

## EDCP 320: Striking/Fielding Rubric

	<i>Developmental Stage</i>	<i>Approaching Expectations</i>	<i>Meeting Expectations</i>	<i>Exceeding Expectations</i>
<p><u><i>Participation &amp; Sportsmanship</i></u></p> <ul style="list-style-type: none"> <li>-Is able to call for a pass and communicate properly with teammates</li> <li>- Is respectful of teammates and opponents and demonstrates proper etiquette</li> <li>-Is cooperative and considerate of others</li> <li>- Appropriate effort and enthusiasm</li> </ul>	<ul style="list-style-type: none"> <li>• Student is still learning and developing these competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Student can recognize the need for communication, communicates when prompted</li> <li>• Student is sometimes aware of teammates and opponents</li> <li>• Participates in activities but does not demonstrate full engagement</li> </ul>	<ul style="list-style-type: none"> <li>• Student vocalizes when he or she is open without needing a cue</li> <li>• Student is aware of teammates and opponents</li> <li>• Participates in activities and is engaged</li> </ul>	<ul style="list-style-type: none"> <li>• Student vocalizes when he or she is open and encourages teammates to do the same</li> <li>• Is considerate of teammates and opponents at all times</li> <li>• Participates in activities to the best of their ability and is enthusiastic throughout</li> </ul>
<p><u><i>Manipulation Skills</i></u></p> <ul style="list-style-type: none"> <li>- Using foot skills to strike the ball</li> <li>- Demonstrates proper body stance</li> </ul>	<ul style="list-style-type: none"> <li>• Student is still learning and developing these competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Student demonstrates correct striking techniques using instep</li> </ul>	<ul style="list-style-type: none"> <li>• Student can make contact with the ball most of the time and is comfortable with the technique</li> </ul>	<ul style="list-style-type: none"> <li>• Student strikes the ball in the direction he or she wants to</li> </ul>
<p><u><i>Movement Concepts</i></u></p> <ul style="list-style-type: none"> <li>-Spatial Awareness</li> <li>-Being in open space</li> <li>- Understanding where to move and pass the ball</li> </ul>	<ul style="list-style-type: none"> <li>• Student is still learning and developing these competencies</li> <li>• Student is still learning and developing these competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Student can recognize where the space is and will move if prompted</li> <li>• Student can recognize where to hit the ball ie.: Not to an opposing player, but into the surrounding space</li> </ul>	<ul style="list-style-type: none"> <li>• Student attempts to move into open space and can understand why this is important</li> <li>• Student will send ball to correct player/ space most of the time</li> </ul>	<ul style="list-style-type: none"> <li>• Student moves into open space and encourages teammates to do the same</li> <li>• Student moves and passes into open spaces / to teammates and encourages teammates to do the same</li> </ul>
<p><u><i>Knowledge of the game</i></u></p> <ul style="list-style-type: none"> <li>- Understands the principles, components and objectives of the activities</li> <li>- Understands safe practices and applies strategies permitted by the rules of the game</li> </ul>	<ul style="list-style-type: none"> <li>• Student is still learning and developing these competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Student is attempting to understand these strategies and can apply them some of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Student is competent at these strategies and utilizes them the majority of the time</li> </ul>	<ul style="list-style-type: none"> <li>• Student is proficient in these competencies and encourages others to do the same</li> </ul>