processing. Language and Cognition, 2(2), 261-283.

Hespos, S.J., Dora, B., Rips, L.J. & Christie, S. Infants make quantity discriminations for substances. *Child Development* (in press).

Gentner, D. & Christie, S. (2008). Relational language supports relational cognition in humans and apes. *Brain and Behavioral Science*, 31, 2.

Mast, F.W., Ganis, G., Christie, S. & Kosslyn, S.M. (2003). Four types of mental imagery processing in upright and tilted observers. *Cognitive Brain Research*, 17, 209-213.

## Refereed Conference Proceedings

Christie, S. & Gentner, D. (2007). Relational similarity in identity relation: The role of language. In Vosniadou, S. & Kayser, D. (Eds.) *Proceedings of the Second European Cognitive Science Conference*.

Gentner, D. & Christie, S. (2006). Using numbers to structure space. In Sun, R. & Miyake, N. (Eds.) *Proceedings of the Twenty-Eight Annual meeting of the Cognitive Science Society*.

Jameson, J. Gentner, D., Day, S., Christie, S. Colhoun, J. & Bartels, D. (2005). Clarifying the role of alignability in similarity comparisons. In Bruno, B.G., Barsalou, L. & Buciarrelli, M. (Eds.) *Proceedings of the Twenty-Seventh Annual meeting of the Cognitive Science Society*, 1048-1053.

#### Manuscripts in Preparation or Under Review

Christie, S., Gentner, D., & Goldin-Meadow, S. Language and thought in cognitive Development. *Under review*.

Christie, S. & Gentner, D. Sameness is not simple: relational-match-to-sample task in children.

Christie, S. & Gentner, D. Language systematicity supports relational abstraction.

Christie, S., Gentner, D., Call, J., & Haun, D. Who is smarter?: Children are more concrete than apes.

Christie, S., Gentner, D., & Braun, K. Typology of Similarity.

Christie, S., & Hall, D.G. Comparison effects in social preference.

Christie, S., Markson, L. & Spelke, E.S. Inferring structure from observation of function.

Conference Presentations Christie, S. & Gentner, D. (2011). *Mechanisms of Language in Relational Abstraction*. Paper presented at the VII Biennial Meeting of Cognitive Development Society, Philadelphia, PA, USA.

Symposium organizer. Comparing Comparisons: Does Comparison Learning Vary Across Domains? 2011 VII Biennial Meeting of Cognitive Development Society, Philadelphia, PA, USA.

Christie, S. & Gentner, D. (2009). Relational Learning From Multiple Exemplars: The Role of Alignment. Paper presented at the VI Biennial Meeting of Cognitive

Development Society, San Antonio, Texas, USA.

Symposium organizer. Mechanisms of learning from multiple exemplars: Alignment and explanation. 2009 VI Biennial Meeting of Cognitive Development Society, San Antonio, Texas, USA

Gentner, D. & Christie, S. (2009). Comparison Supports Children's Learning of New Spatial Relational Categories. Paper presented at the Biennial Meeting of Society for Research in Child Development, Denver, Colorado, USA.

Christie, S. & Gentner, D. (2009). Language and Progressive Alignment in Development of Relational Ability. Poster presented at the Biennial Meeting of Society for Research in Child Development, Denver, Colorado, USA.

Dora, B., Hespos, S.J., Rips, L. & Christie, S. (2009). *Infants Make Quantity Discriminations for Substances*. Poster presented at the Biennial Meeting of Society for Research in Child Development, Denver, Colorado, USA.

Christie, S. & Gentner, D. (2008). Language Systematicity Supports Spatial Mapping. Poster presented at the International Conference of Spatial Cognition, Freiburg, Germany.

Christie, S. & Gentner, D. (2008). *Early Relational Similarity*. Paper presented at the International Conference of Cognitive Science, Moscow, Russia.

Christie, S. & Gentner, D., & Sloutsky, V. (2008). Process of Comparison: Words vs NonWords. Poster presented at the Annual Meeting of the Cognitive Science Society.

Christie, S., & Gentner, D. Anggoro, F., Namy, L. (2007). *Comparison in Relational Learning*. Paper presented at the 5th Conference of the Cognitive Development Society, Santa Fe, New Mexico, USA.

Gentner, D. & Christie, S. (2007). What's Special About Humans. Invited paper for workshop The Role of Analogy in Thought and Learning, Iowa Center for Developmental and Learning Sciences, University of Iowa, Iowa City, USA.

Gentner, D. & Christie, S. (2007). Learning Novel Relations via Comparison. Paper presented at the Conference of European Cognitive Science, Delphi, Greece.

Christie, S., & Gentner, D. (2007) Relational Similarity in Identity Relation: The Role of Language. Paper presented at the Conference of European Cognitive Science, Delphi, Greece.

Colhoun, J., Christie, S., Gentner, D. (2007). Comparison in Learning. Paper presented at the AERA Conference, Chicago, Illinois, USA.

Christie, S. Markson, L. Crisp, J. & Romberg, A. (2006). *Learning about artifacts and their functions in infancy*. Poster presented at the International Conference of Infant Studies, Kyoto, Japan.

Gentner, D. & Christie, S. (2006). *Using numbers to structure space*. Paper presented at the Twenty-Eighth Annual Meeting of the Cognitive Science Society, Vancouver, Canada.

Christie, S. & Gentner, D. (2005). Language highlights relational structure. Poster presented at the Cognitive Development Society Conference, San Diego, California, USA.

Christie, S., Markson, L. & Spelke, E.S. (2005). 18-month-olds' understanding of structure-function correlation. Poster presented at the Biennial Meeting of Society for Research in Child Development, Atlanta, Georgia, USA.

Markson, L., Christie, S. & Spelke, E.S. (2004). Rapid learning about objects in infancy. Poster presented at the International Conference of Infant Studies, Chicago,

## Illinois, USA.

Teaching	
EXPERIENC	E

## University of British Columbia, Vancouver, British Columbia, Canada

#### Instructor:

• Introductory Psychology I	Spring 2011
• Introductory Psychology II	Spring 2011
• Infancy	Fall 2010

Undergraduate Mentorship:	
• Honors Thesis Virginie Cousineau	2010-2012
• Independent Study Freeman Wu	2010-2012
• Research Volunteers Rachelle Kay Lim, Rebecca Ferguson	2011-2012

## Northwestern University, Evanston, Illinois, USA

#### ${\it Co\text{-}Instructor:}$

• Independent Study	Spring 2010, Fall, Spring & Winter 2009
<ul> <li>Advanced Supervised Research</li> </ul>	Fall 2008

## Guest Lecturer:

• Introduction to Cognitive Science	
Introduction to Language and Cognition	Spring 2009
Cognitive Development	Winter 2008
• Introductory Psychology	
Introduction to Developmental Psychology	Fall 2005
• Language and Thought	
Language and Cognition from A Comparative Perspective	Spring 2004

# $Teaching\ Assistant:$

• Introduction to Cognitive Science	Spring 2009, Spring & Winter 2008
<ul> <li>Introductory Psychology</li> </ul>	Fall 2005
• Language and Thought	Spring 2005
<ul> <li>Personality Psychology</li> </ul>	Winter 2004

## Section Instructor:

• Language and The Brain Spring 2006

#### Undergraduate Mentorship:

- Psychology Benton J. Underwood Fellowship (\$3000) Sally Martinez, Reina Uchino 2008, 2009
- Project on Children's Thinking Internship Hannah Guion, Azmina Lakhani, Sally Martinez, Rachel Ryskin, Reina Uchino 2006-2010
- National Science Foundation Research Experience for Undergraduates Graduate student mentor and coordinator 2005

## FELLOWSHIPS AND AWARDS

## **Fellowships**

Postdoctoral Research and Teaching Fellowship - University of British Columbia, 2010-2012

Cognitive Science Graduate Fellowship - Northwestern University, 2006-2007

Harvard-Yenching Fellowship (full funding for one year study abroad at Fudan University), 2002-2003

Harvard College Undergraduate Research Fellowship, 2001-2002

#### Awards

Journal of Cognition and Development's Editor's Choice Award, 2010

Travel Grant - International Conference of Cognitive Science, Moscow, Russia, 2008

Early Career Researcher Travel Grant - International Society of Infant Studies, 2006

Conference Travel Award - Cognitive Science Society, 2005

Graduate Travel Award - Northwestern University, 2005

Psychology Thesis Prize - Harvard University, 2004

Jerome Kagan Undergraduate Research Award for Outstanding Thesis - Harvard University, 2004

Harvard College Undergraduate Research Fellowship, 2001-2002

John Harvard Scholarship - Harvard University, 1999, 2001, 2004

# Professional Service

#### Ad-Hoc Reviewer

British Journal of Developmental Psychology

Cognitive Development

Journal of Comparative Psychology

Journal of Cognition and Development

Language, Learning, and Development

Psychological Science

#### Conference Reviewer

Cognitive Science Conference