

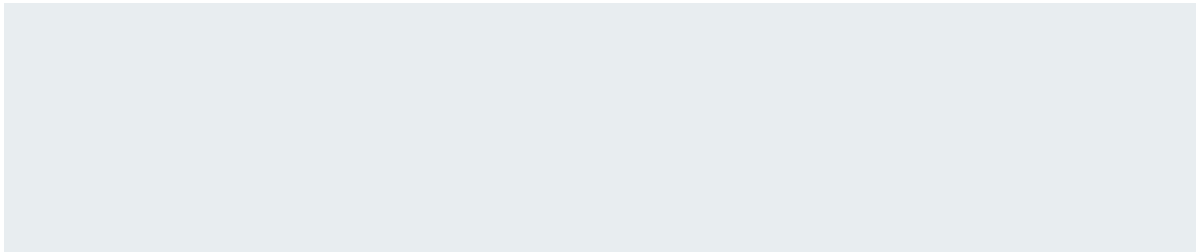
intertidal zones.

background research.

Characterize the intertidal landscape – is it rocky, stony, sandy, muddy, or marshy? Is it urban, seawall or riprap?

What major currents or swells impact the intertidal zone?

What are the jurisdictional requirements for intertidal zones?



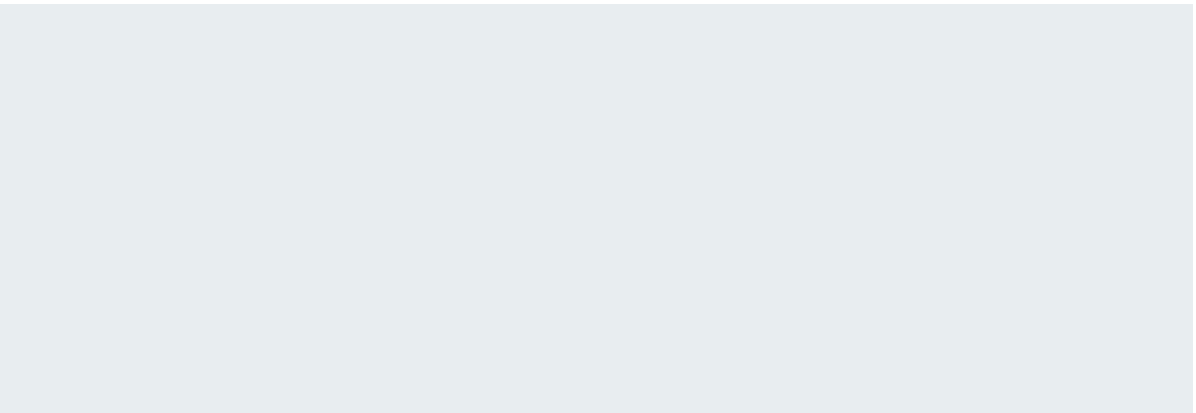
on site.

Observe the site at high tide, low tide, and over a long period of tidal change. note what feels different about the space, and any changes in multisensorial experience.

Can you access the intertidal zone? is it encouraged, discouraged, or unsafe?

If you can access the intertidal zone, catalogue all of the creatures you find at low tide and note the elevation in which you find them.

Are there signs of erosion on site?



additional notes here.

A large grid of small dots arranged in approximately 30 rows and 40 columns, intended for taking notes.