



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

[Home](#)
[About](#)
[Resources](#)
[Conferences](#)
[Contacts](#)

**Teaching Matters**
The UBC School of Nursing Teaching Scholarship Blog site




Welcome to the Elizabeth Kenny  
McCann Journal Club!


a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA


## GSM content in the Nursing Curricula

- Brennan et al. describe the LGBTI content that should be included in the undergraduate curriculum.
- Terminology – Is LGBTI a useful acronym?
- Gender & Sexual Minority (GSM) seems the preferred term by the community


a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA


## GSM Content in the Curriculum

- Is GSM content included sufficiently in the current curriculum?
- Do current approaches to help students reflect and understand their own values, biases, and prejudices include GSM content?


a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA


## GSM Content in the Curriculum

- Do we use the appropriate terminology?
- How far should we go to accommodate this populations needs in our teaching?
  - E.g. Should we adopt the gender pronoun “hen” instead of his/her as in [Sweden](#)?

 a place of mind THE UNIVERSITY OF BRITISH COLUMBIA

## GSM Content in the Curriculum

- What current education practices can marginalize GSM students?
- Should students with specific religious beliefs be allowed to opt out of sessions that include GSM content?

 a place of mind THE UNIVERSITY OF BRITISH COLUMBIA

## GSM Content in the Curriculum

- Lifespan Issues – How best to teach GSM issues in children/parents and with the elderly populations?
- Does health promotion and mental health education address GSM content sufficiently?
- What are the key educational strategies that can help here?