

Risk Management

1. **Identify Risks** - figure out potential sources for danger
2. **Classify Risks** –weigh frequency and severity of injuries to the cost of removal of activity
3. **Develop Risk Control Measures** – including not doing activity, offering activity and accepting full responsibility, reducing of risks, transferring responsibility through an insurance policy and getting students to voluntarily assume risk
4. **Implement Risk Control Measures** – additional staff, specialist advice, adequate training, equipment maintenance, establishment of clear rules and a contingency plan
5. **Monitor and Modify Measures** – Adapt to changing conditions, demands and data

The critical pedagogy of teaching

- 1) Is an approach where **social, cultural, and political justice issues are examined** in relation to teaching practices
- 2) It encourages students to **examine and challenge** the status quo, the dominant constructions of reality, and the power relations that produce inequalities

- 1) **Questions the 'accepted practices'** related to social justice, marginalized groups of people, inadequacies of power relationships, and various influences that impact the production of knowledge and teaching practices in schools.
- 2) **Challenges the status quo** and asks if there is a better way to approach things in the school system
- 3) **Places emphasis on critical thinking**, and knowing when, where, and how to question something

Implications of Risk Management & Risk Avoidance:

- 1) Results in **too much risk management and risk avoidance**.
The fear of litigation results in educators becoming too conservative with physical education activities
- 2) Safety guidelines in many provinces and individual schools cover safety of facilities, equipment, instruction, supervision and clothing and footwear
- 3) "Litigation Paranoia" may result in the **removal of valuable physical education activities** from school curriculum.

Risk Management in Gymnastics

1. If students are removing their shoes for gymnastics activity, a routine for handling this activity must be taught and practiced.
2. When handling/moving from one mat or piece of equipment to another, proper lifting techniques should be taught and practiced before moving any equipment
3. Safely stopping activity on signal in gymnastics, most skill can't be immediately arrested, a verbal signal of "stop" can be dangerous