Anchored Instruction

- -Enhances students' critical thinking and problem solving skills
- -Applying learning to realworld experiences (higher order thinking involving application, analyzing and evaluating)
- -Active and collaborative learning experience for students
- -Engaging learning experience for students rather than passive learning
- -Co-operative learning activities that differ from a traditional approach
- -Jasper series provides differentiation for students who have reading difficulties
- -Creates a community of inquiry and exploration
- -Constructivist learning approach where new learning is related to previous knowledge
- -Teacher plays facilitator role

SKI/WISE

- -Autonomous learning
- -Supports students who require visuals and videos to learn (ie. ELL students)
- -Lessons are broken down into step ensuring students have a thorough understanding of content before moving on
- -Lessons can be tailored to meet individual needs of students

LfU

- -Learning for Use Model: Knowledge is: constructed, goaldirected, used for future and will be applied
- -Inquiry based learning
- -Creates meaningful learning opportunities for students
- -Constructivist approach through exploration

T-GEM

- -Three-Step procedure: Generate, Evaluate and Modify
- -Students creating hypotheses and testing it
- -Self-discovery
- -Teacher guidance
- -Students reflect and evaluate
- -Exploration