	<b>Anchored Instruction</b>	SKI-WISE	Learning for Use	T-GEM
Key takeaway point and aims	-Students need opportunities to apply their conceptual skills at a deeper level -Develop independent thinkers who can identify a problem on their own -Uses real life problem-solving situations	-Online interactive learning environments that are customisable by teachers to help fit their class composition -Create lifelong learners -Make Science accessible	<ul> <li>Three phase design</li> <li>1. Motivate – <i>Elicit</i></li> <li><i>curiosity</i></li> <li>2. Construct - <i>Direct</i></li> <li><i>experience with content</i></li> <li>3. Refine - <i>Apply</i></li> <li><i>knowledge and reflect</i></li> </ul>	<ul> <li>Three step procedure <ol> <li>Generate</li> <li>Evaluate</li> <li>Modify</li> </ol> </li> <li>-develop conceptual understanding by comparing relationships</li> <li>-deepen inquiry skills</li> </ul>
Student engagement	-Students' identity problem and apply knowledge to solve issue -Attempt the problem from multiple approaches -Work collaboratively to find solution	-Engage with interactive online platform -Take on board immediate feedback given	-Become curious and engaged with topic -Construct knowledge model -Further refine idea	-Students to work independently or collaboratively to generate hypothesise -test hypothesis -modify idea
Teacher role	-To provide real life situations and resources -To scaffold and support as needed	-Choose online learning environment -Guide students -Keep students on tasks	-Support and scaffold -Help develop environments and activities that elicit curiosity	-not to provide answers! -allow students to make mistakes
How can I use this in my classroom? (Ideas generated by myself and from reading the blog posts of others)	-Find videos like the Jasper series -Create my own videos that mirror this effect -Escape room type scenarios	-Many pre-made WISE projects that teachers can edit/adapt to for own use -Students could work at own pace so very adaptable	-Beneficial to increase cross curricular approaches -Comparing two sets of data	-Using PhET simulations to evaluate and modify knowledge