

PLANNING FOR INSTRUCTION (CH. 4) AND THE INSTRUCTIONAL PROCESS (CH.5)

EDCP 320: Kaira Pena, Sienna Ryu, and Fiona Szeto

INSTRUCTIONAL PROCESS

1. Planning - thinking about, researching, organizing, and developing content for instruction
2. Presenting - presenting the content to students (e.g. group teach)
3. Assessment - assessing the result of the lesson (e.g. evaluation, reflection, etc.)

INSTRUCTIONAL PROCESS QUESTIONS

1. What do I want my students to know/be able to do/value?
2. How will I know (intended outcomes have been achieved)?
3. What will I do and how will I get there?

PLANNING CONSIDERATIONS

- Official Documents
- School Culture and Community
- Student Considerations
- Physical Educator Considerations
- Other Considerations

TYPES OF OBJECTIVES

- Motor Domain
 - Outcomes related to acquiring skills
- Cognitive Domain
 - Outcomes related to acquiring knowledge
- Affective Domain
 - Outcomes related to attitudes

WORKING BACKWARDS

- Examining Curricular Documents
- Developing a Yearly Plan
- Developing a Unit Plan
- Establishing Objectives

COMMUNICATION TOOLS

- Clarity
- Demonstration and Visual Aids
- Cues for Teaching and Learning
- Questioning
- Observation
- Feedback
- Feedback Guidelines

DISCUSSION QUESTIONS

1. What do you need to consider and take into account during the planning process? List factors that you feel are more or less important. On what basis did you make your decision?
2. Examine a curriculum document you will be expected to use. Is there a clear structure for how content is to be organized and delivered to students?
3. You have planned a soccer lesson for the gymnasium, but the day is warm and sunny, and the field is available for your use. The field is across a busy street from the school. What changes must you make to your management plan?