

# ICoP process

April 29, 2014

## **GOAL NO. 1:**

Identify in this community:

- who we are
- what we do (silos)
- what we need
- what we can offer

# iCoP Needs/Challenges

Problem to tackle	No. of votes
What is interdisciplinarity?	8
Models for iTeaching	7
Design Interdisciplinary curriculum	6
Match-makers, info exchange/speaker exchange: how? Blog spaced	6
How do we recognize + teach Interdisciplinarity?	4
Why should UBC care?	3
Project-based/course-based iCollaborations	3
Assessment/evaluation of iProjects/courses	3
How do we reach out to other student groups? Mechanism, not just courses but groups, top down/bottom up	2
ICoP blog. Enliven as a space for continual conversation	2
Administrative challenges- budget, teaching load across faculties	2
Research benefits + drawbacks of the different kinds	1
How to use technology for iTeaching	1
Look at iCoP blog site	0

# Suggestions (from community)

What we need	What you can contribute	Who
Need attention from UBC		Anonymous
Free Summer session for grade 11 students (career fair). Find school with low socioeconomic students, large indigenous population	Spend time teaching one session with others in the summer	Jennifer Xenakis, Pathology and Laboratory Medicine, Education Services Manager
Journal club on interdisciplinary teaching, best practices	Facilitator	Conor Douglas
Blueprint? Info (networking) about community members: bio, research area, office, needs, etcetera...		Nigel Haggan, Fisheries Centre, Interdisciplinary Studies
To answer what is disciplinarity (not inderdiscipinarity, that is natural for us) , what was the cause to split knowledge and what we can do about it?		Joseph Topornycky
How to develop a plan to incorporate interdisciplinary community of practice into our formal course.		Anonymous
	Done research into intedisciplinary learning communities. Share that knowledge on the site and elsewhere, share experiences	Christina Hendricks, Phylosophy Instructor
	Test profile / matching functionality on website. Help coordinate workshop with experience iCourse developers and newcomers	Andrea Reynolds, Liu Institute for Global Issues, Program manager and advisor
First strength our inner knowledge first and maybe start by getting to know each other.	Participate in summer session for grade 11 students,	Andrea Vericat, Med Early Childhood education