**GETTING READY FOR PRACTICUM:**

**STUDENT TEACHING 101**

**What are your greatest FEARS? Let’s address them one by one. Write a few:**

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**Roleplaying, Scenarios, & What to do:**

Scenario a – Students won’t listen/be quiet/do what you just asked them to do

Scenario b – You overhear or are asked one of the comments/questions below

Scenario c – You overhear story about getting wasted at party, driving home

Scenario d – A group of students is laughing at/making fun of another student

Scenario e – You have to call and email a parent re: misbehaving student, poor grade

Scenario f – You have to talk to your principal about issue in class (fight, etc.)

Scenario g – Class does not clean up well after activity but bell rings, next class is coming in and room is a mess

Scenario h – You just realized you forgot to prep some materials ready for your next demo and students are coming in now! What is a good plan b or way to stall for a moment?

Scenario i - You have a special education student who is very bright but does not understand the activity due to a learning disability.

Scenario j - You have an ESL/EAL student who speaks very little English and does not understand the activity because it involves a lot of reading off a wordy handout *and* you are about to give a lecture using powerpoint (will he/she understand the material?)

Scenario k – Sassy student talking back to you, whole class is ganging up on you/laughing

**Comments or words you may hear/be asked:**

***\*\*Consider making a personal info policy at the start\*\****

Cuss words

Racial/gay slur/that’s gay

Sexual comments, conversations, telling stories you don’t want to hear!

Writing/drawing these words on papers/notebooks/tables/themselves in pen

Comments about other students behind their back (who may be in your class)

You’re hot Ms. D/Dang you’re looking good today Ms. D!

Are you married?

Why aren’t you married?

Do you smoke?

Do you have kids?

How old are you?

Can I have your #?

Can we be friends on facebook?

I saw you at Earl’s on a date! And you had a beer!

Do you have a tattoo?

Do you have a boyfriend/girlfriend?

Other:

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**Corrective Consequences for Poor Behavior:**

Do you know how to: create a detention slip?

Write a referral?

Call a parent? (What about broken homes, finding out who student lives with) Document poor misbehavior?

Verbally/visually correct small infractions? (Can you tell the difference?) Write a Behavior Contract?

Call security to remove a student?

Break up a fight?

Console a sad/upset student?

Calm the class down after an incident/Regroup.

Re-assign groups/change seats/take away fun privileges

Other/Your suggestions:

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**Positive Consequences for Acting Right:**

Personal praise/Wall of Good Deeds

Class/individual rewards

Positive phone calls home – 2 for 1 (make 2 pos calls for every neg call)

Tickets (for extra time on assignment, replace a zero, “couch time,” gift from goodie bag, positive action tickets)

Personal postcards/notes “You did awesome today” – can be given out, stuck in folder, or even mailed home – letting parents know their child did something great is always a good suprise

Last 10 minutes of class do something fun

Fun game

Class meets outside

Food/candy – careful of allergies/school policies on food

Celebration, pizza day

Grade-oriented? + 5 pts on next quiz

Let class/student decide on reward if you think it’s a good idea

Other/Your suggestions:

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**Your Digital Tattoo:**

Facebook, myspace, whatever – PUT RESTRICTIONS ON NOW. Consider taking photos down/untagging pictures of you drinking, etc. that could damage your reputation – tell your friends you are beginning a new teaching job.

Lock your phone, turn ON gps for iphones in case stolen, keep purse/phone/keys locked during school day (in desk or filing cabinet)

Have you googled yourself lately?

**Other Suggestions for a Good Experience – BE PROACTIVE NOT REACTIVE:**

\*Dress/speak professionally

\*Good breath! ☺ Keep an extra toothbrush/mouthwash at school.

\*Make time do exercise, see friends, do the things you love that keep you healthy & SANE! Your energy will rub off on your students.

\*Bring your lunch, eat breakfast, get good sleep, and relax!

\*PLAN AHEAD AND PLAN FOR BACKUPS!! Have extra copies, have extra lessons for days you are absent

\*Create a Substitute Folder with 2-3 days worth of lessons/copies for EACH CLASS

\*Make copies the day before, not the day of.

\*Don’t be alone with students, esp. the opposite sex. Keep your door open. Invite other teachers or an admin in for conferencing - esp with parents your first time.

\*Keep your cool. Never blow up in front of a student or class. Stay in control but don’t be overbearing.

\*When you don’t know something: Say “How about you look that up and tell us tomorrow!”

\*No cigarettes on campus/in your purse

\*Don’t make enemies or complain in public – you never know who is friends with whom, or whose kids you are teaching (they go home and tell their parents what you say, sometimes not the way you said it!)

\*Teacher’s Lounge is sometimes called the Snake Pit, where bitter teachers go to vent. Choose your vent places carefully…never around students!

\*Don’t talk about students to other students.

\*Respect BCTF confidentiality rules!

\*Be careful about going out on weeknights like you might do now – hangover and alcohol breath do NOT go well with students, and they will CALL YOU on it. Save it for Fridays. BE A MODEL OF PREFESSIONALISM, AS THEY LOOK UP TO YOU.

\*Every day = clean slate. Don’t hold grudges.

\*Greet your classes at the door with a smile every day “Welcome! Good Morning! How are you Johnny?”

\*Attend a game, play, art show, concert, or other school event that you students are participating in – they will love that you came to support them! Talk about it the next day in class.

\*Self reflect, don’t beat yourself up for what goes wrong, fix it the next day, laugh at yourself, admit when you’re wrong, be positive and courteous and compassionate.

ENJOY STUDENT TEACHING!!!!!!!!!