**MARKING RUBRIC FOR INQUIRY I PROPOSALS:**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

INQUIRY TOPIC\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PROPOSAL PAPER**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Not Meeting Expectations (NM) | Approaching Expectations (A) | Meets Expectations (M) |
| **Paper Length:** (Length meets the content requirements 1000-1500 words) |  |  |  |
| **Question:** Evident, strong inquiry question/ problem statement   * The inquiry question is clearly stated and defined |  |  |  |
| **Significance:** Expresses significance of question to self and others. Effective links are made to situate oneself and learners in the ideas discussed.   * You have included a brief discussion about why you selected this inquiry question |  |  |  |
| **Sources/citations**: Minimum of 2 pieces of relevant literature cited in the proposal. Includes reason why you are using the source, compilation of research shows clear understanding of topic, ***Correct APA style used*** |  |  |  |
| **Proper grammar, spelling, organizational structure**   * The paper is clearly written, free of grammatical, spelling and stylistic errors (utilize spell and grammar check – formal writing settings) |  |  |  |
| **Paraphrases** with good judgment (quotation integration) |  |  |  |
| **Includes multiple perspectives (includes major thinkers in the field and/or peer reviewed journal articles.**   * It situates the question appropriately in your life/experience and in education |  |  |  |
| Addresses **connections** of topic to principles of teaching and expectations of what will be found in research.   * You have explained your current understanding of the inquiry question based on initial research |  |  |  |
| Relates question to curriculum and pedagogy |  |  |  |
| **Limitations:** States limitations and positions inquiry in Teacher Candidates long practicum |  |  |  |
| **References:** The paper includes a reference section and/or bibliography citing relevant literature that is formatted appropriately. Minimum of 5 |  |  |  |

Comments:

**PRESENTATION**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Not Meeting Expectations (NM) | Approaching Expectations (A) | Meets Expectations (M) |
| Question stated- shares new, original ideas |  |  |  |
| Demonstrates strong subject/topic knowledge |  |  |  |
| Respects time limit: 5 minutes |  |  |  |
| Engaging content & delivery (simple but intriguing) |  |  |  |
| Addresses connections of topic to principles of teaching and learning. |  |  |  |
| Presentation is complete, innovatively showcases research material. *(Optional: Effective use of technology)* |  |  |  |
| Evidence of extensive preparation and practice. Collegial involvement is expertly facilitated. *(Requests/Receives feedback)* |  |  |  |
| **OVERALL QUALITY:** |  |  |  |

Comments:

Pass/Fail: