

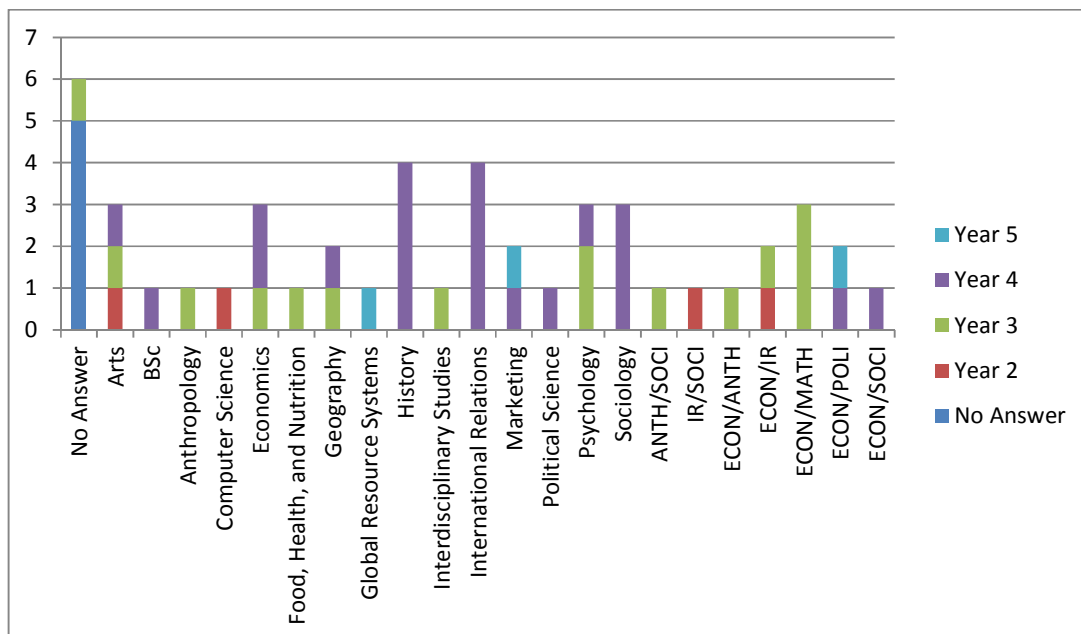
# ECON/SOCI Mix

Danse Crowkiller and Jennifer Hales Event

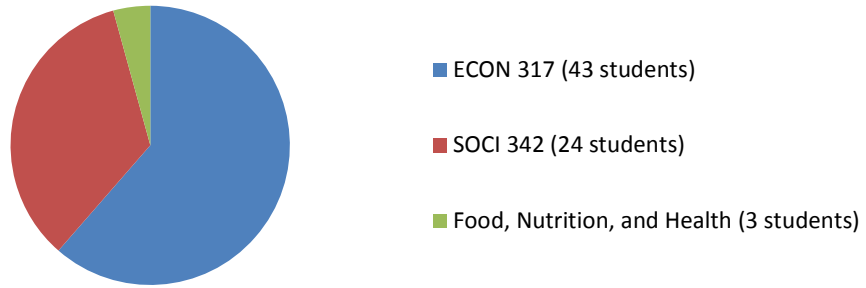
March 12, 2012

## Mix Feedback

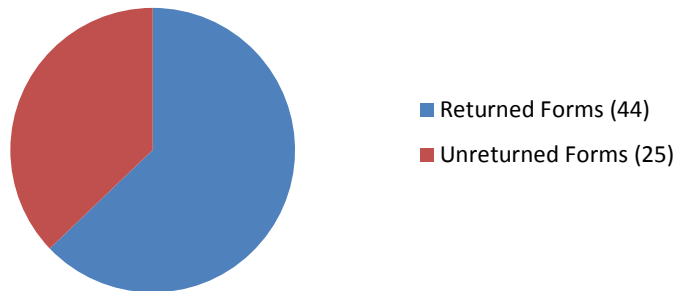
Student Profile (Degree/Year)



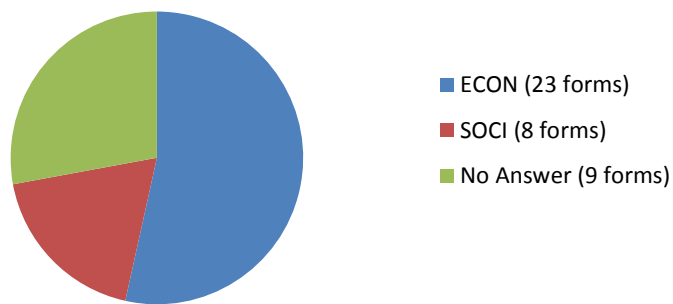
### Student Sign-in Numbers (70 students)



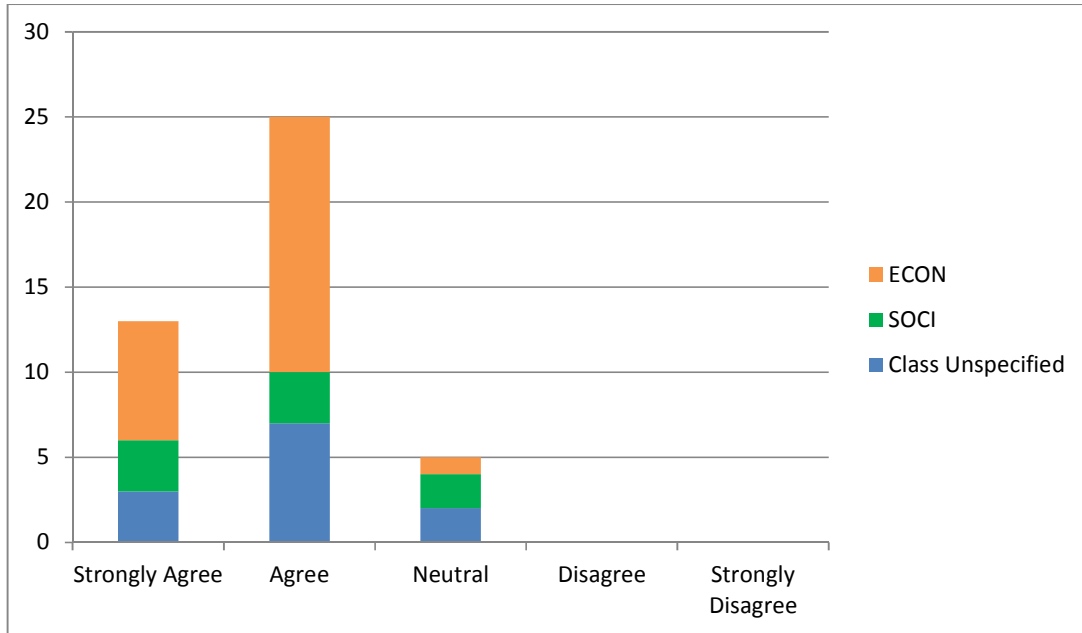
### Feedback Response Rate (63%)



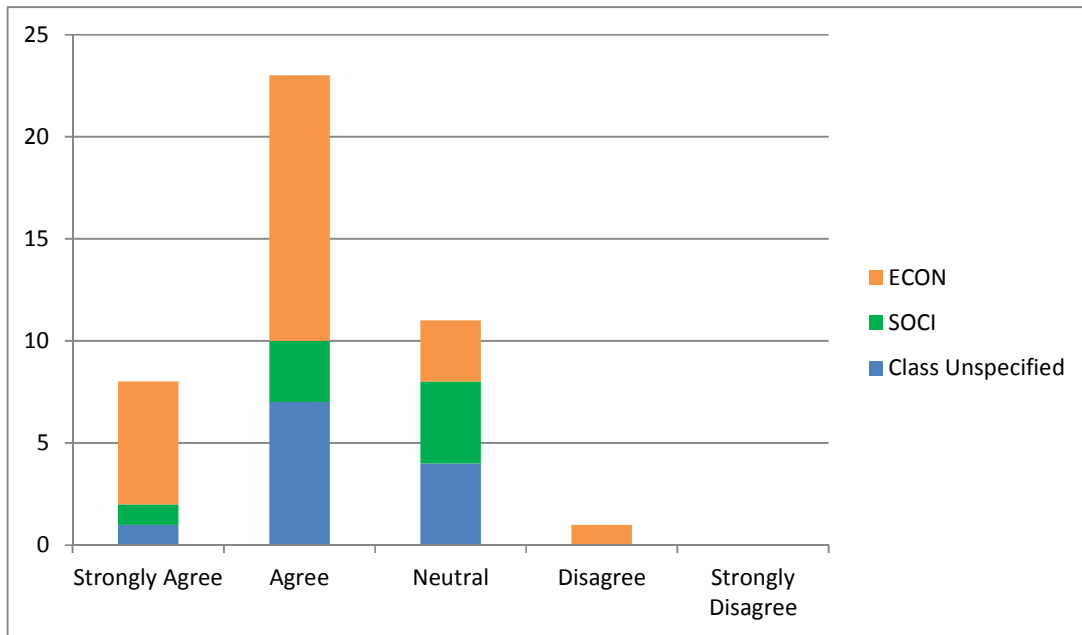
### Feedback (Class Enrolment Specified)



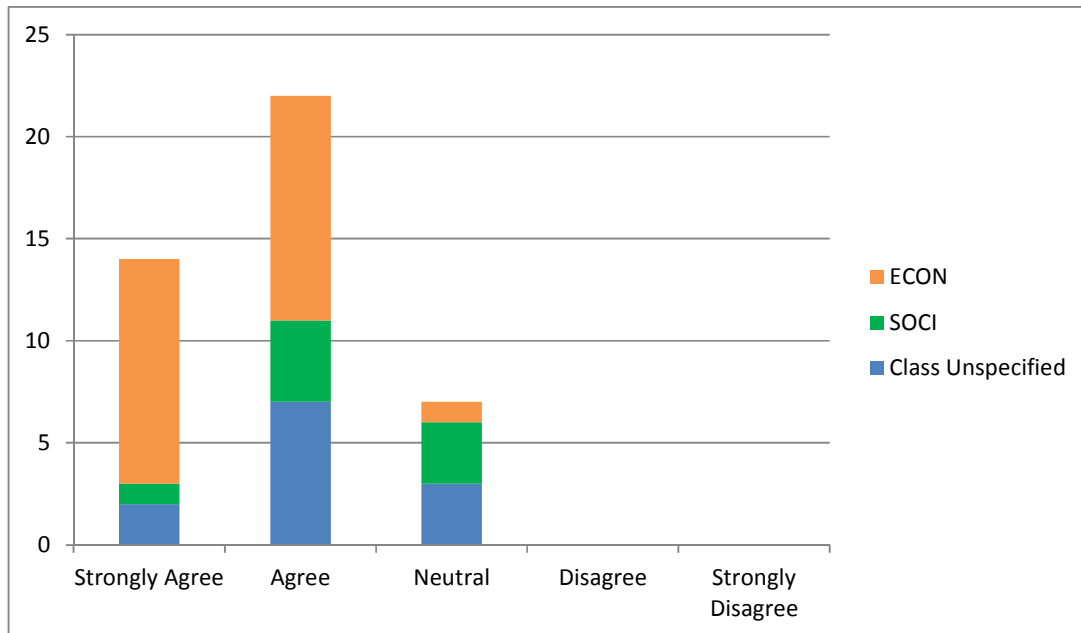
**This event was educationally valuable to me.**



**The interdisciplinary nature of this event enhanced my learning.**



## In general, connecting with students and instructors in other disciplines enriches my education.



### Constructive Comments

- Could use a mic (cannot hear)
- Was difficult to hear from the back
- Difficult to get much accomplished in 50 minutes. Felt more like a guest lecture event than a 'mix'
- I'm not sure the interdisciplinary nature added a lot to this particular event, but I still found it valuable, and think interdisciplinarianism is a good thing in general
- Liked the sociological point of view, but didn't find the SOCI class being there made a big difference
- Didn't actually interact with any of the sociology students
- There wasn't much cross-discipline communication; it would have been equally enriching even if the other class wasn't here

### Positive Comments

- Great idea of mixing disciplines. Liked the guest speaker (Danse). Would have liked to hear him talk more (instead of the 1<sup>st</sup> PowerPoint presentation)
- Thank you
- I loved to meet Danse. Very rewarding experience. I loved all his stories.
- Great!
- Great event
- Thanks!
- Guest speakers enhance learning and are good ideas for class

# Catherine's Feedback Form

Forms returned: 10

## What is the most notable thing you learned from the visit by Danse Crowkiller?

- 1
  - Most Canadians note that 'home' is essential to meet our basic/essential and physical needs
  - 'home' highly valued to Canadians
  - Without a home, you are constantly 'intruding' other people's spaces
  - People who stay at friend's home are considered the 'invisible homeless'
  - # of homelessness in Vancouver from 2008-2011 has not increased or decreased
- 2
  - I don't know...
- 3
  - Many Natives are very kind and benevolent considering how badly they have been treated in Canada. He was wearing a Canada hat which shows his appreciation towards the nation, even after they were occupied and destroyed by a colonial power
- 4
  - Q and A from Danse – I would have liked to hear more from him
  - The difficulty of breaking the homelessness cycle in Vancouver – CBC show w/4 homeless men + 4 mentors
  - The level of intelligence that Danse has
- 5
  - How an individual who is not well endowed (monetarily) can be so rich spiritually. Someone asked the question, What gets you up in the morning? Danse responded with: carving. It is remarkable how something as simple as this is so essential for him.
- 6
  - Danse's comment 'the meaning of life is learning' was particularly interesting to me. His emphasis on being a lifelong learner, and his efforts to maintain a perspective in which he learns from his experiences, while dealing with all of the difficulties of homeless, is an inspiring example of the importance of education to the human spirit
- 7
  - The number of homeless had not changed from 2008/11, but most of homeless are now in shelter
- 8
  - He chooses to live on the street in order to help others and leave his mark on the world

- 9
  - He seems very laidback and content with his life despite his past and his present situation being homeless. He is satisfied with what he has and what he doesn't have.
- 10
  - He doesn't just follow the narratives that many Canadians place on First Nations people
  - This allowed students to learn about homelessness and First Nations people that gives agency to them

**In what ways did the discussion complement, contrast, and/or contradict the theories, methodologies, and content in your course work?**

- 1
  - Danse Crowkiller's talk is relevant to the case studies we have covered on aboriginals. Our whole course is on poverty and inequality. The presentation by Jennifer Hales was on 'homelessness' in Vancouver therefore the presentation was insightful, relevant, and educational to me
- 2
  - It didn't have that much to do with those theories/methodologies, but those are more to do with scholars and not homeless people
- 3
  - We don't really go into too much detail in our class on how we must have such a poor lower class to have this system functioning. Poverty is profitable to a certain extent, and we often take the side of the capitalist in our course work
- 4
  - Issues of raising income tax as the solution
  - Affordable housing
  - Undercount of statistics of homelessness
  - Economic reasons for homelessness – higher rents, low housing supply, lack income
- 5
  - It complements our lecture, on the basis that it provided some real-world evidence of where homelessness is occurring in Vancouver and how certain [?]
  - Home-breaking vs. homelessness, emphasis on the problem over the individual -> similar to the flawed character were considered in class
- 6
  - For the most part Danse's situation seems to reflect the case studies and material we've covered on aboriginal and general inequality. I was interested in his history as a chief, and I wonder about the levelling effect of colonialism on native societies and the way in which the imposition of a new hierarchy specifically breaks native cultures and a sense of home
- 7
  - The discussion had given us a real feel of what happens to people living with less than enough. It showed that poverty is more than a collection of data
- 8

- **Hearing from someone who is actually homeless shows us how basic possessions are taken for granted and how they don't have minimal amounts**
- 9
  - That Danse views his experience in the residential school system and as someone who lives on the street a lot more pragmatically than we would think