

2014 Inquiry project rubric:

<b>Criteria</b>	<b>Developing</b>	<b>Meets</b>	<b>Exceeds</b>
<b>Content</b>	<ul style="list-style-type: none"> <li>➤ Ideas not fully developed</li> <li>➤ Content is weakly connected to the topic</li> <li>➤ Lacks adequate supporting evidence</li> <li>➤ Critical analysis is weak</li> </ul>	<ul style="list-style-type: none"> <li>➤ Content is relevant and connected to the topic</li> <li>➤ Has clear direction</li> <li>➤ The question is critically addressed and there is some analysis</li> <li>➤ Ideas are adequately developed</li> <li>➤ Structure is coherent and relevant information included in each section</li> </ul>	<ul style="list-style-type: none"> <li>➤ Content is clear, relevant and engaging</li> <li>➤ Fully addresses and develops inquiry question</li> <li>➤ Paper has deep and insightful observations</li> <li>➤ Content has broad relevance and meaningful implications for teaching</li> <li>➤ There is a “natural” flow to the paper</li> </ul>
<b>Research</b>	<ul style="list-style-type: none"> <li>➤ Fewer than 5 academic resources</li> <li>➤ Most sources are scholarly articles</li> <li>➤ Research material is outdated</li> <li>➤ Cited material is not correctly referenced</li> </ul>	<ul style="list-style-type: none"> <li>➤ Uses and correctly references 5 academic resources</li> <li>➤ Presents more than one perspective</li> <li>➤ Articles/ material chosen are relevant to topic and comprehensive</li> </ul>	<ul style="list-style-type: none"> <li>➤ Research is innovative and current</li> <li>➤ 7 or more articles or sources references</li> <li>➤ Multiple perspectives are presented/addressed</li> <li>➤ References are varied and include evidence supporting opposing opinions</li> </ul>
<b>Reflection</b>	<p>Lacks insightful and personal reflections</p> <ul style="list-style-type: none"> <li>➤ Reflections are not connected or are loosely connected to practice or to the question</li> <li>➤ Reflections do not touch on personal, autobiographical or anecdotal experience</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reflections pertain to the question</li> <li>➤ Provide meaningful personal examples</li> <li>➤ Reflects on two or more experiences</li> <li>➤ Personal experiences are used to provide meaningful contextualization</li> <li>➤ Thoughtfully takes all perspectives into account</li> </ul>	<ul style="list-style-type: none"> <li>➤ Makes relevant connections to future practice</li> <li>➤ Insights are varied and related to experience</li> <li>➤ Insights are autobiographical, anecdotal and grounded in research</li> <li>➤ Develops more questions for future inquiry/research</li> </ul>
<b><u>Style and use of language</u></b>	<ul style="list-style-type: none"> <li>➤ Several errors in grammar, usage and spelling which interrupt flow</li> <li>➤ Proofreading/editing are weak</li> <li>➤ Tone is too informal for an academic paper</li> <li>➤ Sources incorrectly cited</li> <li>➤ Paper does not use APA format</li> </ul>	<ul style="list-style-type: none"> <li>➤ Minimal errors in grammar, usage and spelling</li> <li>➤ Evidence of careful editing and proofreading</li> <li>➤ Evidence of varied sentence structure and concise expression</li> <li>➤ Use of academic language and appropriate tone</li> <li>➤ Quotations are either paraphrased or cited correctly</li> <li>➤ APA format is correctly used</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sentence structure is varied and interesting</li> <li>➤ Writing is well expressed and concise</li> <li>➤ Vocabulary is varied and correctly used</li> <li>➤ No noticeable errors in spelling, grammar and usage</li> <li>➤ Strong use of academic language</li> <li>➤ No formatting errors</li> </ul>
<b><u>Presentation</u></b>	<ul style="list-style-type: none"> <li>➤ Purpose of Inquiry is somewhat unclear</li> <li>➤ No discussion of process</li> <li>➤ Important details of inquiry are missing</li> <li>➤ Facilitates engagement and discussion amongst colleagues</li> </ul>	<ul style="list-style-type: none"> <li>➤ Purpose and process of Inquiry is stated, as are important aspects of the inquiry</li> <li>➤ Evidence of preparation</li> <li>➤ Discussion and involvement of colleagues is facilitated</li> </ul>	<ul style="list-style-type: none"> <li>➤ Purpose and process of inquiry is understood, and explanation of approach and newly found understandings are shared</li> <li>➤ Evidence of extensive preparation and practice</li> <li>➤ Collegial involvement is expertly facilitated</li> </ul>