**File name: VR\_1.3T\_LP5\_EarthScience\_Science\_11**

**Topic: Water distribution, weather and climate**

**Keywords: Water consumption, water conservation**

**Suggested grade level: Grade 11**

**Estimated activity time: 15 min**

**Earth Science – Science 11**

**Water distribution and its influence on weather and climate**

**VR 3600 exploration:**  Sydney Water 360 Virtual Reality Video

<https://www.youtube.com/watch?v=YCMN6eSMe_E>

**General Introduction:**

Participating in a VR 3600 exploration/expedition is like going on a vacation or trip. You have to plan your destinations, places to eat, relax, and where you would like to meet your friends and family. It means that you have to identify your objectives.

**For teachers:**

In this section, you will see a modified planning and preparation arranged into three steps. The steps are our suggestions. We hope they will help you maximize the learning opportunities a VR 3600 exploration/expedition can potentially offer.

Three steps:

1. Pre-exploration: Preview the playlist exploration yourself. By doing this, you are identifying possible questions and activities that might enrich students’ VR experience.
2. During exploration: Provide guide or key questions or ask the students to formulate new questions about the playlist and encourage students to refer to other resources (e.g., YouTube videos, articles, etc.) to connect and enrich the playlist.
3. Post-exploration: Follow-up on the new questions and wonders students have identified. These questions might lead to an interdisciplinary inquiry project, blog posts or short video clips to link with the original unit or chapter coverage.

**Description:**

In this 15-minute exploration activity, you’ll see a 3600 panorama on how Sydney sourced out its water.

Sydney water is sourced from some of the most pristine waters in the world. Natural source. Natural choice.

**Objective:**

The core learning outcome of this playlist is to enrich students’ understanding and awareness of drinking water from tap to minimize the spread of water plastic bottles that threatened our oceans.

However, unlike a regular 2D video, this VR provides a 3600 panorama, which allows your students to focus on different points of interest that might vary from student to student. So, take time to explore the playlist using different angles and positions.



**Suggested Guide:**

1. **Pre-exploration:**

Know more about your Vancouver drinking water source:

<http://www.metrovancouver.org/services/water/Pages/default.aspx>

<https://www3.epa.gov/region1/eco/drinkwater/your_drinkwater_source.html>

1. **During exploration:**

What key questions could pique students’ interest as they watch this playlist?

As well, ask them to think of interesting questions they want to answer as they watch the playlist. Let them discuss these questions and their possible answers.

They can do this by groups of two or three.

With limited number of Google cardboards, let students work in pairs. Let them take turn to watch the playlist and do a Q & A. For example, Student 1 will describe to student 2 what he/she is seeing right now. Student 2 will explain the playlist, to Student 1 and each student will take turns doing Q & A.

1. **Post-exploration:**

Give time for the pair/class to think about the questions and answers they have generated after watching the playlist.

 Discuss the following questions with the students:

How do you reduce your water consumption?

What concrete ways on how you can contribute to conserving water resources?

Then invite them to read the link below. With the playlist, let them express their understanding, reactions into any interdisciplinary inquiry projects, blog posts, short video clips, etc.

Are you in favor of sourcing our drinking water from Fraser River in the future?

<https://www.cbc.ca/news/canada/british-columbia/fraser-river-as-water-source-for-metro-vancouver-1.3583733>

**References:**

<https://edu.google.com/products/vr-ar/expeditions/?modal_active=none>

<https://www.youtube.com/watch?v=YCMN6eSMe_E>

<http://www.metrovancouver.org/services/water/Pages/default.aspx>

<https://www3.epa.gov/region1/eco/drinkwater/your_drinkwater_source.html>

<https://www.cbc.ca/news/canada/british-columbia/fraser-river-as-water-source-for-metro-vancouver-1.3583733>