LIVING LIFE TO THE FULL

Evaluation for Millennials across Canada



Association canadienne pour la santé mentale Colombie-Britannique La santé mentale pour tous

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millennials before and after LLTTF

more suitable for working millennials

delivering LLTTF to millennials

members and stakeholders

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Strategies

Conduct data analysis to quantify/compare change in the wellbeing of

Collaborate with facilitators across Canada on their experiences in

Compile facilitator feedback into an adaptation guide to make LLTTF

Draw on an extensive collection of knowledge from research, team

SIMON FRASER UNIVERSITY

"This course helped me build confidence, love myself, deal with everyday problems, control my anxiety and overall be happier in my everyday life." - CMHA Grand Falls-Windsor, NL LLTTF participant

"I've had a lot of trouble with conversations and speaking with people, but this course helped me a lot to be a part of social groups/conversations." - CMHA Peel Dufferin, ON LLTTF participant

Background

The workplace can play an essential role in contributing to mental wellbeing as most adults spend more than half of their time at work. It allows individuals to feel accomplished and empowered, but it can be a source of stress and burnout. Almost one tenth of the working population in Canada suffers from a mental disorder every month (Dewa et al., 2004).

Millennials (ages 24 to 39) make up a third of the Canadian population and are the largest generation of Canadians. Alarmingly, millennials also seem to be the generation with the highest levels of mental illnesses, suicide ideation and self-harming behaviors.

In January 2018, CMHA BC received funding of \$183,000 from Sun Life Financial, Inc. to train new facilitators and deliver 50 Living Life to the Full (LLTTF) courses across the Canada, reaching 750 millennials in the workforce over the next two years.

LLTTF is delivered in an interactive group format over eight weeks. The course is designed to teach individuals how to deal with common life challenges by learning better self-management skills using Cognitive Behavioral Therapy (CBT) principles. The course provides access to mental health support through facilitator led programming.

Sun Life Grant Timeline (2018-2020)

2020

September:

In-person

courses

start

2020

March:

LLTTF

courses

Hiatus of

2020 May:

Launch of

virtual

LLTTF

courses

2019

Summer:

Training

Facilitators

Deliverables

A document detailing the results of the Sun Life grant in reaching its

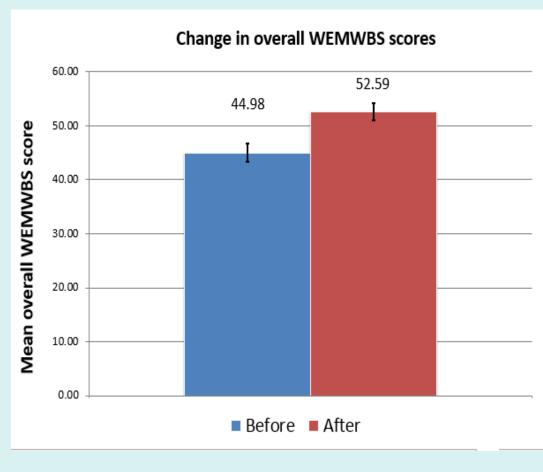
A resource for facilitators to help prepare and deliver LLTTF course to millennials currently in the workforce.

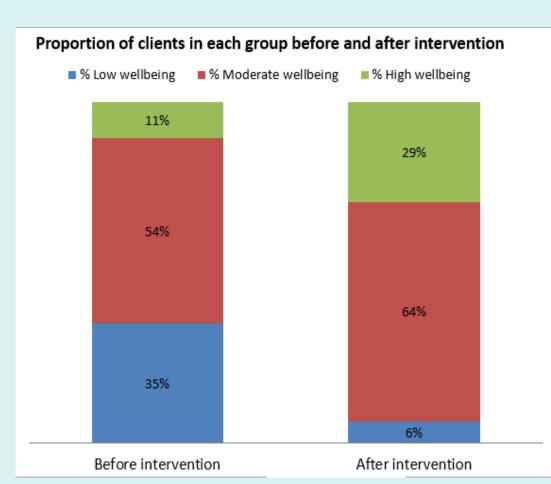
Sun Life LLTTF Report

target deliverables

Millennials Adaptation Guide

- 66% female, 33% male, 1% nonbinary
- 79% of participants were millennials
- 26% of participants were unemployed & looking for work
- Participants experienced a statistically significant increase in well-being (+7.61)





Living Life to the Full Course Delivery



* Courses delivered in French

2019

January:

Choose

branches

September:

Sun Life

In-person

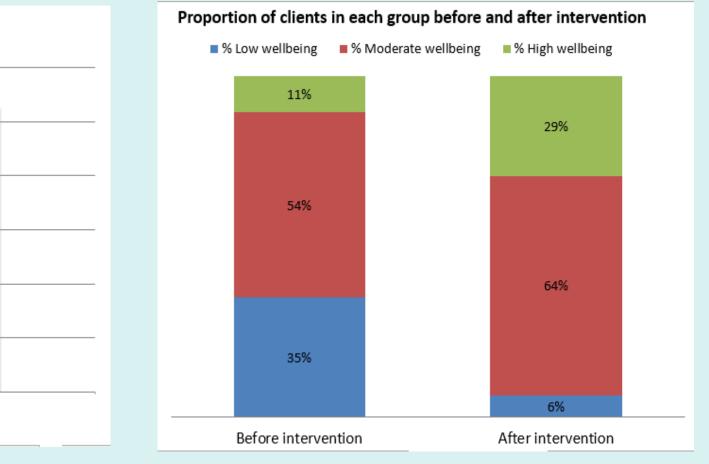
Wirtual Courses

Objectives

- Gain insight into the various socioeconomic factors that affect the mental health of millennials
- To assess the impact of LLTTF on millennials in the workplace
- Make recommendations for adaptation of the LLTTF for millennials
- Contribute to an evaluation report to Sun Life Financial Inc. about the progress of the grant

Results

- 51% of participants are in the workforce



"I appreciate the time we've spent as a group and the sense of community we've built while teaching us about and how to be kind to ourselves." - CMHA Kingston, ON LLTTF participant

"I think this course impacted me positively, specifically by being more optimistic and finding more ways to be happy." – CMHA Wood Buffalo, AB LLTTF participant

Reflections

Millennials have their own specific life challenges and struggles that have adverse consequences on their mental health. It is alarming that millennials seem to have the highest levels of mental illnesses, suicide ideation and self-harming behaviors.

Mental illness itself is a complex problem that requires a complex answer. LLTTF is only one approach to improve mental wellbeing among Canadians. It is not recommended for individuals who suffer from severe depression, anxiety or post-traumatic stress disorder. Even among LLTTF courses, facilitators need to create a safe learning environment based on the lived realities of participants.

Future Directions

I have resumed volunteering with CMHA to assist them further with LLTTF:

Virtual LLTTF Courses Analysis

 Analysis done for quality assurance and to evaluate how the virtual format is fairing amidst COVID-19

Database Update

Keeping the database of LLTTF partners and affiliations up to date

Social Media Coordinator

 Schedule positive mental health promotion posts regularly to promote **LLTTF**

Acknowledgments

I would like to express my thanks to:

Anne-Laure for her leadership during these unprecedented times and going out of the way to support my work remotely

Melodie & Nick for enhancing my practicum experience with their advice and guidance based on experience with LLTTF

Kate, Duncan & Malcom for the support throughout my practicum placement

References:

Dewa, C.S., Lesage, A., Goering, P., & Caveen, M. (2004). Nature and prevalence of mental illness in the workplace. Healthcare Papers, 5(2), 12-25.