Inquiry Proposal **DRAFT 2014-2015 (based on last year – to be revised 2014 Nov13 based on class feedback)**

* Proposal is within given word count 1000 – 1500 words
* The paper is clearly written, free of grammatical, spelling and stylistic errors (utilize spell and grammar check – formal writing settings)
* The paper includes a reference section and/or bibliography citing relevant literature that is formatted appropriately
* Minimum 2 pieces of relevant literature cited in the proposal
* A list of a minimum of 5 sources you plan to consider during your inquiry
* The inquiry question is clearly stated and defined
* You have included a brief discussion about why you selected this inquiry question
* It situates the question appropriately in your life/experience and in education
* You have explained your current understanding of the inquiry question based on initial research
* You have begun to consider or explore how technology/technology integration and/or personalized learning might be relevant to the inquiry
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**Your proposal should answer the following questions:**

**What is my Inquiry question?**

**How did it arise for me/why did I choose it?**

**What do I hope to learn from conducting this inquiry?**

**How will I conduct this inquiry?**

Typically, the proposal will consist of a brief context (how the question arises and why it is significant), a statement of the research problem or question, several links to the related literature (class readings and other bibliographic references), an outline of the approach taken, including possible sources such as researcher journal, observation sheet, publically-available documents, etc., and anticipated lines of study. These elements may vary depending on the nature of the particular inquiry.

**The following is a framework that may be used in writing your proposal.**

1.     What is your **question** and how did it arise for you?

2.     Why is your question **significant** (to you and/or to others)? (situate yourself and the times in the question)

3.     What are some of the publicly available (re)**sources** will you draw on to explore the question?

a.    Journals (field)

b.    Readings – books and journal articles

c.     Curriculum documents

d.    Policy documents

 e.    Other sources

4.     What do you **expect** to find out?

5. How will your Inquiry ‘look’ during your practicum?

6. What if any, are your limitations of this study?

You may also include further questions you have or support you might need in your final section.

*The Inquiry Proposal/Project should reflect an emerging ability to:*

* Engage substantively with a topic as reflected in careful reading of the literature and an understanding of significant issues, perspectives and assumptions
* Position one’s self in relation to ideas discussed
* Consider educational issues critically
* Relate one’s insights to curriculum and pedagogy