

Early Development Instrument

Questionnaire





Demographics

Some of the questions below may be pre-populated with data from MyEducation BC. Please only change them if you know the information is incorrect and you have received direct communication from this student's parent(s)/caregiver(s).

1. Class Assignment	к О	3
2. Child's Date of Birth:	1 v January v	8
3. Sex:	F M O O	8

For the next question, please respond according to the direct communication you have had with the student's parent(s)/caregiver(s). If you are unsure, select 'I don't know'.

4. Gender Identity:	 Boy Girl In another way I don't know 	
		0
5. Postal Code:		8
6. Class Type:	K K/1 Other	8
7. Date of Completion:	1 v January v 2023 v	0

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Demographics

8. BC Ministry of Education designated Special Needs:	Yes O	No		8	
9a. Child considered ELL:	Yes O	No		8	
9b. Child considered ESD:	Yes	No		8	
10. French Immersion:	Yes O	No O		8	
11. Other Immersion:	Yes O	No O		8	
12. Is this child Indigenous? (Check all that apply.)		lo First Nations nuit Métis Don't know			
				•	

Demographics

~	3
~	3
~	3
Yes No Don't Know	3
	8
Yes No	3
	✓ Yes No Don't Know ✓

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Show information...

In most cases a description of the skills for each rating is provided. Where it is not, a judgment as to the level of skill or ability of the child may be required.

Your judgment should reflect the actual individual child's performance on that measure, not how the child is performing relative to his or her classroom peers.

The DON'T KNOW option should only be used if you have not had the opportunity for observing/testing this particular skill with the child or do not have the required information about the child.

1. About how many regular days (see Guide) has this child been absent since the beginning of school in the fall?

?

Since the start of school in the fall, has this child sometimes (more than once) arrived:

2. over- or underdressed for school-related activities	Yes O	No	Don't know O
3. too tired/sick to do school work	Yes O	No	Don't know O
4. late	Yes O	No O	Don't know
5. hungry	Yes O	No O	Don't know

6. is independent in washroom habits most of the time	Yes	No	Don't know		8
7. shows an established					
hand preference (right vs.		No	Don't know		
left or vice versa)	0	0	0		0
8. is well coordinated	Yes	No	Don't know		
(i.e., moves without running into or tripping over things)	0	0	0		8

How would you rate this child's:



How would you rate this child's:

Show information...

This section collects information about the child's language and cognitive skills in English. The child may be able to demonstrate these skills in the current operational language (home language), however what we are seeking for this section is information about the language skills needed in the school context in English.

Take into consideration acquisition and use of language, rather than correct grammar. A formal assessment of language and cognitive skills is not intended.

Rate the child as he/she currently presents and not based on how he/she presented at the beginning of the school year. Responses should be based on an informal knowledge of the child's skills using observations from the past month.

Answer YES if the particular skill has already developed or is developing well.

Answer NO if the skill has not yet developed or is developing too slowly.

1. ability to use language effectively in English	Very Good/Good 〇	Average O	Poor/Very Poor O	Don't Know	P
2. ability to listen in English	Very Good/Good	Average	Poor/Very Poor	Don't Know	ę
3. ability to tell a story	Very Good/Good	Average	Poor/Very Poor	Don't Know	
	0	0	0	0	

How would you rate this child's:

4. ability to take part in imaginative play	Very Good/Good	Average	Poor/Very Poor	Don't Know	3
5. ability to communicate own needs in a way understandable to adults and peers	Very Good/Good 〇	Average	Poor/Very Poor O	Don't Know	6
6. ability to understand on first try what is being said to him/her	Very Good/Good O	Average O	Poor/Very Poor	Don't Know	6
7. ability to articulate clearly, without sound substitutions	Very Good/Good O	Average O	Poor/Very Poor O	Don't Know	8



Would you say that this child:

Show information...

General note for questions 8 to 21:

The child's exposure to reading material prior to school entry will vary, but by January-March all children will have had some exposure.

Do not overcompensate for a child's lack of exposure when answering these questions. It is not expected that children can read and write by the time they enter school, but it is important to capture information about those who can.

8. knows how to handle a book (e.g., turn a page)	Yes O	No O	Don't know		3
9. is generally interested in books (pictures and print)	Yes O	No O	Don't know		Ø
10. is interested in reading (inquisitive/curious about the meaning of printed material)	Yes O	No O	Don't know		Ø
11. is able to identify at least 10 letters of the alphabet	Yes	No	Don't know		0
12. is able to attach sounds to letters	Yes	No	Don't know		8

					i
Show information				 	
13. is showing awareness	Yes	No	Don't know		
of rhyming words	0	0	0		
					8
14. is able to participate	Yes	No	Don't know		
in group reading activities	0	0	0		0
15. is able to read simple words	Yes	No	Don't know		
	0	0	0		0
16. is able to read	Yes	No	Don't know		
complex words	0	0	0		0
					•
17. is able to read simple sentences	Yes	No	Don't know		
	0	0	0		0

Show information					
18. is experimenting with writing tools	Yes	No	Don't know	8	
19. is aware of writing directions in English (left to right, top to bottom)	Yes	No	Don't know	8	
20. is interested in writing voluntarily (and not only under the teacher's direction)	Yes O	No O	Don't know	2	
21. is able to write his/her own name in English	Yes O	No O	Don't know O	Ø	

Would you say that this child:

Show information				
General note for questions 22	2 and 23	3:		
skills, these questions are co	ncerned	d with	eacher and writing independently are two different the end results (i.e., the child's ability to write). t particularly important so long as meaning is	ent
22. is able to write simple	Yes	No	Don't know	
words	0	0	O	8
23. is able to write simple	Yes	No	Don't know	
sentences	0	0	0	8
24. is able to remember	Yes	No	Don't know	
things easily	0	0	0	8
25. is interested in	Yes	No	Don't know	
mathematics	0	0	0	8

28. is able to use one-to- one correspondence	Yes O	No	Don't know	8	
29. is able to count to 20	Yes O	No	Don't know	8	
30. is able to recognize numbers 1-10	Yes	No	Don't know	8	
31. is able to say which number is bigger of the two	Yes O	No O	Don't know	3	
32. is able to recognize geometric shapes (e.g., triangle, circle, square)	Yes O	No O	Don't know	8	
33. understands simple time concepts (e.g., today, summer, bedtime)	Yes O	No O	Don't know	3	
26. is interested in games involving numbers	Yes	No	Don't know		
27. is able to sort and classify objects by a	Yes	No	Don't know	0	
common characteristic (e.g., shape, colour, size)	0	0	0	0	

Would you say that this child:

Show information...

General note for questions 34 to 40:

Special indicates that the child demonstrates exceptional skills (capability or aptitude) that are not expected for his or her age in that area. Special or exceptional refers to a skill or a talent that is greater than the level expected for a typical student. For example, the child's talent is notable to other adults. If you are not sure the skill is special or exceptional, indicate **No**.

34. demonstrates special numeracy skills or talents	Yes O	No O	Don't know	?
35. demonstrates special literacy skills or talents	Yes O	No O	Don't know	8
36. demonstrates special skills or talents in arts	Yes O	No O	Don't know	8
37. demonstrates special skills or talents in music	Yes O	No	Don't know	8

38. demonstrates special skills or talents in athletics/dance	Yes	No	Don't know	8
39. demonstrates special skills or talents in problem solving in a creative way	Yes O	No	Don't know	3
40. demonstrates special skills or talents in other areas	Yes O	No	Don't know	3

Section C- Social and Emotional Development

How would you rate this child's:

1. overall social/emotional development	Very Good/Good	Average	Poor/Very Poor	Don't Know	8
2. ability to get along peers	with Very Good/Good	Average	Poor/Very Poor	Don't Know	8

Section C- Social and Emotional Development

Below is a list of statements that describe some of the feelings and

behaviours of children. For each statement, please choose the answer

that best describes this child now or within the past six months,

Would you say that this child:

Show information...

Below is a list of statements that describe some of the feelings and behaviours of children.

Whenever possible answer OFTEN OR VERY TRUE, SOMETIMES OR SOMEWHAT TRUE, NEVER OR NOT TRUE.

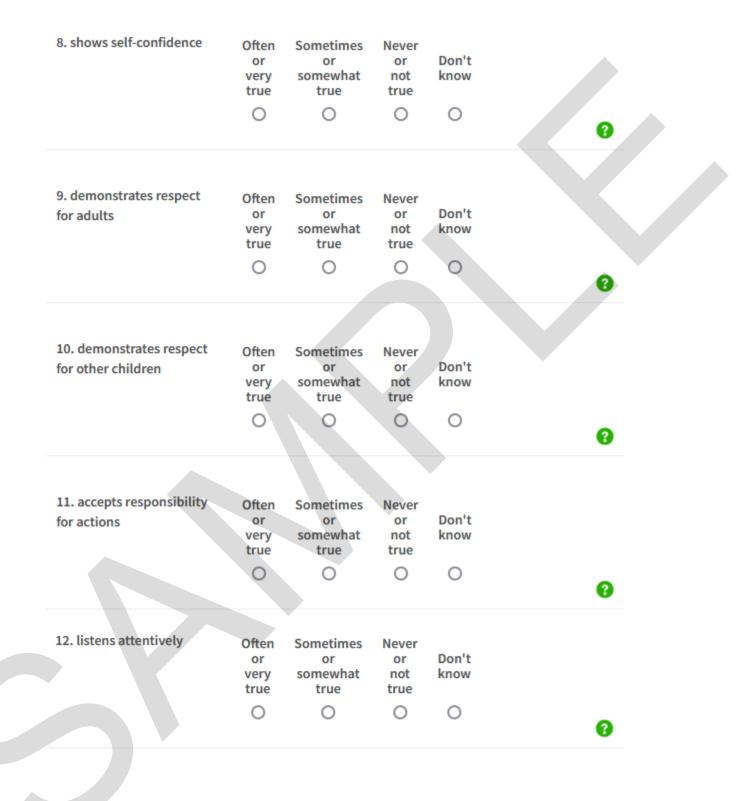
For each statement, please choose the answer that best describes the child now, but use the time since the beginning of the school year as your reference frame.

Restrict your responses to your direct observations of the child in the classroom/school environment. For example, if you have not seen a child exhibit a particular behaviour since the beginning of the school year, then the correct answer is NEVER OR NOT TRUE and not DON'T KNOW.

Keep in mind that too many missing values (which include DON'T KNOW responses) render the questionnaire invalid.

3. plays and works cooperatively with other children at the level appropriate for his/her age	Often or very true	Sometimes or somewhat true O	Never or not true	Don't know	3
4. is able to play with various children	Often or very true	Sometimes or somewhat true O	Never or not true O	Don't know O	2
5. follows rules and instructions	Often or very true O	Sometimes or somewhat true O	Never or not true	Don't know	3
6. respects the property of others	Often or very true	Sometimes or somewhat true	Never or not true	Don't know	3
7. demonstrates self- control	Often or very true O	Sometimes or somewhat true O	Never or not true	Don't know	3

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13. follows directions	Often or very true	Sometimes or somewhat true	Never or not true	Don't know	6	
14. completes work on time	Often or very true	Sometimes or somewhat true O	Never or not true O	Don't know	8	
15. works independently	Often or very true O	Sometimes or somewhat true O	Never or not true	Don't know	3	
16. takes care of school materials	Often or very true O	Sometimes or somewhat true	Never or not true O	Don't know	?	
17. works neatly and carefully	Often or very true O	Sometimes or somewhat true O	Never or not true	Don't know	3	
18. is curious about the world	Often or very true	Sometimes or somewhat true O	Never or not true	Don't know	0	

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19. is eager to play with a new toy	Often or very true	Sometimes or somewhat true	Never or not true	Don't know	6	
20. is eager to play a new game	Often or very true	Sometimes or somewhat true O	Never or not true	Don't know	6	
21. is eager to play with/read a new book	Often or very true	Sometimes or somewhat true	Never or not true	Don't know	6	
22. is able to solve day-to- day problems by him/herself	Often or very true	Sometimes or somewhat true	Never or not true	Don't know	0	
23. is able to follow one- step instructions	Often or very true	Sometimes or somewhat true	Never or not true	Don't know		
24. is able to follow class routines without reminders	Often or very	O Sometimes or somewhat	O Never or not	O Don't know	0	
renningers	true	true	true	0	0	

25. is able to adjust to changes in routines	Often or very true	Sometimes or somewhat true	Never or not true	Don't know	6
26. answers questions showing knowledge about the world (e.g., leaves fall in the autumn, apple is a fruit, dogs bark)	Often or very true	Sometimes or somewhat true O	Never or not true	Don't know	3
27. shows tolerance to someone who made a mistake (e.g., when a child gives a wrong answer to a question posed by the teacher)	Often or very true O	Sometimes or somewhat true O	Never or not true O	Don't know	3

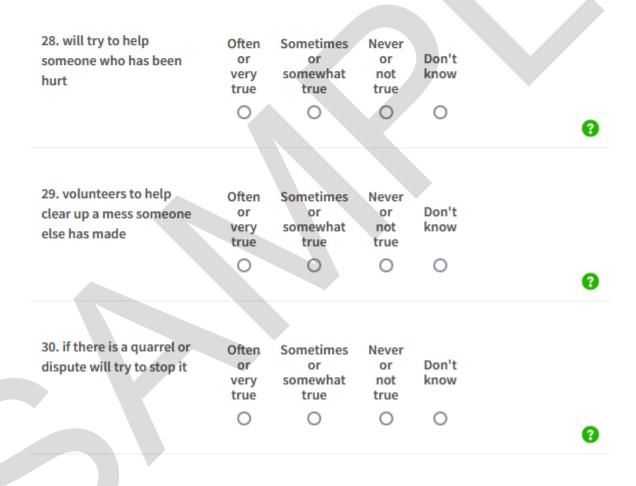
Show information...

General note for questions 28 to 35:

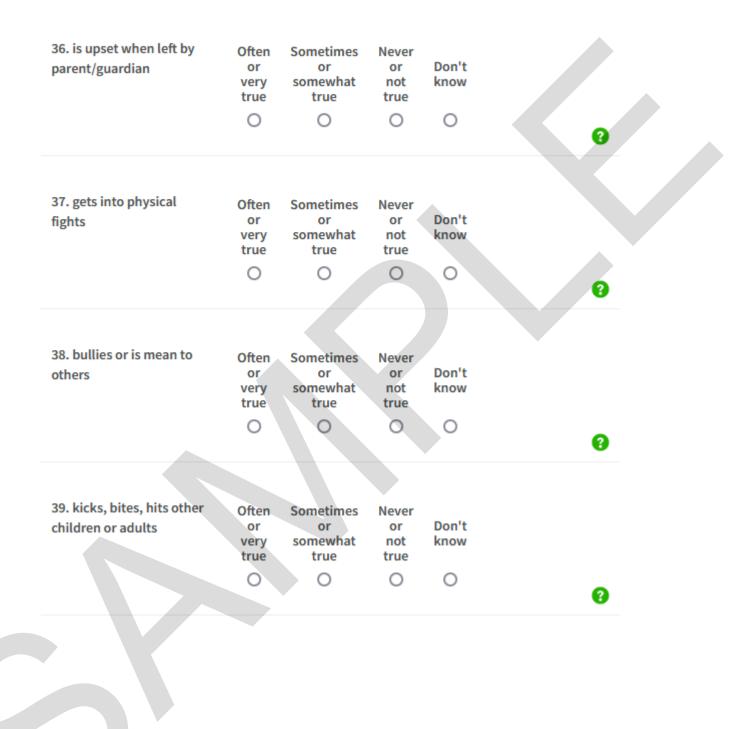
By the time the EDI is completed, most children will have been exposed to the situations below. Therefore, if they have not shown any of the described behaviours, the appropriate answer is NEVER OR NOT TRUE.

If you have not had a chance to observe the child's behaviour, please choose DON'T KNOW or use your professional judgment to make a selection.

Keep in mind that too many DON'T KNOW answers make the questionnaire invalid.



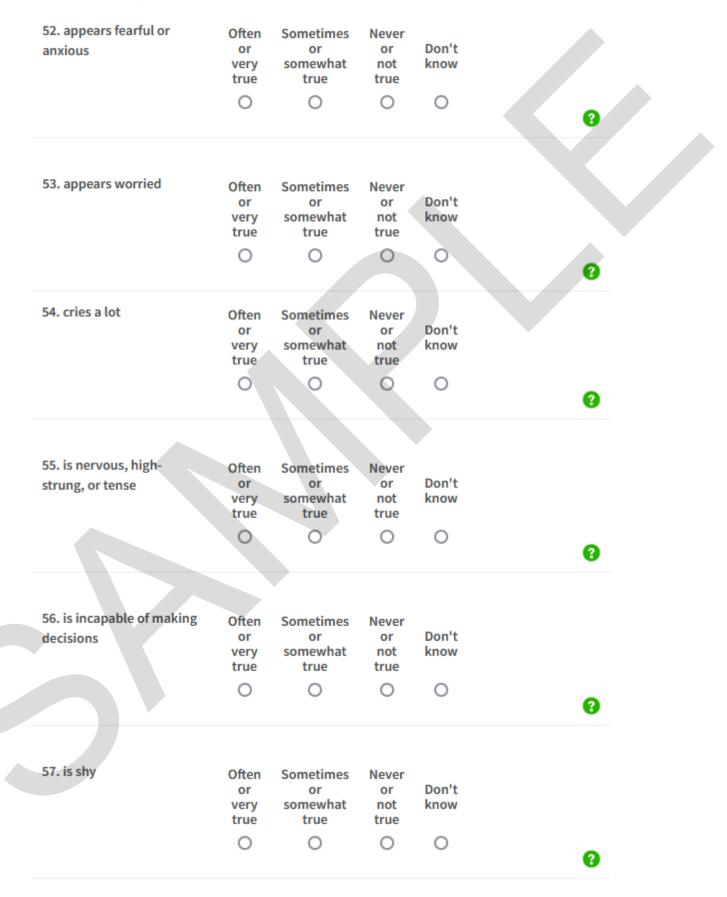




40. takes things that do not belong to him/her	Often or very true	Sometimes or somewhat true O	Never or not true	Don't know	8	
41. laughs at other children's discomfort	Often or very true	Sometimes or somewhat true O	Never or not true O	Don't know	8	
42. can't sit still, is restless	Often or very true O	Sometimes or somewhat true O	Never or not true	Don't know	3	
43. is distractible, has trouble sticking to any activity	Often or very true	Sometimes or somewhat true	Never or not true	Don't know	8	
44. fidgets	Often or very true	Sometimes or somewhat true O	Never or not true	Don't know	8	
45. is defiant	Often or very true	Sometimes or somewhat true O	Never or not true	Don't know	8	

46. has temper tantrums	Often or very true	Sometimes or somewhat true O	Never or not true	Don't know	8
47. is impulsive, acts without thinking	Often or very true	Sometimes or somewhat true O	Never or not true	Don't know	3
48. has difficulty awaiting turn in games or groups	Often or very true	Sometimes or somewhat true	Never or not true	Don't know	2
49. cannot settle to anything for more than a few moments	Often or very true	Sometimes or somewhat true	Never or not true	Don't know	•
50. is inattentive	Often or very true	Sometimes or somewhat true	Never or not true	Don't know	•
51. seems to be unhappy, sad, or depressed	Often or very true	Sometimes or somewhat true O	Never or not true	Don't know	8

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58. sucks a thumb/finger	Often or very true	Sometimes or somewhat true	Never or not true	Don't know	
	0	0	0	0	8
	~				

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Section D- Special Concerns

Show information...

In this section, SPECIAL refers to the needs already noted on the cover page as SPECIAL NEEDS, and any other difficulties that the child is currently experiencing.

If in doubt whether a particular impairment is included in the categories listed please mark it as OTHER and explain.

Please base your answers on TEACHER OBSERVATION OR MEDICAL DIAGNOSIS AND/OR PARENT/GUARDIAN INFORMATION.

1. Does the student have a difficulty that influences his/her ability to do school work in a regular classroom? (Please base your answers on teacher observation AND/OR medical diagnosis/parent (guardian) information)	Yes O	No	Don't know	8
5a. Is the child currently receiving further assessment?	Yes O	No O	Don't know	0
5b. Is the child currently on a wait list to receive further assessment?	Yes O	No	Don't know	8

5c. Do you feel that this child needs further assessment?

res	NO	Don't know			
0	0	0			

?

Section E- Additional Questions

To the best of your knowledge, please mark all that apply to this child:

attended an early tervention program	Yes O	No	Don't know	
has been in early arning and child care on	Yes	No	Don't know	
egular basis prior to dergarten entry				
attended other oguage or religion sses	Yes O	No O	Don't know	
attended a parent/child sources centre (Strong art, Family Resource	Yes O	No	Don't know	