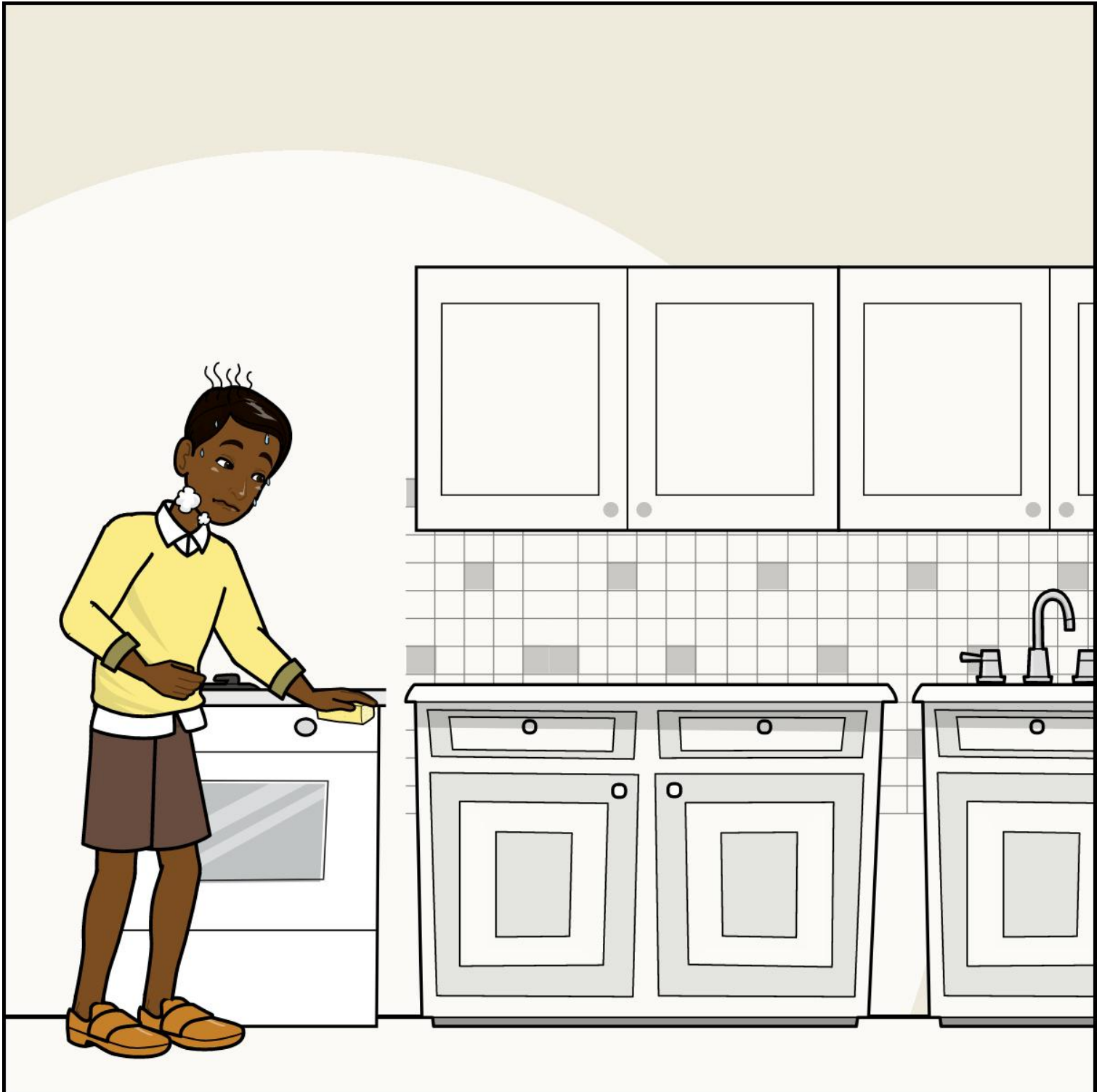


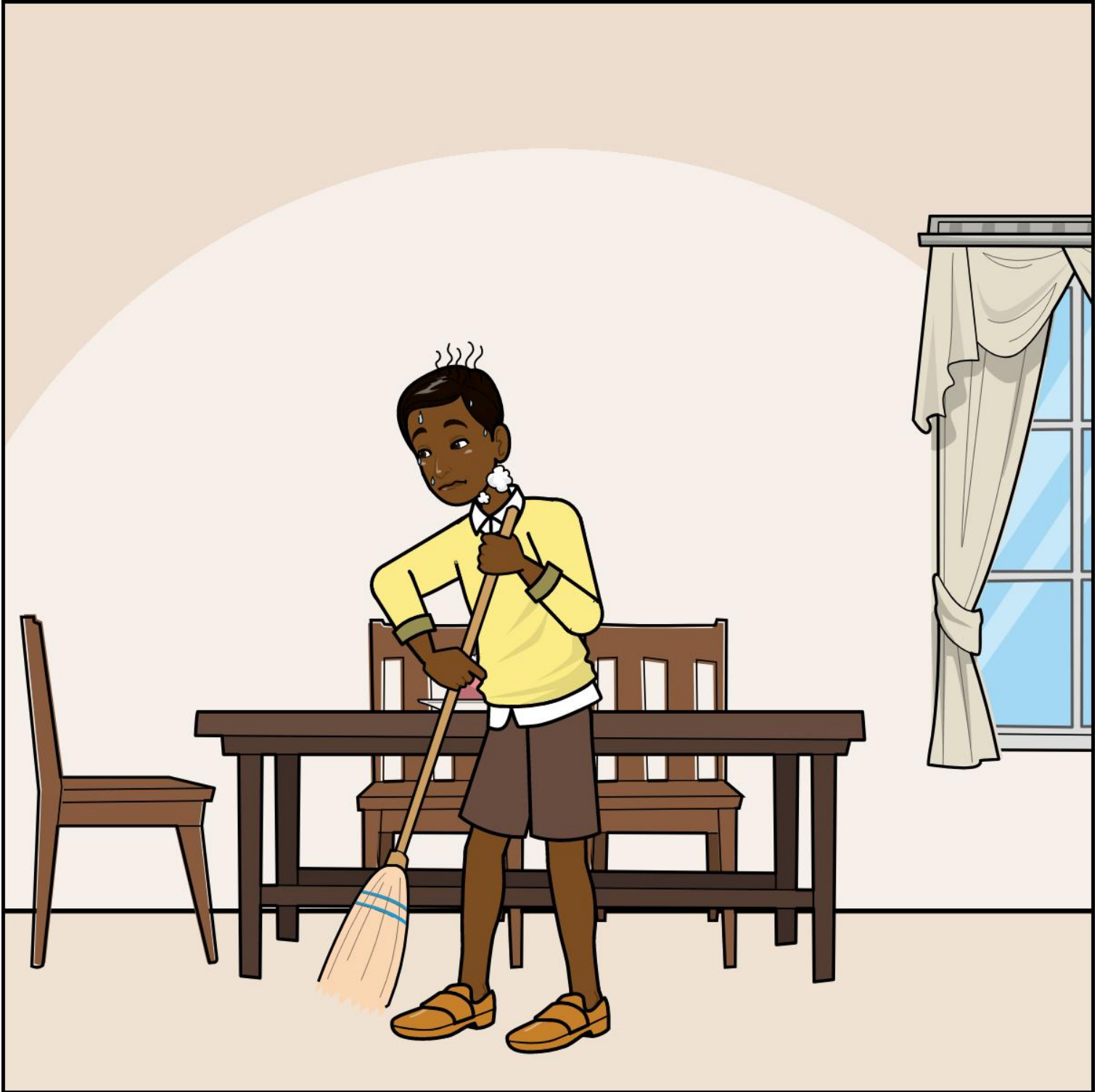
## ***Dummy roommate***

by Raiane Salles

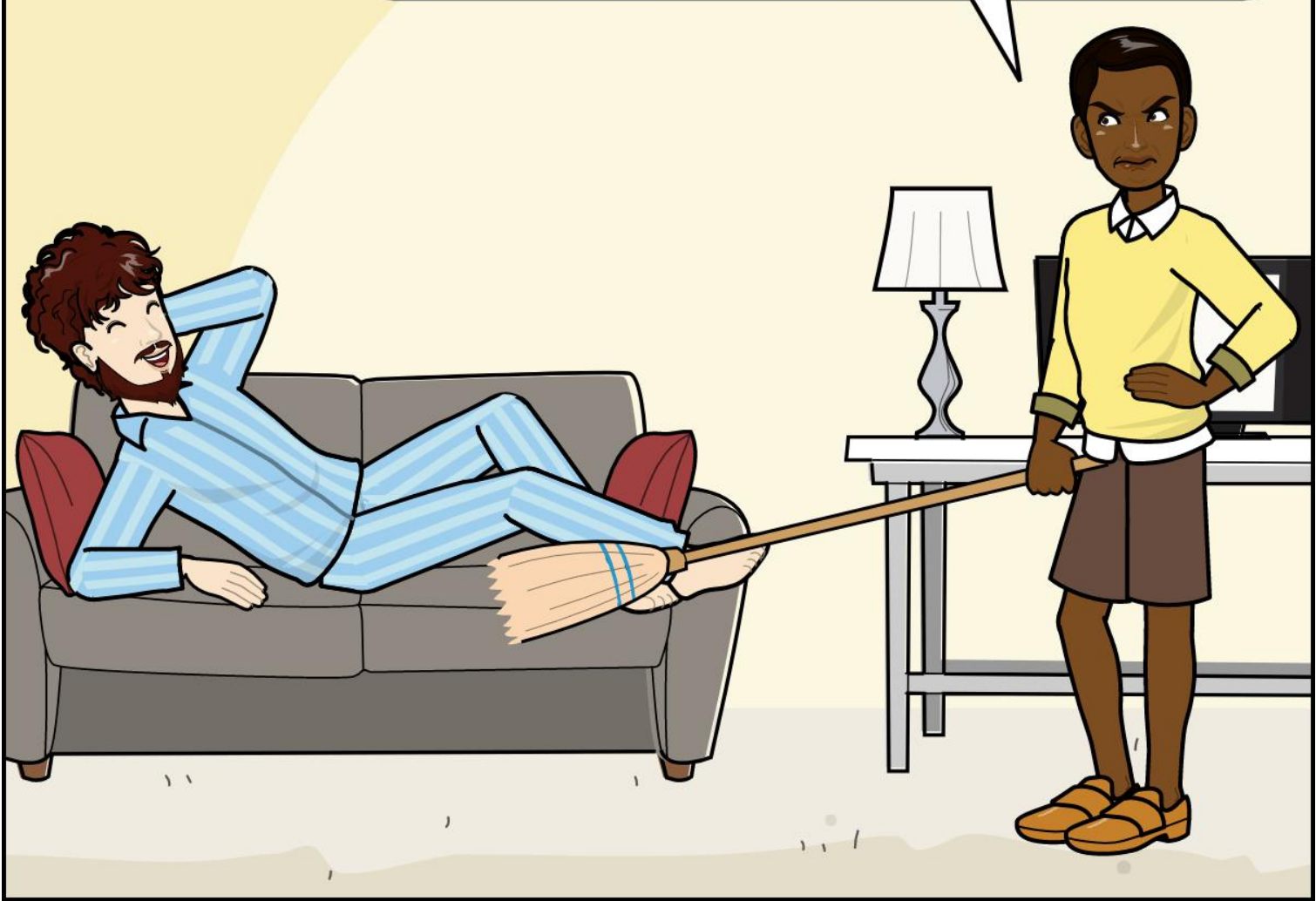
This storyboard provides a chance to elicit a situation with no internal temporal structure (e.g. leave for work), a situation reported as a single whole, but with internal temporal structure (e.g. reading a book the whole afternoon) and a progressive situation (reading a book). Based on Comrie's (1976) definition of perfective and imperfective aspects, the first situation is imperfective, the second one a combination of perfective and imperfective (or aorist), and the third one imperfective. The goal is to observe what strategies the language you're working with will use to communicate those meanings. Enjoy!



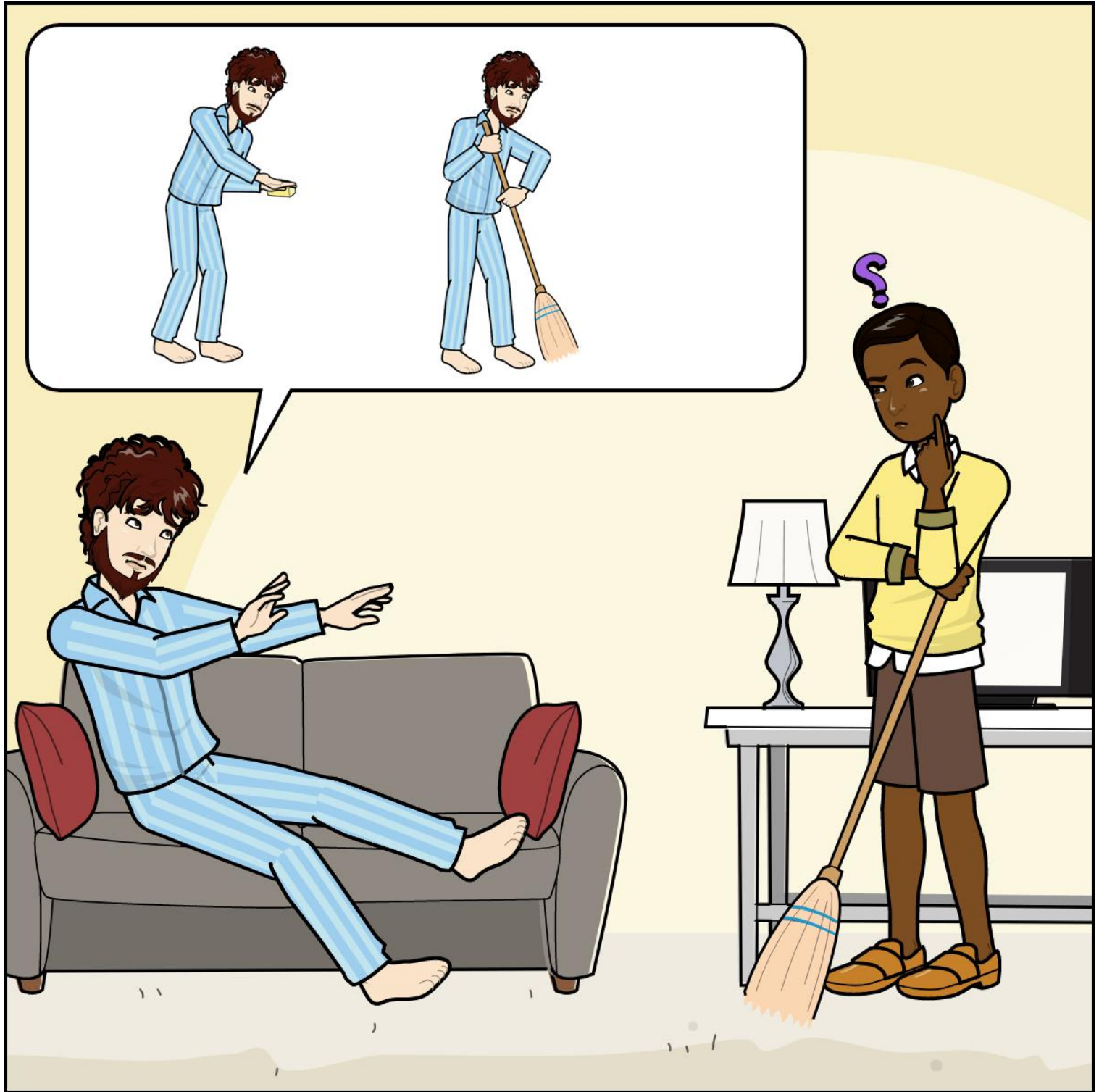
**Lucas arrived from work very tired, but he had to clean the kitchen...**



... and the dining room...



... and when he reaches the living room, he sees his roommate chilling on the couch!  
Lukas decides to say something: hey, Matt, I'm cleaning the house all by myself, and you're there just chilling all day!



**Matt says: heey, wait a minute! I was involved with cleaning all day!**  
**Lukas says: how come?**



6:00



**At 6am, when I left for work, you were reading a book.**

12:00

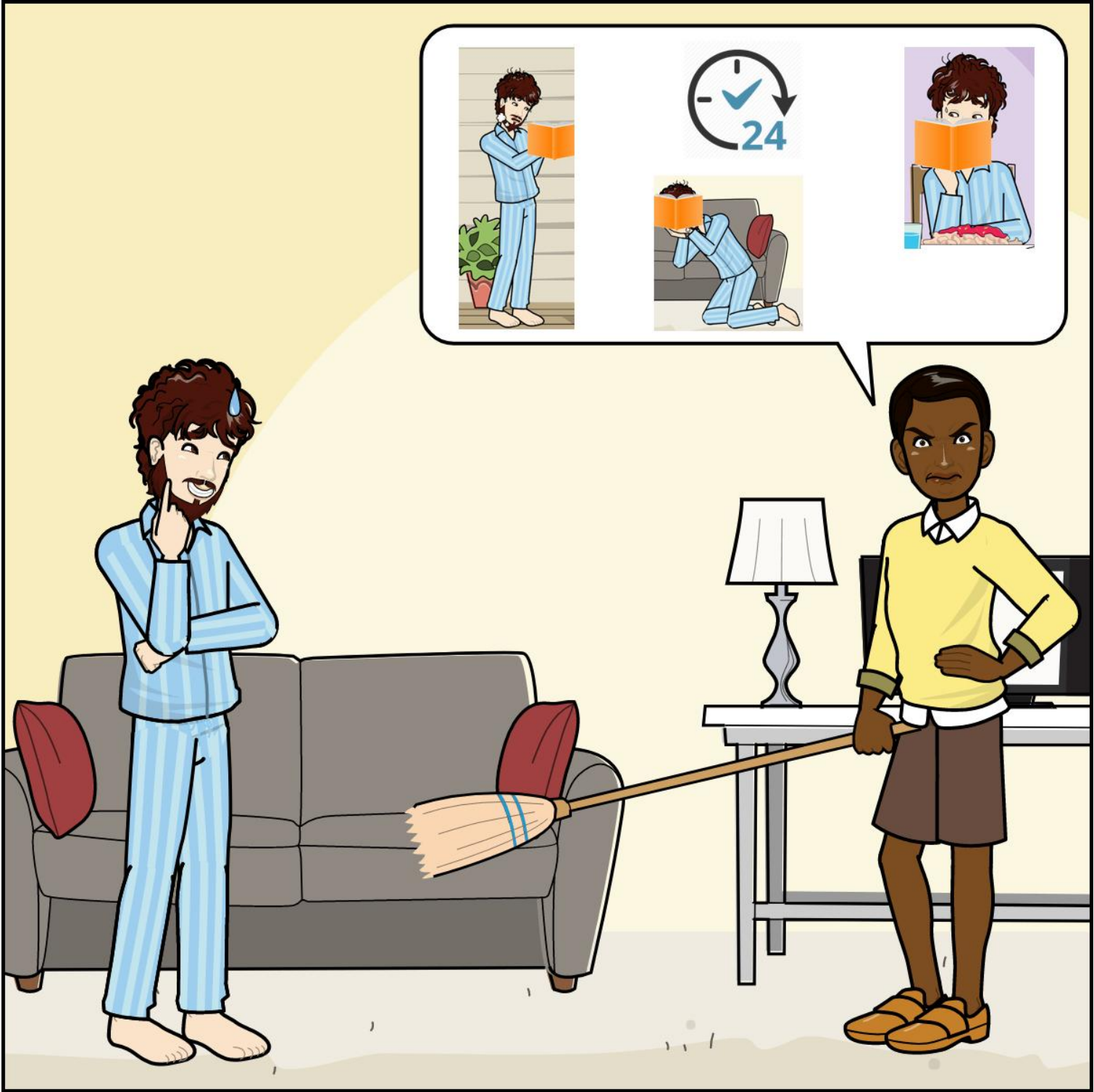


**At 12pm, when I came for lunch, you were reading a book.**

17:00

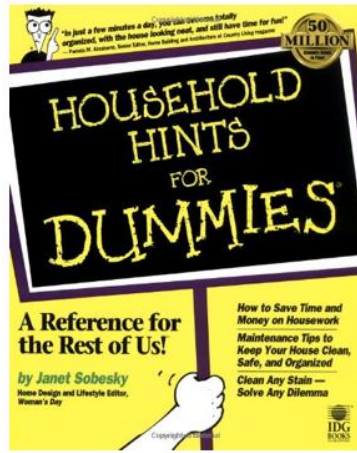


**At 5pm, when I arrived from work, you were reading a book.**



**You were reading a book the whole day!**





I know, but I was reading household hints for dummies :)

