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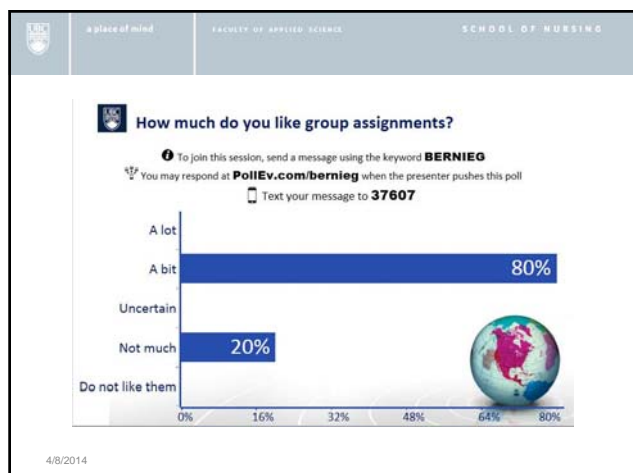


Welcome to the Elizabeth Kenny McCann Journal Club!

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Group Work Assignments – the students perspective

- Smith & Rogers describe their work examining students perspectives on graded group-work assignments.
- Surveyed two large nursing cohorts (circa 475 -275) in the UK
- Looked at different grading approaches



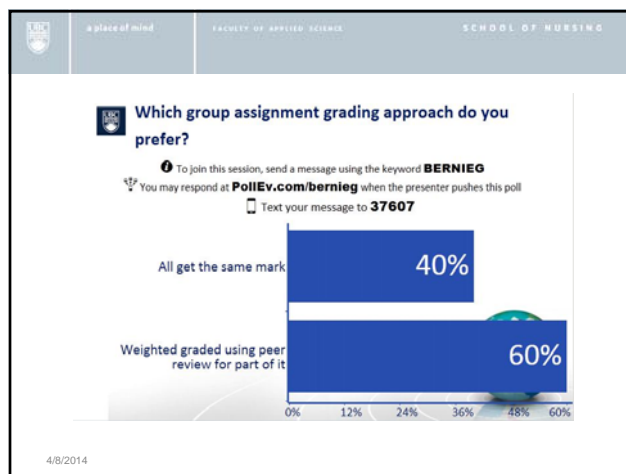
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Group Assignments

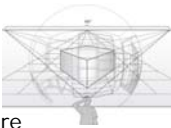
- What do you think the possible issues with group assignments are?
- What are the 2 approaches to assessing group work discussed?
- Have you seen any others?

Methods

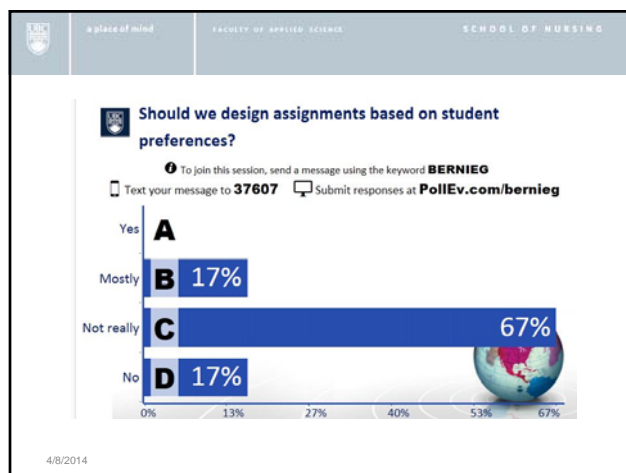
- A cross sectional study using 3 surveys
- Web-based questionnaire
 - 3 Surveys used
 - New students on assignment submission
 - A later course with a pre and post submission questionnaire



Perspectives



- About 95% agrees team skills were necessary for nursing!
- 74% thought using moderation with a weighting for peer scores was fairer
- After completing group assignments the majority of students views changed on peer review weighting





Paper Analysis

- Overall seems a creative and well-designed study
- Validity of the questionnaire was addressed
- Presentation of methods unclear at times
- Do you agree with their recommendations?